

Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

The past three weeks at Movelle have been incredibly busy, with our students enjoying a wonderful range of celebrations, incursions and excursions. These experiences provide valuable opportunities to enrich classroom learning, spark curiosity and create memorable experiences for our students.

Prep enrolments 2027

If you have a child who will be starting Prep next year, or have friends or family members who are looking for a school, we encourage you to collect an enrolment form from our office as soon as possible. Information regarding our Prep Transition Program will be sent to enrolled families shortly, so we encourage families to secure their place and stay up to date with upcoming transition activities.

Parent/Carer Opinion Survey

This is an annual Department of Education survey conducted this term across all Victorian schools. It gives parents/carers an opportunity to provide feedback about their perceptions of our school. The results help schools identify areas for improvement and inform future planning.

SunSmart Reminder – Hats in Term Four

With UV levels starting to increase as we head into the warmer months, we are getting ready to return to our SunSmart practices in Term Four. Please remember to send your child to school with their SunSmart hat each day so they are ready to enjoy outdoor activities while protecting their skin from the sun.

Every Day Matters

Being at school every day and arriving on time gives students the best opportunity to engage in their learning and maintain strong connections with their peers and teachers. It is wonderful to see many of our students at school and ready to learn by 8:50am every day.

As I reflect on the year so far, I am incredibly proud of the way our Movelle community continues to come together. Our students make us proud through their learning, participation and demonstration of our school values, while our dedicated staff work tirelessly to provide engaging learning opportunities and support individual needs.

Kind regards,
Rachel Taverna
Principal

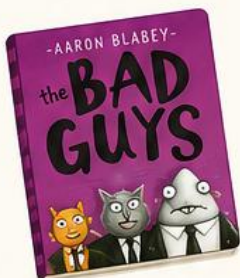
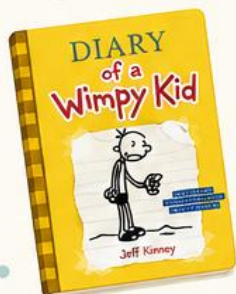
DATES TO REMEMBER

25 Aug	<i>Mad About Science incursion</i>
26 Aug	<i>The Great Movelle Book Swap</i>
3 rd Sep	<i>Father's Day Stall</i>
4 th Sep	<i>Father's Day Breakfast GP Room 9am-10am</i>
10 th Sep	<i>Prep-2 MOPA excursion</i>
11 th Sep	<i>R U OK? Day</i>
11 th Sep	<i>Assembly</i>
18 th Sep	<i>Footy Colours Day</i>
18 th Sep	<i>Last day of Term Three School finishes 2:10pm</i>
5 th Oct	<i>First day of Term Four School starts 8:50am</i>
16 th Oct	<i>Grandparent's Day</i>

THE GREAT MOVELLE BOOK SWAP

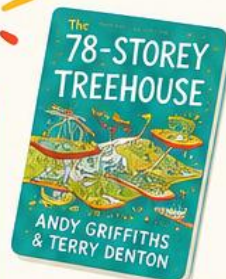


SHARE BOOKS. SHARE STORIES. SHARE THE JOY!



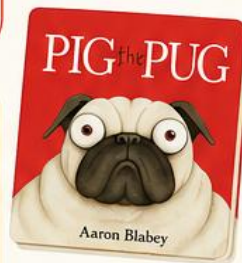
1 BRING IN BOOKS!

Bring in books from home that you no longer use. Make sure they are in **GOOD** condition with no damage or graffiti.



2 GET TICKETS!

For every two books you bring in, you will get **ONE** ticket. On Book Swap Day, you will use your ticket to choose a book from the Book Swap.



3 KEEP THEM COMING!

Keep bringing in as many books from home as you like. Each two books brought in will earn you **ONE** ticket.



4 BOOK SWAP DAY!

When it is your class' turn, bring your tickets to the Book Swap to get books other students have brought in. **One ticket will get you one book.**



BOOKS CAN BE BROUGHT TO SCHOOL
BETWEEN

18 - 25 AUGUST 2026

BOOK SWAP DAY IS
**WEDNESDAY
26 AUGUST 2026**



ASK FIRST!

Please ask a parent/guardian before bringing in a book.



PRELOVED BOOKS ONLY!

Please bring preloved books from home. Do not purchase books to bring in.



LET'S SHARE THE LOVE OF READING! 



YOU'RE INVITED!

FATHER'S DAY & SPECIAL PERSON BREAKFAST

Join us for a **special** morning celebrating the fathers, grandfathers, uncles, carers and special people in the lives of our students.



FRIDAY 4 SEPTEMBER | **9:00AM TILL 10AM** | **MOVELLE PRIMARY SCHOOL - IN THE GP ROOM.**

Enjoy a sit down light breakfast, spend quality time with your child, and connect with our **school community.**



WEAR IT. REPRESENT. HAVE FUN!

MOVELLE PRIMARY SCHOOL

ALL CODES. ALL WELCOME!

FOOTY COLOURS DAY

18TH SEPTEMBER 2026

Students come dressed up in their team's jersey, colours or favourite player.

It doesn't just have to be footy!
It can be **SOCCER, RUGBY, BASKETBALL**

THIS IS THE LAST DAY OF TERM THREE!

IT WILL BE FUN!



MOVELLE PRIMARY SCHOOL

Father's DAY STALL

THURSDAY 3RD SEPTEMBER 2026

Students bring along money to buy something for **Dad, Grandpa or the special person** in their life this Father's Day.

A GIFT FROM THE HEART

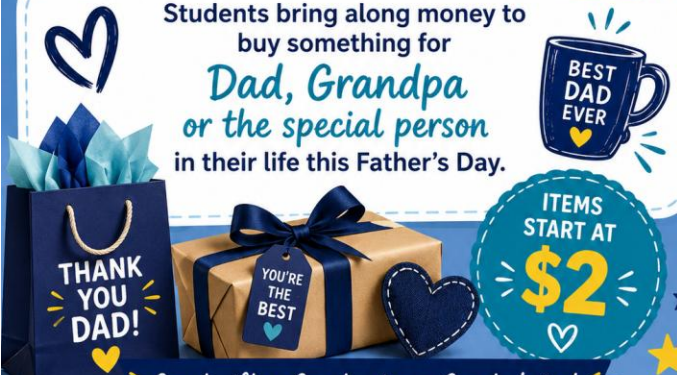
BEST DAD EVER

THANK YOU DAD!

YOU'RE THE BEST

ITEMS START AT \$2

Great gifts • Great prices • Great choice!



Be SunSmart!

Get Ready for Term Four

As we head towards the warmer months, it is time to start getting ready for our SunSmart practices at Movelle. UV levels begin to increase from August, so students are welcome to start wearing their school hats from now to help protect their skin while enjoying outdoor activities.

From the beginning of **Term Four**, **hats will be compulsory** for all students when they are outside.

We encourage families to make sure their child has a suitable school hat ready for Term Four and to get into the habit of bringing it to school each day.

Movelle Primary School

is a registered member of the
SUNSMART SCHOOLS PROGRAM
and has a sun protection policy that meets SunSmart
guidelines and recommendations to reduce skin cancer risk.



Noty Blair

Signed on behalf of SunSmart
Membership renewed: 24 August 2025
Next renewal due: August 2027



SunSmart

UV levels are on the rise.
Is your school prepared?

Cancer Council

NSW



primary school 5139
Movelle

**The 2026
Parent/Carer Opinion Survey
is here**



Have Your Say Parent/Carer Opinion Survey

We encourage all Movelle families to take the time to complete the 2026 Parent/Carer Opinion Survey and share your experiences, ideas and feedback with us.

Your feedback is an important part of helping us understand what we are doing well and where we can continue to improve our school, strengthen our practices and provide the best possible experience for every student and family.

Details about how to complete the survey have been shared with families via Compass, so please take a few minutes to have your say.

Parliament House

In Week 4, our Year 5/6 students travelled into the city to visit Parliament House as part of our study of the systems of Australian Government. Students had the opportunity to see the workings of government come to life, beginning with a security check upon arrival and participating in engaging role plays that helped them understand the roles and responsibilities of those who work in Parliament.

A special highlight of the excursion was a visit from our local MP, Luba Grigorovitch, who spoke with students about her role as a Member of Parliament and the ways she works to represent and support our community. She also encouraged students to think about the important contributions they can make themselves and how their ideas, voices and actions can help shape the community around them.

It was a fantastic opportunity for students to connect their classroom learning with real-world experiences and gain a deeper understanding of Australian democracy and government.



District Athletics

Last Thursday, 27 of our students headed off with Ms Hawkins and Mr Kevin to District Athletics. Students competed in a range of events including sprints, relays, long jump, high jump and shot put, giving their best effort throughout the day. A special congratulations to PJ, who placed second in shot put and has qualified to compete at the next level!

All students showed fantastic sportsmanship and did a wonderful job representing our school!



Student Voice, Leadership & Sustainability

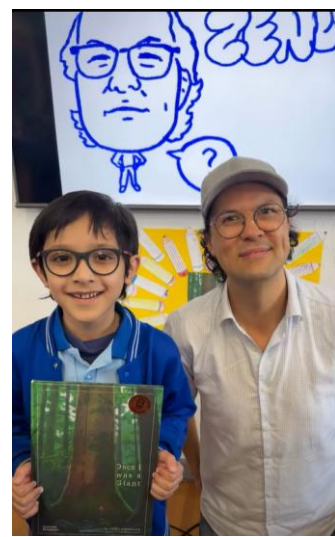
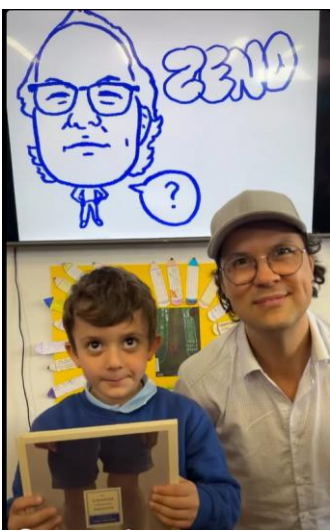
In Week 5 our student leaders in grades 4-6 had a unique opportunity to participate in a Student Leadership Climate Summit, alongside other student leaders from local Brimbank schools.

Facilitated by Brimbank Council and CERES, the day was all about empowering young people to make a difference! Our students worked collaboratively to action-plan a sustainability project for our school, whilst also building their leadership skills through workshops focused on effective communication, teamwork and leading with purpose.

We are incredibly proud of our student leaders for sharing their ideas, listening to others and embracing the opportunity to help shape a more sustainable future for our school and community. They wonderfully represented Movele Primary School by demonstrating our school values throughout the day.

To see what our student leaders have decided upon actioning at Movele, watch this space!





Zeno Swarder

Author Visit

What a wonderful way to celebrate Book Week with an inspiring author visit from award-winning author Zeno Swarder! Our students were captivated as Zeno shared the stories and experiences that inspired his journey as an author. The students were highly engaged throughout the session and even had the opportunity to begin planning their very own books alongside Zeno!

We were so impressed by the many thoughtful and creative questions our students asked. The session finished with a very special autograph signing, with Zeno personally signing and dedicating his books for some students!

A truly memorable Book Week experience that has inspired our young readers and budding authors to dream, create and tell their own stories!



Book Week

Read · Imagine · Discover



MOVELLE'S HOME READING CHAMPIONS

Over the past three weeks we have had a reading explosion happen with our Home Reading Champions! Take a look at the students who met a milestone night.
Keep up the amazing work at home!

25 nights		
Karina N		
50 nights	100 nights	150 nights
Karina N, Anne M, Ruzain K, Jackson T, Areah K, Kaylah T, Raiden I	Johnny L, Mickaylee D	Lucas L, Louis L, Jenny T, Indi F
200 nights	250 nights	300 nights
Axton L, Sophia N, George B, Harper N		



Through a range of fun games and partner activities, students have been learning how to throw with increasing accuracy and catch using the correct technique. They have also been encouraged to work cooperatively with their partners, communicate clearly and keep trying when a skill becomes challenging.

Students focused on the ready position, setting, digging and underarm serving. They practised these skills through a variety of partner and team activities, working on their technique, accuracy and consistency.

Our Grade 5–6 students have recently completed their Hot Shots Tennis unit, where they developed a range of fundamental tennis skills and techniques.

Students learnt how to hold and control a racquet correctly, use the ready position, perform a forehand stroke and use the split step to prepare for movement around the court.

Makers and Bakers

with Mrs Young

Fruit Kebabs! 🍌 🍓

It has been a fresh, colourful and delicious few weeks in Makers & Bakers! Our Prep-Year 4 students have been developing their food preparation skills while creating their very own fresh fruit kebabs.

Students were introduced to a wonderful selection of fruits, including apples, pineapple, oranges, blueberries, strawberries, melon and bananas. With so many colours, textures, smells and flavours to explore, the kitchen was certainly a busy place!

👩🍳 Building Our Kitchen Skills

A major focus of this activity was developing students' safe and appropriate knife skills. Students were shown how to hold and use a knife safely, how to position their food and how to carefully cut different types of fruit. Depending on their age and ability, students practised cutting, dicing, slicing and preparing the fruit ready for their kebabs.

🍓 Trying Something New

One of the most exciting parts of the lesson was seeing students taste and explore different fruits. Students were encouraged to

try fruits they may not normally choose at home. We talked about the different colours, textures, smells and flavours and shared our opinions about which fruits we liked best.

🌈 Creating Our Kebabs

Once the fruit was prepared, students got to choose their favourite combinations and carefully threaded the pieces onto their skewers. They had to think about colour, order and variety as they created their own delicious fruit kebab.

There was plenty of excitement as students proudly showed off their creations before enjoying their tasty snack!

Through this activity, students were not only making something delicious but also developing fine motor skills, independence, safe food-handling practices, confidence in the kitchen and a willingness to try new foods.



PREP/1

Movelle's Preps and Year 1s have been very busy with different areas of their learning in recent weeks.

For **Reading**, we were very excited to recently celebrate Milo's Birthday! Milo is the main character in the Phonics story book that has supported our learning of all the letters in the alphabet and their associated sounds. Finishing the 26 letters is a big achievement! We are continuing to consolidate this learning, as well as extending our knowledge of different letter combinations, for example, how 's' and 'h' together represent the /sh/ sound at the start of words like 'sheep'.

In our shared class reading, we have also been learning that good readers make predictions before and during reading. Students know it doesn't matter if we turn out to be right or wrong—making predictions deepens our engagement and helps us better understand stories. Parents and caregivers may wish to try this when you read aloud with your child—pause at an exciting bit in the middle of a story and ask, 'What do you think is going to happen next?'

In **Writing**, the class loved hearing from visiting guest author Zeno Swords. He encouraged students to write their own stories and think of themselves as authors. In the next weeks, students will be developing their own imaginative narratives, working from drafting, writing and editing, to publishing their own class books. At the same time, we continue to learn about important writing conventions, such as capital letters at the start of sentences and full stops at the end.

In **Maths**, students have been deepening their understanding of teen numbers, and skip counting by 2s and 10s. We have begun our next focus on addition. See if you can find lots of opportunities for real life maths in your family time—counting and adding different collections of things!

In **Humanities**, students have continued their geographic learning of important places, in their lives and communities, as well as how we can take good care of these places. In **Science**, students continue to learn about materials, including the difference between natural and man-made materials. In a recent hands on learning Buddies session, we combined these two curriculum areas to construct some homes and community buildings - see some photos of the fun!

Well done all the students in P1A for your continued hard work and enthusiasm this term!



YEAR 1/2A

Dear Parents and Friends,

Welcome to our mid-term newsletter! We have certainly hit the ground running in Term 3, and it has already been a busy and exciting few weeks filled with learning, celebrations and special experiences. We began the term with an all-important opportunity to connect with families through our Parent-Teacher Interviews. It was wonderful to see so many families and have the opportunity to share your child's progress, discuss their learning journey and celebrate the many successes they have achieved so far this year. Thank you for your ongoing support and partnership.

🎉 Celebrating 100 Days of School!

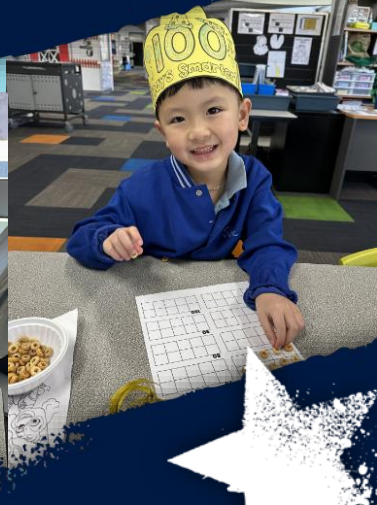
In Week 3, our Prep, Year 1 and Year 2 students celebrated the very special milestone of 100 Days of School!

What a wonderful day it was! Our students enjoyed a range of fun and creative activities, including decorating 100 cookies with icing and lollies, making 100 Days Smarter crowns, counting out 100 Cheerios to create necklaces, completing a 100-day cut-and-paste collage, and getting creative with chalk drawings as they challenged themselves to draw 100 things!

The excitement and enthusiasm throughout the day were infectious, and it was wonderful to see our students learning, counting, creating and celebrating together. Judging by the feedback we received, it was certainly a day to remember, with one student proudly declaring: "It was the best day ever!"

📖 Book Week Celebrations

This week and next week, we are celebrating the wonderful world of Book Week! Our classrooms have been buzzing with excitement as we explore books, characters, authors and the joy of reading.



YEAR 1/2A

To help us launch our celebrations, we were incredibly fortunate to welcome Melbourne author and illustrator Zeno Sworder to our school.

Zeno shared the fascinating story of how he began writing and illustrating books and inspired our students with his message about the importance of practice, persistence and creativity. He showed us some of the illustrations he created as a child and explained that his skills developed through lots of practice and perseverance.

Our students also had the exciting opportunity to write a story alongside

Zeno, learning about the creative process and discovering how authors and illustrators bring their ideas to life. Zeno even gave us a sneak peek at the new book he is currently working on and challenged us to guess which letters his characters represented!

It was a wonderful opportunity for our students to meet a real author and illustrator and to see first-hand that every great writer and artist starts with an idea, a little imagination and lots of practice.

We look forward to continuing our Book Week celebrations over the coming week and sharing many more wonderful reading experiences with our students and families.

Excursion to MOPA

On Thursday, 10 September, our class, along with the Prep students, will be heading off on an exciting excursion to MOPA – Museum of Play and Art as part of our current Science unit.

The students will have the opportunity to explore, discover and engage in a range of hands-on, interactive and creative activities designed to extend their learning beyond the classroom. We are looking forward to a fun-filled day where our students can learn through play, investigation and exploration.

To ensure your child is able to participate, please make sure that you have provided consent and completed payment as soon as possible. We would hate for any student to miss out on this exciting learning experience!

We are very much looking forward to sharing this special day with our students and creating some wonderful memories together.

Mrs Kosta and Mrs Hancock



YEAR 3/4

It has been a very busy and exciting few weeks in **3/4A**, with lots of learning, creativity and opportunities to challenge ourselves.

Reading – Finding Nemo Film Study

Our *Finding Nemo* film study has continued, with students diving deeper into the story and its characters. We have been making thoughtful connections between the film and our own experiences, other texts and the world around us through **text-to-self, text-to-text and text-to-world connections**.

Students have also been developing their inference skills by looking closely at characters' actions and using clues to work out what they might be thinking or feeling. We have also practised **summarising** key events and comparing characters, discussing how their personalities, choices and experiences shape the story.

Writing – Poetry & Voice

Our writing lessons have been filled with creativity! Students have been exploring how writers use **ideas and voice** to make their poetry interesting and engaging. We have experimented with a range of poetic devices and created **free verse, shape, colour and limerick poems**. It has been wonderful to see students' personalities and imaginations shine through their writing!

Maths – 3D Shapes

In Maths, we have worked hard exploring **3D shapes and their properties**, including faces, edges and vertices. Students have been identifying and describing different shapes and developing their mathematical language. We are now revisiting **addition and subtraction**, building our confidence with different strategies and problem-solving tasks.

Humanities – Bush Medicine

We have also been learning about **bush medicine** and exploring how First Nations peoples have traditionally used native plants for healing and wellbeing. Students have enjoyed discovering the knowledge and connections between people, plants and Country.

What a busy few weeks of learning! We are incredibly proud of the enthusiasm, creativity and effort 3/4A continue to show each day





YEAR 5/6

It has been a busy and productive time in our Grade 5–6 classrooms, with students continuing to build their skills and deepen their understanding across a range of learning areas. Students have been showing great persistence, curiosity and enthusiasm as they take on new challenges and work towards becoming more independent learners.

In Reading, students are exploring *Follow the Rabbit-Proof Fence*, focusing on key events, character emotions and using evidence from the text to support their ideas. In Mathematics, students are developing their understanding of decimals and percentages.

In Humanities, students have been developing presentations that demonstrate their knowledge and understanding of the Australian Parliament, including its role and importance in our democracy. Students have been researching, organising information and developing their presentation skills as they share what they have learnt.

During Wellbeing lessons, students have been exploring how small acts of kindness can have a positive impact on many people. They have been discussing how simple actions, such as including others, offering help or showing appreciation, can make a difference to someone's day and contribute to a positive classroom and school community.

We are very proud of the effort and positive attitude our students have demonstrated and look forward to seeing them continue to grow and succeed throughout the term.

- Ms Hawkins and Mr Upton



Achievement Awards

Prep/1A	1/2A	3/4A	5/6A	5/6B
Sierra M Musa K Deniz A	Telesia A Mason G Ryan D	Ruzain K Lena N Tjay A	Lina N Ashton C Godson E	Rosalina N Kaylah T Maya T
Physical Education	LOTE Japanese	Visual Arts	Makers & Bakers	
Lina N Selena D	Lina N Asra Y	Lina N		

Contact Us

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We respectfully acknowledge the Wurundjeri People of the Kulin Nation as the owners of the land on which we live, play and learn at Movelle Primary School, and we extend that respect to all Aboriginal and Torres Strait Islander Peoples.



School Daily Timetable

School begins	8:50am
Session 1	9:00am – 10:00am
Session 2	10:00am – 11:00am
Recess outside	11:00am – 11:30am
Session 3	11:30am – 12:30pm
Session 4	12:30pm – 1:30pm
Lunch eating inside	1:30pm – 1:40pm
Lunch outside	1:40pm – 2:10pm
Session 5	2:10pm – 3:10pm
School concludes	3:10pm

Term Dates 2026

Term One	27 th January – 2 nd April (10 weeks)
Term Two	20 th April – 26 th June (10 weeks)
Term Three	13 th July – 18 th September (10 weeks)
Term Four	5 th October – 18 th December (11 weeks)