

Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

As we move through another busy and exciting term, I would like to take a moment to acknowledge some important milestones and share a few updates with our school community.

Celebrating 100 Days of Prep!

Today our Prep student, along with our Year 1/2s celebrated an exciting milestone, 100 Days of School! It has been wonderful to see how much our youngest learners have grown since they first walked through our gates earlier this year. The day was filled with fun activities centred around the number 100.

Staffing Update

I am pleased to welcome Patrick to the Movelle Primary School community as the classroom teacher for Prep/1A for the remainder of the 2026 school year. Patrick has already begun settling into our school and I know our community will join me in making him feel welcome.

Keeping Our Students Safe

Over the school holidays, a new electronic gate was installed at the staff car park. This important addition has been made to further enhance the safety of our students by reducing access to the staff

vehicle area.

To help us maintain a safe environment for everyone, we ask that parents utilise Gum Road parking, or the car park at the rear of the school; and that all students and families use the gate near the pedestrian crossing when entering and exiting the school. Thank you for helping us make student safety a shared priority.

Looking Ahead to 2027

Although it may seem early, planning for the 2027 school year is already underway. Over the coming months we will begin developing our class structures and staffing plans to ensure we are well prepared for another successful year. I ask that any families whose child **(excluding our current Year 6 students)** will **not** be returning to Movelle Primary School in 2027 please let me know in writing as soon as possible at movelle.ps@education.vic.gov.au

Thank you for your ongoing support and partnership. As always, we appreciate the wonderful sense of community that makes Movelle such a special place to learn and grow.

Kind regards,
Rachel Taverna
Principal

DATES TO REMEMBER

3 Aug	<i>Year 5/6 Parliament House excursion</i>
7 Aug	<i>Teeth on Wheels</i>
13 Aug	<i>District Athletics</i>
18 Aug	<i>Author Visit – Zeno Swords</i>
21 Aug	<i>Book Dress Up Parade 9:15am</i> <i>Assembly</i>
25 Aug	<i>Mad About Science incursion</i>
26 Aug	<i>The Great Movelle Book Swap</i>



Book Week BOOK DRESS UP PARADE



FRIDAY 21st AUGUST



9:15AM



IN THE GYM

Families are invited to come along!

COME DRESSED AS
YOUR FAVOURITE
BOOK CHARACTER!

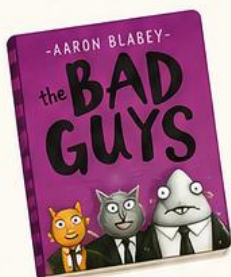
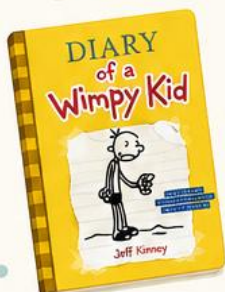
Let's celebrate
stories, imagination
and creativity!

READ,
IMAGINE,
DREAM!



Our World Cup Soccer Day
raised: \$85

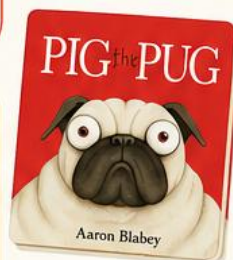
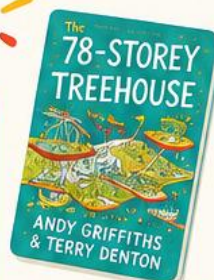
THE GREAT MOVELLE BOOK SWAP



SHARE BOOKS. SHARE STORIES. SHARE THE JOY!

1 BRING IN BOOKS!

Bring in books from home that you no longer use. Make sure they are in **GOOD** condition with no damage or graffiti.



2 GET TICKETS!

For every two books you bring in, you will get **ONE** ticket. On Book Swap Day, you will use your ticket to choose a book from the Book Swap.



3 KEEP THEM COMING!

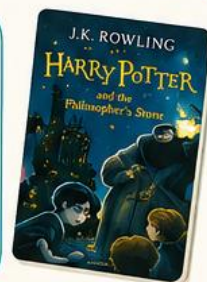
Keep bringing in as many books from home as you like. Each two books brought in will earn you **ONE** ticket.



4 BOOK SWAP DAY!

When it is your class' turn, bring your tickets to the Book Swap to get books other students have brought in.

One ticket will get you one book.



BOOKS CAN BE BROUGHT TO SCHOOL
BETWEEN
18 - 25 AUGUST 2026

BOOK SWAP DAY IS
WEDNESDAY
26 AUGUST 2026



ASK FIRST!

Please ask a parent/guardian before bringing in a book.



PRELOVED BOOKS ONLY!

Please bring preloved books from home. Do not purchase books to bring in.



LET'S SHARE THE LOVE OF READING! ❤️





PRIME MINISTER'S **SPELLING BEE**

spelling-bee.com.au



PRIME MINISTER'S **SPELLING BEE**



The Prime Minister's Spelling Bee is back and Movelie is ready to dust off the spelling words and see how well our students can do.

If your child would like to take part in the Spelling Bee, and they are in Years 3-6, please click on the link [HERE](#) and consent, otherwise consent forms will be available at school for your child to bring home.

The Spelling Bee will be conducted at school on student laptops, however you can get practising at home by clicking on the link [HERE](#)...you could even try it yourself!

Please ensure you complete the consent and return it to school by **Wednesday 12 August.**

Zeno Sworder Author Visit

Author Visit - Order a SIGNED COPY of Zeno Sworder's award-winning titles!

We are excited to be having Zeno Sworder visit us on 18th August in celebration of Book Week!

Signed copies of Zeno's books can be ordered by 4th August at <https://www.lamontauthors.com.au/buy-authors-book/>.

Zeno will bring these orders on the day of his visit and autograph them for your child.

Any purchases after this date will be delivered to your home, but not be autographed.

Physical copies of Zeno's books are located in our Office foyer for browsing.

ZENO SWORDER IS VISITING OUR SCHOOL!

On 18th August Zeno will be visiting our school to talk to students about reading and writing. This is a fantastic opportunity to learn more about the practices of professional authors and how they write the interesting and engaging stories we love.



Students have the opportunity to pre-purchase books for signing on the day!



**To order Zeno's books
please scan the QR CODE
or [click here](#)**

**All orders must be completed by
4th August to receive the books to be
signed on the day of Zeno's visit.**

Please note: Orders after this date will arrive to the school after the visit and will NOT be signed.





TeethOnWheels®

a positive dental experience

MOVELLE PRIMARY SCHOOL

FRIDAY AUGUST 7, 2026

We're excited to announce that Teeth On Wheels will be returning to our School on August 7th 2026.

Teeth On Wheels makes dental care easy, fun and completely stress-free for children - right here at school. No time off work, no after-school appointments, just quality care in a familiar environment.

If your child has already participated this year, there's no need to complete the form again unless your contact details or your child's medical history has changed.

If eligible under the Child Dental Benefits Schedule (CDBS), your child may receive FREE dental care, making this a valuable and accessible service for families.

To secure your child's place, simply complete the E-form. [CLICK HERE TO COMPLETE YOUR FORM!](#)

Spots are limited and fill quickly - don't miss this convenient opportunity for your child to continue receiving high-quality dental care at school.

Exciting News!



Dental visits coming to our school!



TeethOnWheels®
a positive dental experience

Oral Health Educational Program!

Teeth on Wheels is coming to your school to deliver fun, on-site dental education and complete care for students, including check-ups, cleans and any treatment needed during the school day.

With government assistance, your child may qualify for FREE DENTAL CARE.

If your 2026 form is already done, you're all set. Our customer service team will reach out to schedule your child's appointment.

Our Dental Services Include:

- ✓ Check up
- ✓ Professional Cleans
- ✓ X-rays
- ✓ Fluoride Treatments
- ✓ Preventative Sealants
- ✓ Fillings



Phone : (03) 93381191 **Email:** info@teethonwheels.com.au

MOVELLE'S HOME READING CHAMPIONS

Over the past three weeks we have had a reading explosion happen with our Home Reading Champions! Take a look at the students who met a milestone night.
Keep up the amazing work at home!

25 nights		
Ibrahim K		
50 nights	100 nights	150 nights
Richard L, Adrian C, Emmanuel Z	Steven N, Adrian C, Lina N, Jordyn S, Emmanuel Z	Lexi L, Jayjay O, Scarlett O, Angel S, Meadow S, Axton L, Sophia N, George B, Harper N, Tiffany N, Harry T, Asra Y
200 nights	250 nights	300 nights



VISUAL ARTS

WITH MRS YOUNG



Our students have been busy exploring a range of creative projects in Visual Arts this term, developing their artistic skills while having plenty of fun along the way.



Our Prep/Year 1 students have been inspired by *The Very Hungry Caterpillar*. Students created their own caterpillars and filled each body section with the foods the caterpillar ate on each day of the story. This activity provided a wonderful opportunity for students to practise their cutting, colouring and pasting skills while making connections to a familiar text.

Year 1/2 students are currently creating colourful **mosaic tile artworks**. Students have been carefully selecting and arranging small pieces to form eye-catching designs while developing their fine motor skills, patience and understanding of pattern and composition.



VISUAL ARTS WITH MRS YOUNG



Our Year 3/4 students have begun an exciting **paper mâché animal sculpture** project. Students selected an animal of their choice and are currently constructing the basic shape using a variety of materials. Over the coming weeks, they will strengthen their creations with Modroc before painting and adding details to bring their animals to life.



Meanwhile, our Year 5/6 students have taken on the challenge of creating realistic **food sculptures**. Using paper mâché, masking tape and Modroc, students are carefully constructing their chosen food items before painting them with as much detail and realism as possible. The results are already looking fantastic, and students are showing great creativity, persistence and attention to detail. Once completed, these impressive artworks will be proudly displayed in the school office foyer for our school community to enjoy.

We look forward to sharing the finished masterpieces with families later in the term!



PHYSICAL EDUCATION

with Mr Upton



It has been a fantastic start to Term 3 in Physical Education, with students across the school enthusiastically developing their movement skills, teamwork, and confidence through a variety of engaging activities. It has been wonderful to see students encouraging one another, demonstrating excellent sportsmanship, and embracing new challenges as they build their skills.

Our Prep to Grade 2 students have been focusing on the fundamental movement skills of **throwing and catching**. Through a range of fun games and activities, students have been practising using both underarm and overarm throws, improving their hand-eye coordination, and learning how to catch safely and confidently. These essential skills provide the foundation for success in many different sports and physical activities.



PHYSICAL EDUCATION

with Mr Upton

Students in Grades 3 and 4 have been developing their volleyball skills, with a particular focus on **setting** and **digging**. They have been learning the correct techniques to control the ball, communicate effectively with teammates, and keep rallies going. It has been great to see students becoming more confident as they work together and apply these skills during modified games.

Grades 5/6

Our Grade 5 and 6 students have begun a **Hot Shots Tennis** unit. They have been learning and refining key tennis techniques, including the **ready position**, **split step**, and **forehand swing**. Students are developing their footwork, racquet control, and shot accuracy while participating in a variety of drills and game-based activities. They have shown great enthusiasm and determination as they build the skills needed to rally consistently and enjoy the game of tennis.

Across all year levels, we continue to emphasise teamwork, resilience, respect, and fair play. It has been wonderful to see students supporting one another, celebrating successes, and challenging themselves to improve each lesson.



Makers and Bakers

with Mrs Young



Our Makers and Bakers students have been busy in the kitchen this fortnight, creating some delicious savoury treats while developing their cooking skills and confidence.

Our Prep to Year 2 students made a variety of savoury scones. Students worked carefully to measure and mix ingredients before creating their own flavour combinations. Some students chose to make **cheese scones**, while others added **cheese and chives** or **cheese, chives and bacon**. Once the scones were baked to a beautiful golden colour, students spread a little butter on top and enjoyed tasting their creations. The verdict was unanimous – they were absolutely delicious!

Meanwhile, our Year 3 to Year 6 students became pizza chefs as they made their own mini muffin pizzas. Students selected their favourite toppings, including **pizza sauce, cheese, ham, pineapple, pepperoni, capsicum, mushrooms and onion**, before carefully assembling their pizzas. The pizzas were then baked until the cheese was melted and golden brown. To top off the

session, students enjoyed eating their pizzas while watching an episode of *Kids MasterChef*, which inspired plenty of discussion about cooking, creativity and teamwork in the kitchen.

It was wonderful to see students demonstrating excellent food preparation skills, teamwork and willingness to try new ingredients. We look forward to many more tasty adventures in Makers and Bakers throughout the term!



PREP/1

What a great start to Term 3!
Students have been working hard
in all areas, demonstrating their
impressive intelligence, resilience,
and creativity!

In Literacy, we are getting ready
to next week celebrate our
continued learning of letter
names and associated sounds.
Milo, the main character in our
classroom Phonics book, will be
having his birthday party with us
on August 7. Stay tuned for more
information from Mr Patrick.

Students have demonstrated
growing confidence in their reading, expanding their known bank of
high frequency words ("heart words") and developing their skill in
blending sounds to figure out unknown words.

These skills are also being practiced in students' Writing. We are
continuing to learn about sentence fluency, using capital letters and full
stops when they are needed. Students are also learning to say words
out loud as they write, listening carefully for the sounds they hear, and
then thinking about the associated letters they know.

In Maths, we spent the first two weeks of term learning about shape.
The focus was on the features of 2D shapes, including the number of
sides and corners of squares, rectangles, circles, and triangles. We also
began to explore some more complex shapes such as hexagons and
rhombuses (mathematicians don't call them diamonds!), as well as 3D
shapes.

In Humanities this term we have a Geography focus, learning about the
significance of places where our students live and belong to. In Science,
we are learning about materials and their properties.

Thank you very much for all students and families of P1A for welcoming
me so warmly to the Movelle Primary community.

Patrick



1/2A

Welcome back to Term 3! We hope everyone had a wonderful holiday break and is feeling refreshed for another exciting term of learning. We have lots of fun and engaging activities planned and can't wait to share them with you.

English

This term, we are focusing on making our writing more exciting and engaging. Students are learning to use '**bold beginnings**', action verbs and onomatopoeia to bring their stories to life. We are also developing our reading comprehension skills by making predictions and using clues from the text to explain our thinking.

Mathematics

In Mathematics, we have been revising our understanding of 2D shapes before exploring the features of 3D shapes, including their vertices, edges and faces. We will soon begin our unit on multiplication, where students will learn to recognise and create arrays and understand multiplication as equal groups.

Humanities

This semester, we have begun our Geography unit. Students have been learning about Australia's states and territories, the seven continents of the world, and the oceans that surround our country. We are also discovering how maps help us understand the world and exploring why Australia is often referred to as the 'Land Down Under'.

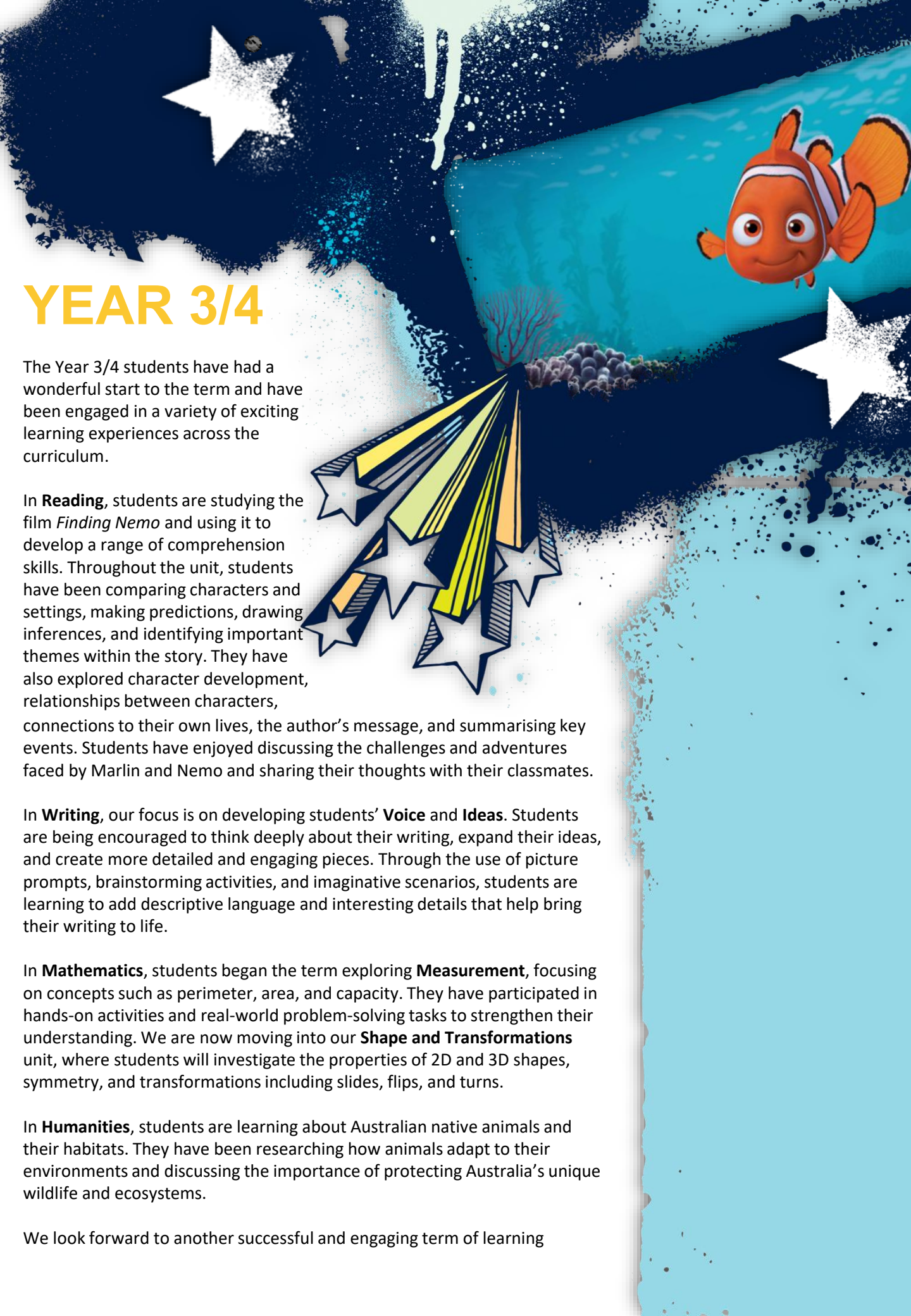
This week, we are excited to celebrate **100 Days of School!** Students will enjoy a range of fun activities to mark this special milestone. We look forward to sharing lots of photos from the celebrations in our next newsletter.

Looking ahead, our whole-school **Book Parade** will officially kick off **Book Week on Friday, 21 August**. Now is the perfect time to start planning those wonderful costumes and let your creativity shine—we can't wait to see everyone's amazing ideas!

Thank you for your continued support. We are looking forward to another fantastic term of learning, growth and achievement together.

Kind regards, Mrs Kosta and Mrs Hancock



A large, stylized illustration of Nemo from the movie Finding Nemo swimming in a blue tank. A large white starburst graphic is in the top left corner. A cluster of colorful, 3D starburst graphics is in the center. The background is a dark blue, textured surface.

YEAR 3/4

The Year 3/4 students have had a wonderful start to the term and have been engaged in a variety of exciting learning experiences across the curriculum.

In **Reading**, students are studying the film *Finding Nemo* and using it to develop a range of comprehension skills. Throughout the unit, students have been comparing characters and settings, making predictions, drawing inferences, and identifying important themes within the story. They have also explored character development, relationships between characters, connections to their own lives, the author's message, and summarising key events. Students have enjoyed discussing the challenges and adventures faced by Marlin and Nemo and sharing their thoughts with their classmates.

In **Writing**, our focus is on developing students' **Voice** and **Ideas**. Students are being encouraged to think deeply about their writing, expand their ideas, and create more detailed and engaging pieces. Through the use of picture prompts, brainstorming activities, and imaginative scenarios, students are learning to add descriptive language and interesting details that help bring their writing to life.

In **Mathematics**, students began the term exploring **Measurement**, focusing on concepts such as perimeter, area, and capacity. They have participated in hands-on activities and real-world problem-solving tasks to strengthen their understanding. We are now moving into our **Shape and Transformations** unit, where students will investigate the properties of 2D and 3D shapes, symmetry, and transformations including slides, flips, and turns.

In **Humanities**, students are learning about Australian native animals and their habitats. They have been researching how animals adapt to their environments and discussing the importance of protecting Australia's unique wildlife and ecosystems.

We look forward to another successful and engaging term of learning



YEAR 5/6

We have had a busy and exciting start to Term 3, with students settling back into routines and enthusiastically engaging in a range of new learning experiences. It has been wonderful to see everyone showing curiosity, resilience, and a willingness to challenge themselves across all areas of the curriculum.



Reading

In Reading, we have begun our class novel study of *Follow the Rabbit-Proof Fence*. Students have

been exploring what life may have been like for British settlers arriving in the Swan River Colony (near present-day Perth) during the early 1800s. They have also been examining the impact that the establishment of the colony had on the local Aboriginal peoples, encouraging thoughtful discussions about different perspectives and Australia's history.

Writing

In Writing, students have been developing their understanding of **author's voice**. They have been experimenting with using different writing styles and language choices to suit their intended audience and purpose, helping them become more effective and engaging writers.

Wellbeing

Our Wellbeing lessons have focused on **problem-solving strategies**. Students have explored a range of ways to respond to everyday challenges and have recognised that there is often more than one positive solution to a problem. These lessons continue to build resilience, confidence, and respectful decision-making.

Mathematics

We have recently completed our unit on **fractions** and have now begun learning about **angles**. Students are developing their skills in classifying, measuring, drawing, and solving problems involving angles using a protractor, while applying their knowledge to real-world situations.

Civics and Citizenship

In Civics and Citizenship, students have been learning about Australia's system of government. They have explored how laws are made and gained an understanding of the roles and responsibilities of the three levels of government—local, state, and federal—and how each contributes to our community.

Launching Calm Corners in our Classrooms

This term at Movelle, we're excited to introduce Calm Corners in our classrooms, as well as our admin space. Our staff have worked so hard to create these warm, safe spaces for our students to use when they need it, to ensure they are always ready to learn.

These dedicated areas provide students with a safe, supportive space to pause, regulate their emotions, and develop positive self-management strategies when they need them. Calm Corners are not a consequence for poor behaviour, nor 'time out' —they're a proactive wellbeing resource that helps students recognise their feelings, practise calming techniques, and return to learning when they're ready.

Each Calm Corner includes a range of calming tools and resources, such as sensory items, breathing prompts, emotion charts, and mindfulness activities, giving students practical strategies to build resilience and emotional regulation. Student have been taught the process of using the calm corner with a timer, to ensure they return to learning when regulated.

By supporting our students' social and emotional wellbeing, we're helping them develop lifelong skills that foster confidence, independence, and success both in and out of the classroom. We look forward to seeing our students benefit from these spaces as part of our ongoing commitment to creating a safe, inclusive, and supportive learning environment for everyone. Come and see our calm corners! You might even want to set one up at home. Speak to Mrs Duarte if you want some tips and tricks!



A CALM CORNER

A Safe Space. Calm Mind. Bright Future.

A calm corner is a quiet, comfortable space where children can go to feel safe, manage big emotions and reset. It helps build self-awareness, self-regulation and resilience—skills that last a lifetime.



THE BENEFITS



Helps children calm their bodies and minds



Builds emotional awareness



Promotes independence and confidence



Reduces stress and big behaviours



Strengthens connection at home

Small space.
Big impact.



REMEMBER

A calm corner is NOT a time-out or punishment. It's a safe place to reset, not to be sent away.



HOW TO SET UP A CALM CORNER AT HOME

1 CHOOSE A SPACE



Pick a quiet spot with low noise and few distractions. It doesn't have to be big—just consistent.

2 MAKE IT COMFORTABLE



Add soft things that help your child feel safe and cosy.

3 ADD CALMING TOOLS



Include tools that help your child relax, focus or express how they feel.

4 CREATE A PLAN



Talk about when and how to use the calm corner together.

5 PRACTICE TOGETHER



Encourage your child to use their calm corner. Celebrate their efforts!

TOOLS YOU CAN INCLUDE



CALMING & COMFORT

- Soft pillows or blanket
- Stuffed toy
- Weighted blanket or lap pad



SENSORY TOOLS

- Stress ball
- Fidget toys
- Sensory bottle
- Playdough



FEELINGS & EXPRESSION

- Feelings chart
- Drawing supplies
- Journal
- Emotion cards



RELAXATION & MINDFULNESS

- Breathing cards
- Guided meditation (audio or video)
- Calm poster or affirmation cards



NATURE ELEMENTS

- Plants
- Nature pictures
- Pebbles or shells
- Nature sounds



You know your child best. Create a calm corner that feels right for your family and your child's unique needs. A little calm today, a brighter tomorrow.

We're in this together! ♥

Achievement Awards

Prep/1A	1/2A	3/4A	5/6A	5/6B
Naomi B Gordon P Beth V	Steven N Xavier L Mateo D	Daniel T Johnny L Erva D	Asra Y Melody D Raider I	Harper N Mickaylee D Ethan S
Physical Education	LOTE Japanese	Visual Arts	Makers & Bakers	
Selina H	Jenny T	Mickaylee D	Sophia N	

Contact Us

39 Gum Rd, Kings Park 3021

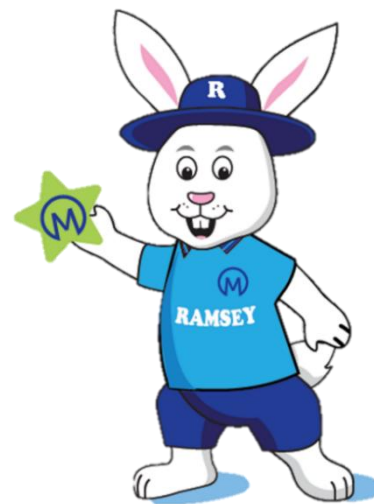
movelle.ps@education.vic.gov.au

03 9366 8892

www.movelleps.vic.edu.au



We respectfully acknowledge the Wurundjeri People of the Kulin Nation as the owners of the land on which we live, play and learn at Movelle Primary School, and we extend that respect to all Aboriginal and Torres Strait Islander Peoples.



School Daily Timetable

School begins	8:50am
Session 1	9:00am – 10:00am
Session 2	10:00am – 11:00am
Recess outside	11:00am – 11:30am
Session 3	11:30am – 12:30pm
Session 4	12:30pm – 1:30pm
Lunch eating inside	1:30pm – 1:40pm
Lunch outside	1:40pm – 2:10pm
Session 5	2:10pm – 3:10pm
School concludes	3:10pm

Term Dates 2026

Term One	27 th January – 2 nd April (10 weeks)
Term Two	20 th April – 26 th June (10 weeks)
Term Three	13 th July – 18 th September (10 weeks)
Term Four	5 th October – 18 th December (11 weeks)



JUNIOR DEVELOPMENT PROGRAM

LEARN. PLAY. **GROW.**

6

WEEK SOFTBALL EXPERIENCE

FOR BOYS & GIRLS
AGED 7-15

- ★ DEVELOP SKILLS
- 👤 BUILD CONFIDENCE
- 👥 MAKE FRIENDS
- 😊 HAVE FUN

PARTICIPANT PACK INCLUDED



DRAWSTRING BAG



T'SHIRT

AND MUCH MORE!



**KEILOR PARK
SOFTBALL ASSOCIATION**
81 Stadium Drive,
Keilor Park



SATURDAYS
25 JULY –
29 AUGUST



**2:00PM –
4:00PM**



\$90
INDIVIDUAL
FAMILY DISCOUNTS
AVAILABLE

REGISTER NOW!

SPOTS ARE LIMITED



**SCAN TO
REGISTER**

All participants who register with an affiliated Victorian Softball Club for the 2026/27 season by 9 October 2026 will receive an automatic \$20 refund courtesy of Softball Victoria as required.

Westvale Community Centre

Creative Minds



Adults

Senior

Youth



 Tuesday 11 & 18 August

 6 – 8 PM (2 Sessions)

 \$50

Enjoy fun arts, crafts, and creative activities while connecting with others in a relaxed and welcoming community environment. Please note this is not a therapeutic program or professional counselling service.



Contact Details

Address: 45 Kings Road, Kings Park 3021

Phone: 9249 4665

Hours: Monday - Friday 9am - 5pm

Email: westvale@brimbank.vic.gov.au



131 450
Lifestyle links apply

JUNIOR PROGRAMS AT RECWEST BRAYBROOK

**FUN. FRIENDS. FITNESS.
SKILLS FOR LIFE.**



DEVELOP SKILLS, BUILD CONFIDENCE
AND **HAVE FUN** IN A SAFE, WELCOMING
AND SUPPORTIVE ENVIRONMENT.



MONDAY



MINI BASKETBALL
5-8 YEARS OLD



MINI SOCCER
5-8 YEARS OLD



YOUTH BASKETBALL
8-12 YEARS OLD



BASKETBALL ACADEMY
10-14 YEARS OLD

TUESDAY



MINI BADMINTON
5-8 YEARS OLD



YOUTH BADMINTON
8-12 YEARS OLD



YOUTH PICKLEBALL
8-12 YEARS OLD

WEDNESDAY



YOUTH SOCCER
8-12 YEARS OLD



YOUTH BASKETBALL
8-12 YEARS OLD

**ALL SKILL
LEVELS WELCOME**



FROM **\$14** /WEEK
DIRECT DEBIT



**FIRST CLASS
IS A FREE TRIAL**
FOR NEW CUSTOMERS!



**BOOK
NOW!**

BOOK NOW AND GET ACTIVE!

VISIT RECWESTBRAYBROOK.YMCA.ORG.AU
OR SPEAK TO OUR TEAM AT RECEPTION

Weekly Timetable

All Stadium Programs

***First time customer receives free trial for first class.**

Program	Age Group
PlayGym	1-5 Years
Mini Sports	5-8 Years
Youth Sports	8-12 Years
Academy	10-14 Years
Big Bang	5-18 Years
Social Sports	All Ages

To book into our classes
SCAN ME!



Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00-10:45 AM					● PlayGym
11:00 AM-1:00 PM	● Social Pickleball		● Social Pickleball		● Social Pickleball
3:00-6:00 PM					★ Big Bang Youth Sports
4:00-4:45 PM	● Mini Basketball ● Mini Soccer	● Mini Badminton	● Youth Soccer		
4:45-5:30 PM	● Basketball Academy ● Youth Basketball	● Youth Badminton ● Youth Pickleball	● Youth Basketball		
5:30-6:15 PM				● All Abilities Basketball	
6:15-7:00 PM				● Special Olympics Basketball	
8:00-10:00 PM		■ Social Table Tennis		■ Social Table Tennis	

● Court 1 ● Court 2 ● Court 3 ● Court 4 ■ Dance Room ★ Drop in Session



**FIRE
RESCUE
VICTORIA**

As the school year continues, many students and parents are using devices such as laptops, tablets, phones, e-bikes and e-scooters. Most of these devices contain lithium-ion batteries, which have become part of everyday life, but need to be used safely.

Fire services are responding to an increasing number of fires caused by lithium-ion batteries, often caused by incorrect charging or leaving devices unattended. That's why fire safety at home is especially important during the school year.

You can watch Fire Rescue Victoria's safety video [here](#).

It's also important to make sure smoke alarms are working and tested every month. Fire Rescue Victoria recommends installing smoke alarms in bedrooms, living rooms and near areas where devices are charged—because working smoke alarms save lives.

For more tips on lithium-ion battery safety, visit:
[https://www.frv.vic.gov.au/battery-safety\(opens in a new window\)](https://www.frv.vic.gov.au/battery-safety(opens in a new window))

A few simple habits can help protect your home and your loved ones.



Help reduce the risk of fire by:

- Using the correct charger and battery for each device.
- Unplug devices once fully charged.
- Never charge devices on beds, couches or other soft surfaces.
- Avoid charging devices overnight or when unattended.
- Charge e-bikes and e-scooters away from living areas and exits.
- Check batteries regularly and stop using devices with damaged, swollen or overheating batteries.



Devices such as laptops, tablets, phones, e-bikes and e-scooters often contain lithium-ion batteries, which need to be used safely.