

# Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR LEARNING AND OUR ACHIEVEMENTS.



## MESSAGE FROM THE PRINCIPAL

### Dear Movelle Families,

We have reached the end of Term One and it has certainly been a busy one; with students settling into new classes and routines, new staff joining our team, NAPLAN, assessment and excursions and events to engage our students in their learning.

### Year 6 students

In the first few weeks of Term Two, our Year 6 students will receive their Year 7 placement offers based on where they live. Please ensure your address is up to date and correct in our system, if your address is not up to date then you may not get your preferred school.

### New Staff

We would like to welcome Rebekah to Movelle as one of our Education Support staff. She will be working in various classrooms to support our students and teachers.

### Colour Fun Run

Get your white t-shirt on and prepare to be **COLOURED** at our Colour Fun Run next week. We also have **SLIME** ready to slime our teachers for those students who have raised the most amount of money for Bravehearts! Parents are welcome to come and join in the FUN!

### NAPLAN

I would like to commend our Year 3 and Year 5 students who recently sat the NAPLAN assessment over a two week period. They showed confidence, persistence and resilience as they tried their best, it's not easy to sit several 45 minute assessments over several days and maintain stamina and concentration, however they demonstrated this well.

### Last Day of Term One

Our last day of term is Thursday 2<sup>nd</sup> April and school will finish at 2:10pm. Please ensure your child/ren are collected promptly at 2:10pm.

We wish families a wonderful holiday break and we will see you back at the beginning of Term Two!

Kind regards,  
Rachel Taverna

## DATES TO REMEMBER

March 31	<b>School Council</b> 3:30pm
April 2	<b>Out of Uniform Day &amp; Colour Fun Run</b>
April 2	<b>Last Day of Term One</b> <i>Students finish at 2:10pm</i>
April 20	<b>First day of Term Two</b> 8:50am start
April 28	<b>Yr 5/6 Menstrual Health incursion</b>
April 29	<b>Prep Tour 9:00am</b>
April 30	<b>School Photo Day</b> 📷
May 4-14	<b>Yr 3/4 Swimming Program</b>
May 7	<b>Prep Tour 10am</b>
May 8	<b>Mother's Day stall</b>

# MELBOURNE ZOO

## Janrosung T

On Thursday I saw jellyfish and that was my favourite. I went to the Butterfly House and a butterfly landed on my hand. I was really excited! And we got to play at the playground. That was the end.



## Telesia A

When I went to the bus I fell asleep on the bus until I woke up and we went there.

We had recess.

Mrs Hancock was in our group.

We saw orangutans.

We saw a butterfly and it was so hot but we still had fun in the Butterfly House.

We had lunch and we saw lemurs.

## Kiah F

On Thursday I went to the Zoo and we went there to learn about animals.

We saw giraffes and the new baby giraffe and that was my favourite bit of the zoo.

We saw dingoes but I couldn't see them because they might have been sleeping and resting but we also saw a Tasmanian Devil. It was running laps.

It was cool to see too.

We went into the Butterfly House too and we went to the sea bit with penguins.

We saw orangutans, monkeys, meerkats, lemurs, jellyfish. We saw lions and tigers. We saw Andrew the Zookeeper and Rachel ... the teacher. I liked the gorillas. That's all. I had an amazing time at the zoo!



## Selena D

Melbourne Zoo!!!!

On Thursday we saw the Butterfly House and tigers. Next, we saw seals. After that we saw moon jellyfish. It was so, so pretty! And we saw Wild Sea and Lion Gorge.

I loved the jellyfish and the butterflies, but none of the butterflies landed on me.

Next, I saw a star tortoise. It was really slow. I saw a dingo, but I didn't see it.

Then I saw giraffes. Last, we went back to school. I love the zoo!!!

# MELBOURNE ZOO



**Ava T**  
**The Melbourne Zoo**  
On Thursday we went to the Melbourne Zoo. First, we went to the Lion Gorge.  
We saw lions, tigers and Tasmanian Devils.  
After that, we went to the Wild Sea. We saw seals, fish, sharks, rays and penguins.  
Then, we went to the Forest of Wonder.  
We went to the Butterfly House, but I was too scared for a butterfly to land on me so, I moved a lot so a butterfly could not land, but I felt a butterfly land on my shoulder and I was so scared that I moved so much but when I checked my shoulder there was no butterfly on my shoulder.  
Then we went to the Gorilla Rainforest.



**Lucas L**  
On the way to the zoo I saw some dingoes, but they were hard to see them.  
Ms Kosta was our group's teacher.  
The Lion Gorge had the tigers, so I had to see them and the lions!  
At the Wild Sea I saw some sharks and stingrays. I saw the Japanese Koi at the Japanese Garden. At the Butterfly House, as you know, there were a lot of butterflies.



## Harmony Day 2026: A Celebration of Unity and Diversity

On Friday 20th March, we came together in a vibrant celebration of Harmony Day 2026, embracing this year's theme of inclusiveness, respect, and belonging for all. It was truly a day filled with kindness, joy, and connection.

Students and staff proudly wore orange—symbolising harmony, sprinkled with some traditional clothing representing cultures from around the world. Movelle Primary School is a wonderful showcase of diversity, reminding us of the many backgrounds and experiences that make up our beautiful community.

Throughout the day, students participated in a range of engaging activities that celebrated the theme that 'Everyone Belongs'. Classrooms buzzed with discussions about heritage, traditions, and the importance of kindness and respect. Ms Young led a whole-school Harmony Day art project - a canvas of handprints from Prep to Year 6! This is currently displayed in our GP room as a daily reminder that our differences make us stronger together!

The day ended with students connecting in their House Colour groups. Our confident House Leaders were given the opportunity to put their leadership skills into practice as they guided their house groups to complete a group display - individual puzzle pieces placed together as a complete puzzle! We are so proud of their efforts.

Thank you to all students, families, and staff for making Harmony Day 2026 a meaningful occasion. Together, we continue to build a community where everyone feels welcome, respected, and included. Movelle is a place where diversity is celebrated and valued!



# GRIP Student Leadership Conference

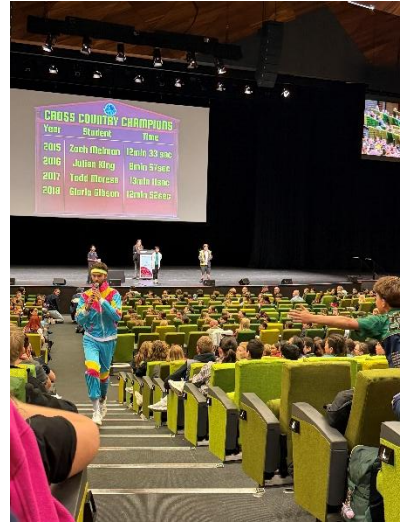


On Thursday 26 March our School Captains and Vice Captains attended the GRIP Student Leadership Conference at the Melbourne Exhibition and Convention Centre in the city.

The day was spent with 3500 other students from around Victoria, learning about what student Leaders should do at school, showing Integrity in the way they lead every day, exploring the challenges leaders face with new ideas, and we workshopped ways of putting forward a proposal to school leadership in a successful way.



We had a great day and look forward to more Movelle leaders experiencing this conference in the future.



At the conference I learnt a lot about how to be a leader and to show respect. We learnt about Integrity, which means to have the quality of being honest and having strong moral principles. We had lots of fun doing a session called Loud Noises. Lina and I even got to go on stage to perform some games.

– George B



It was a fun day yesterday, we learnt about Integrity and loads more! When we arrived, we were given these small conference booklets to do some work in and write our answers down. We learnt about how to be a strong leader and be our best self! Personally it was a fun time and all of us came back to school happy but tired.

– Lina N



# Colour Fun Run

## FOR Bravehearts

Educate Empower Protect Our Kids

Thursday 2<sup>nd</sup> April

1:10pm – 2:10pm



Come dressed **out of uniform** – a white t-shirt is BEST  
– for our COLOUR FUN RUN this Thursday April 2.

We would love to see our Movelle families there to  
cheer us on and be part of the FUN!

There is still time to raise money for Bravehearts and  
have the chance to slime the teacher of your choice!



# MOVELLE'S HOME READING CHAMPIONS

Over the past three weeks we have had a reading explosion happen with our Home Reading Champions! Take a look at the students who met a milestone night.  
Keep up the amazing work at home!

25 nights		
Deniz A, Jack H, Beth V, Anisa F, Ava H, Lexi L, Lucas L, Steven N, Janrosung T, Matilea M, Telesia A, Amelia D, Hoorain J, Xavier L, Zainab T, Ava T, Kiah F, Louis L, Jason D, Jenny T, Rosalina N, Heidi S, Sunny T, Tina A, Adrian C, Angela D, Nadia D, Catherine H, Raiden I, Vanessa L, Lina N		
50 nights	100 nights	150 nights
Jayjay O, Axton L, Sophia N, George B, Catherine H, Tiffany N, Chelsea T, Scarlett O		
200 nights	250 nights	300 nights

## Reading At Home can make a huge difference!



### Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading a part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



### Choose Appropriate Reading Levels For Your Child

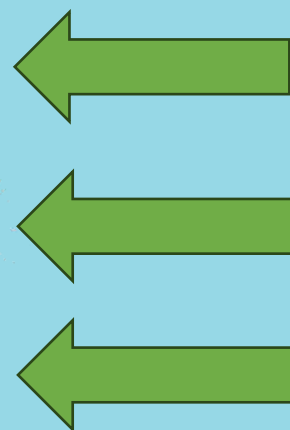
- Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- Choose books that match your child's likes and interests.

**10-15 minutes is plenty for a beginning reader!**



### How To Read With A Beginning Reader:

- o Encourage your child to use his/her finger to point to each word.
- o Read a sentence and have your child repeat it.
- o Take turns reading a sentence each or a page each.
- o Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- o Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



# VISUAL ARTS WITH MRS YOUNG



It has been a busy and exciting time in the art room, with students across all year levels exploring a wide range of creative skills and techniques.

Our Prep/1 students have been focusing on colour and patterns, experimenting with bright combinations and repeating designs to create vibrant and engaging artworks. Similarly, our Year 1/2 students have been building their understanding of pattern while also beginning to explore 3D artworks, bringing their ideas to life in new and imaginative ways.

In Year 3/4, students have proudly completed their striking dragon eye artworks, showcasing incredible detail and creativity. They have now moved on to developing their sketching skills, using pencil to practise shading, texture, and careful observation.

Meanwhile, our Year 5/6 students have begun an exciting group project, designing and constructing 3D Steampunk robots using recycled materials. This collaborative task encourages creativity, problem-solving, and teamwork as students bring their unique

designs to life. In the coming weeks, they will be using plaster modroc to cover their creations before painting them black and adding a metallic finish with silver, gold, or bronze sponging techniques. These impressive, large-scale artworks will be displayed around the school as eye-catching features for everyone to enjoy.

It's wonderful to see such enthusiasm, creativity, and pride in the art room. We look forward to sharing more of our students' amazing work soon!



# PHYSICAL EDUCATION

with Mr Upton

It has been a busy and energetic few weeks in Physical Education, with students across all year levels developing their skills, teamwork, and confidence through a range of engaging activities.

Our wonderful **P to 2 students** have been focusing on fundamental movement skills, particularly learning how to maintain control while bouncing a ball in different situations. Through a variety of fun and interactive games, students have practised controlling the ball while standing still, moving, and changing direction. Alongside these physical skills, there has been a strong emphasis on social development, with students learning the importance of sharing, taking turns, and encouraging one another. It has been fantastic to see their confidence grow as they work cooperatively and celebrate each other's success.

Our **Year 3 to 6 students** have been building their knowledge and skills in athletics. They have been actively participating in sprinting, long jump, triple jump, and endurance running activities. Throughout these sessions, students have been learning correct techniques, improving their fitness levels, and setting personal goals. It has been wonderful to see students challenge themselves, demonstrate perseverance, and support their peers during training activities.

Our **Grade 5 and 6 students** have also recently completed a five week intensive volleyball incursion. During this program, students developed their understanding of the game by learning key skills such as serving, passing, and setting, as well as gaining knowledge of the rules and game play. The incursion provided an excellent opportunity for students to work collaboratively, build communication skills, and apply what they learned in modified games. It was fantastic to see their improvement over the five weeks and their enthusiasm for trying a new sport.

Overall, it has been a highly positive and active period in Physical Education. We are



# Makers and Bakers

with Mrs Young



There's been a wonderful buzz of excitement in Makers and Bakers lately, as students have been rolling up their sleeves and diving into the world of cooking. From measuring ingredients to mixing, stirring, and creating delicious treats, our young chefs have truly embraced every moment.

Hands-on learning has been at the heart of these sessions. Students have been developing important life skills such as following instructions, working collaboratively, and practicing patience as they wait for their creations to come together. Whether carefully pouring ingredients or enthusiastically stirring mixtures, each step has been an opportunity for growth and discovery.

Each year level has been busy creating their own delicious recipes. Our Year 1/2 students baked classic chocolate chip cookies, while the Prep/1 and Year 5/6 students filled the kitchen with the warm, comforting aroma of cinnamon muffins. The Year 3/4 students also got creative, making tasty blueberry muffins that were a big hit!



The kitchen has been filled with laughter and creativity. Students have loved experimenting with different textures, smells, and flavours, making each session both fun and memorable. It's been fantastic to see their confidence grow as they take pride in what they've made and share their achievements with others.

Makers and Bakers continues to be a space where curiosity and creativity thrive. We're so proud of the enthusiasm and teamwork shown by all our students, and we look forward to many more delicious adventures ahead!

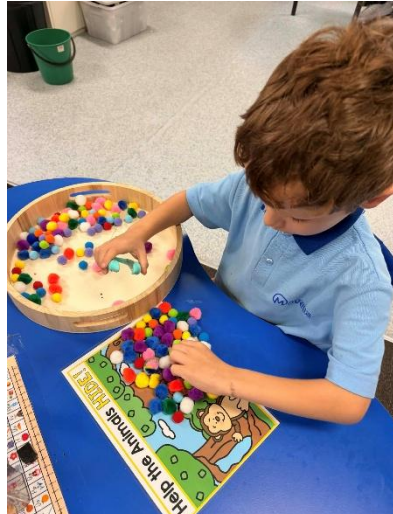
Stay tuned for more tasty creations!

# PREP/1

How amazing Preps, Grade 1's and families, Term One is done and what a fantastic term it has been. Our wonderful class have settled in so well with lots of friendships being made and have learnt SO MUCH! We are SUPER proud of everything they have already achieved; it's been pure magic to see them blossom and simply love learning. This term we experienced our very first excursion to the zoo and we had the best time, learning all about animals, their habitats, their shelter and food source.

This linked to our science learning around living and non-living things. We also celebrated Harmony Day, celebrating all the cultures within our school and learning that we all belong.

In Literacy this term, our class has been focused on letter identification and sound, syllables and pre-writing skills. We have been practicing our CVC (consonant, vowel, consonant) words through blending our learnt letter sounds every morning. The Prep/1's are starting to read words through this practice; it is beautiful to see their faces light up when they know the word. We have been learning through letter-based activities, learning alongside Milo's Birthday surprise and the letter characters such as Izzy Insect and Peter Penguin.



# PREP/1

In Numeracy, students have focused on number and counting involving numbers from 0-20, with activities to support their understanding along with calendar work, learning the days of the week and the months of the year. We have been practicing our knowledge of less and more and number sequencing through number line counting and Wally the Wizard hiding our numbers. Our class has been focused on two-part pattern making, learning through hands-on tower building, fruit shop patterns and movement circle patterns such as clap and jump.

Thank you to our families for their support with their child settling into school. We hope you all have a fantastic break, and we will see you all next term. Thank you especially to our class for being wonderful, resilient and bright little learners, we are super grateful to be a part of your schooling journey. Happy Easter/Holidays to all!! I hope the Easter Bunny comes for those of you who celebrate.

Ms Taylah and the Prep team



# YEAR 1/2

Term One is almost over! We can't believe it – this term has just flown by!

Our students have been working very hard on their learning tasks and have made pleasing progress during our first term.

The students loved participating in our Reader's Theatre activities. Each student had a role to perform within their fairytale script and the groups were given time to rehearse before performing for the class. This was a great opportunity for the students to practise their reading fluency and develop their confidence in reading aloud.

In Writing, we have been learning about 'Conventions' and students have been considering how to use punctuation in their sentences. Our focus has been on beginning and ending punctuation.

In Maths, we are now learning about Addition. Students are investigating different strategies they can use to add numbers together, such as, counting on, turnaround facts, number lines and addition stories.

Last week we had our exciting Melbourne Zoo excursion and the students loved seeing all the animals we have been learning about. We were so proud of our lovely students who demonstrated all of our Movelle values during the day. Please see our student's recounts and our photographs with details of our amazing day at the zoo.

Well, there is more fun planned for Term 2, starting with our 'Bushwahzee Bush Cabaret' on Friday April 24<sup>th</sup>. This will be a wonderful experience as our students learn some classic bush dances which they will perform for our parents and families at the end of the day. We can't wait for you all to come along and enjoy our bush cabaret!

Wishing all of our students and their families a safe and happy holiday and Easter! We look forward to seeing you all again in Term Two!

Mrs Hancock & Mrs Kosta



# YEAR 3/4

Students have been developing their comprehension skills by learning about different types of questions. After reading a text, they practise answering four kinds of questions: *Right There* questions, *On My Own* questions, *Author and Me* questions, and *Think and Search* questions. This approach supports students in thinking more deeply about what they read and helps strengthen their overall understanding of texts.

In Writing, students have been focusing on using punctuation effectively. They have been learning how to correctly use quotation marks and exclamation marks to add detail and expression to their writing. We have also been exploring homophones, helping students understand and use words that sound the same but have different meanings and spellings.

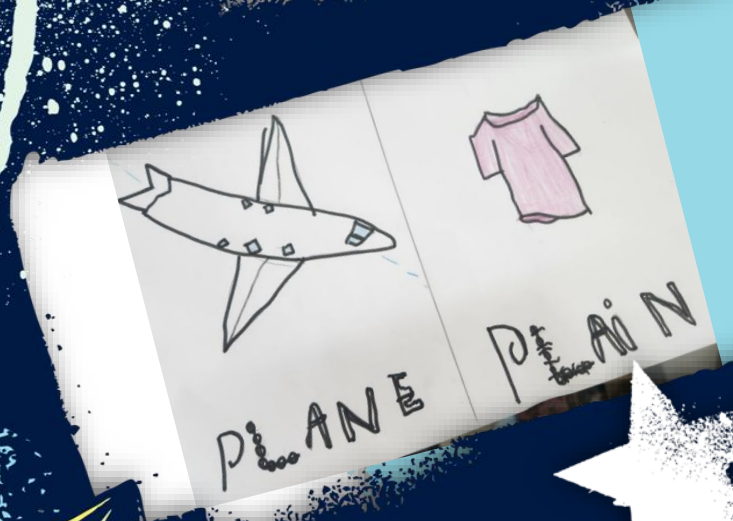
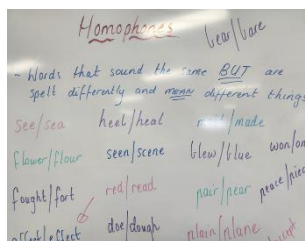
In Maths, students have been working on regrouping and renaming numbers up to 10,000. They are also learning a variety of strategies for addition and subtraction, including partitioning and the jump strategy. These methods help students solve problems more efficiently and build flexibility in their thinking.

Our Science lessons have focused on plants and animals, and students are learning about the important roles they play in our world. They are developing an understanding of how living things are connected and why it is important to care for our environment.

We have started an exciting new topic called *Great Journeys*. Students will explore how people have travelled and explored the world throughout history, learning about different journeys and the impact they have had.

We look forward to another great term of learning!

Mrs Young & Mrs B



# YEAR 5/6

Over the past three weeks, our marvellous Year 5/6 students have been incredibly busy and engaged in their learning. We are especially proud of our Year 5 students for their fantastic effort and resilience during NAPLAN, they approached each assessment with focus and determination, and we commend them for their positive attitude.

In Reading, students have been exploring the three tiers of vocabulary, with a strong focus on expanding their Tier 2 and Tier 3 word knowledge. They have been identifying and using more sophisticated and subject specific vocabulary in context, which is already strengthening both their comprehension and expression.

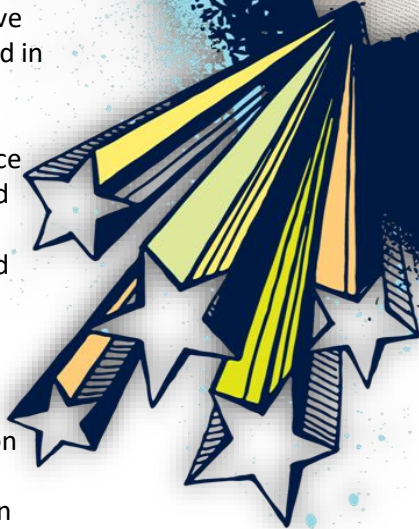
In Writing, we have launched our new unit on Poetry, where students have been highly engaged in creating their own blackout poems. It has been wonderful to see their creativity shine as they experiment with language, meaning, and visual presentation to craft powerful and unique pieces.

In Mathematics, students have been consolidating their understanding of the four operations, with our most recent focus on division. They have been applying a range of strategies to solve problems and are building confidence in selecting the most effective approach.

In History, we have been exploring human rights, with a particular focus on the experiences and rights of Aboriginal and Torres Strait Islander peoples during the 20th century. Students have engaged in thoughtful discussions and are developing a deeper understanding of fairness, justice, and Australia's past.

In Science, students have been investigating electricity, how it is generated, how it is used in our homes, and which devices consume more energy than others. They have shown great curiosity and enthusiasm as they explore real world applications of their learning. We are incredibly proud of the effort, curiosity, and enthusiasm our students continue to demonstrate across all areas of the curriculum.

- Grade 5/6 Team



# Achievement Awards

Prep/1A	1/2A	3/4A	5/6A	5/6B
Shalom N Jamie S Beth V	Lucas L Janrosung T Amelia D	Selina H Louis L Gabriel E	Ashton C Liam P Axton L	Phillip T Maya T Sofia N

## Contact Us

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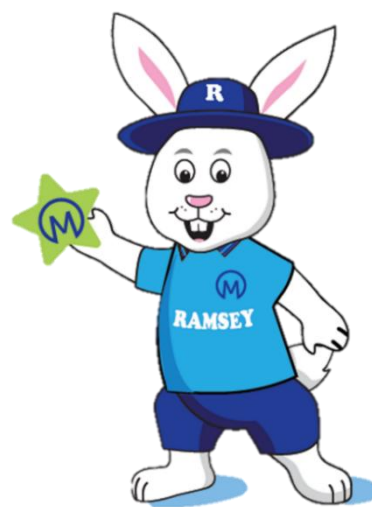
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We respectfully acknowledge the Wurundjeri People of the Kulin Nation as the owners of the land on which we live, play and learn at Movelle Primary School, and we extend that respect to all Aboriginal and Torres Strait Islander Peoples.



## School Daily Timetable

School begins	8:50am
Session 1	9:00am – 10:00am
Session 2	10:00am – 11:00am
Recess outside	11:00am – 11:30am
Session 3	11:30am – 12:30pm
Session 4	12:30pm – 1:30pm
Lunch eating inside	1:30pm – 1:40pm
Lunch outside	1:40pm – 2:10pm
Session 5	2:10pm – 3:10pm
School concludes	3:10pm

## Term Dates 2026

Term One	27 <sup>th</sup> January – 2 <sup>nd</sup> April (10 weeks)
Term Two	20 <sup>th</sup> April – 26 <sup>th</sup> June (10 weeks)
Term Three	13 <sup>th</sup> July – 18 <sup>th</sup> September (10 weeks)
Term Four	5 <sup>th</sup> October – 18 <sup>th</sup> December (11 weeks)