

Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

Dear Parents/Guardians,

As we approach the end of another enriching and busy term at Movelle, I wanted to take a moment to express my thanks to the families who support the work we do. Your children's dedication to learning, along with your enthusiasm, and your unwavering support have made this term a busy one, but also a great one.

I'm proud of all the accomplishments and growth I've witnessed in our students. From academic achievements to athletic awards through to community spirit and community leadership, the students' hard work and determination have stood out.

These holidays are a great opportunity to spend time with family and friends, hopefully get a little bit of warmer weather and relax. (And hopefully Collingwood win the AFL Premiership).

During the first few weeks of Term Four I am taking long service leave and heading away. In my absence Rachel Taverna & Melissa Searle will be in charge. I have no doubt the school will continue to run smoothly in my absence.

Wishing you a restful and enjoyable break.

See you back at school on Monday October 2nd!

With regards.
Karen.

DATES TO REMEMBER

13 th Sept	<i>R U OK? Day</i>
14 th Sept	<i>Year P, 1, 2 MoPA excursion</i>
14 th Sept	<i>World's Biggest Gratitude Lesson</i>
15 th Sept	<i>Last day of Term Three School finishes at 2:10pm</i>
2 nd Oct	<i>First day of Term Four</i>

As we look forward to the upcoming Term 3 break, I encourage you to take this time to rest, recharge, and come back refreshed for Term Four.

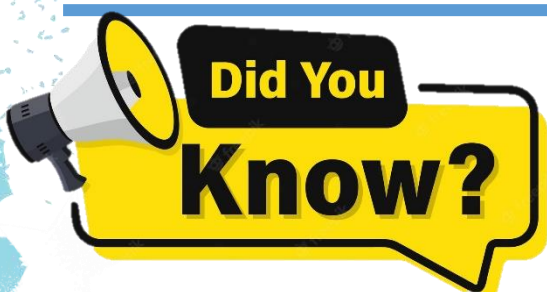


Movelle's Home Reading Champions



CONGRATULATIONS to our current reading champions who have reached amazing achievements in their Home Reading since over the last few weeks. Keep up the wonderful work!

25 nights	50 nights	75 nights	100 nights	125 nights	150 nights	175 nights	200 nights
Adrian C Indi M	Angel S Mia M Jordan D Kristian S Ethan S	Declan M Kristian S Alia J	Lena N Nathan BP Ruby N Joel F Harry T Asra Y Angela D Anna T Declan M Alia J Sahara R	Sophia N Maya T Brianna N Jordyn S Lina N Declan M Nhung N Bryan N Lena N Johnny L Rosalina N Melody D	Richard L Tom A Sophie L Sofie T Alex S Maya T Jessica N	Angela T Alex S Samiya S Scarlett O Pj S Heidi S Jacob J	George B Irene Y Asha Y Harper N Nhat-Anh L Annabel T Alex S Angela T Ryan T Jacob J Kirk A



91% of Movelle students have read 25 nights or more this year!

100% of our **Prep** and **Year 4** students have read 25 nights or more this year!



School is a big day for students and often they are tired at the end of the day. You may encounter your child putting up a fight to read each night. It's OK to read to them and have them listen. Get them to point out words or tell you what is happening in the story.



House Points Tally

Sapphire	Topaz	Emerald	Ruby
549	659	758	643

R U Ok? Day!!

Wednesday 13th September 2023

Movelle Primary School are hosting an event for students in support of the national charity R U OK? Because we believe that asking "are you okay?" is something that we can all do to make a difference.

Students will spend some time during class participating in R U OK? Day activities including:

- Music
- Fun activities
- Students are encouraged to come wearing a yellow accessory such as a ribbon, tie, tshirt, hat, hair tie or ribbon.

Any queries, please do not hesitate to contact Melissa Searle.

R U OK?TM
A conversation could change a life.



MOVELLE FOOTY COLOURS DAY



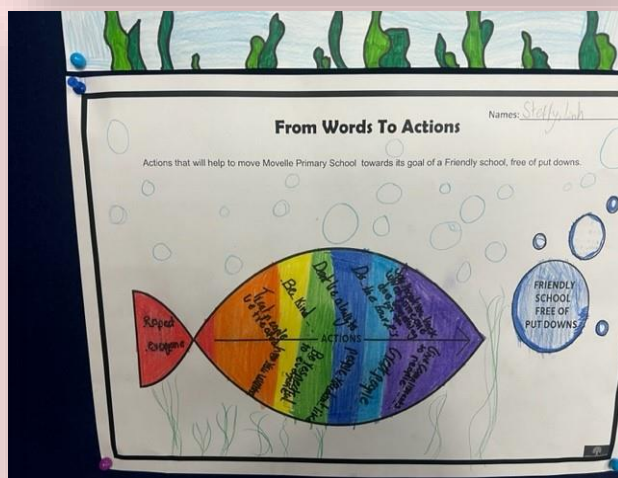
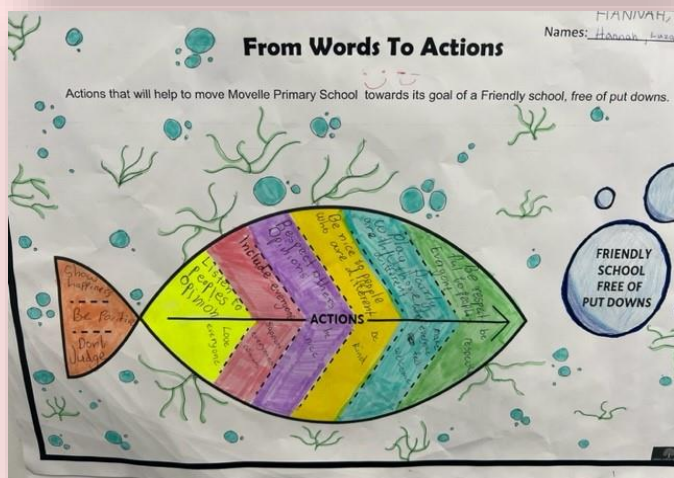
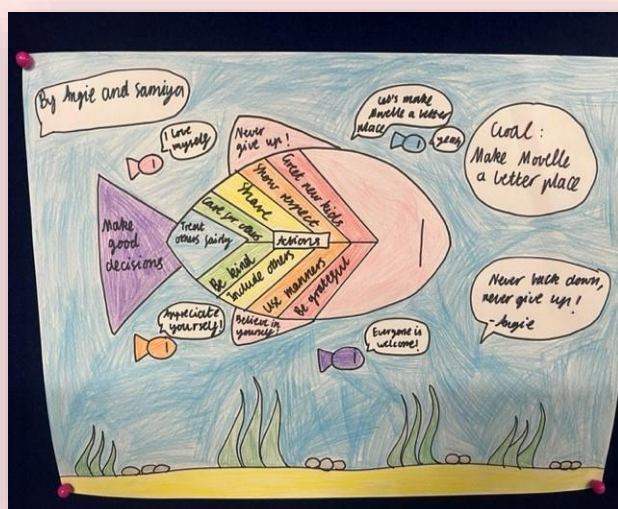
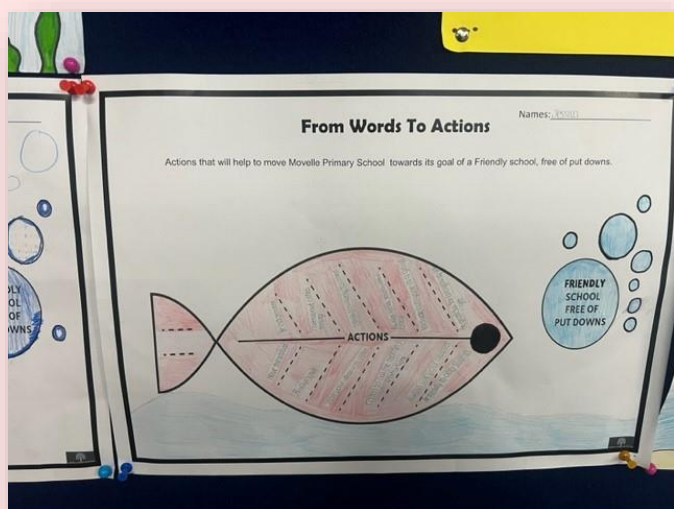
RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

This term, our students have been learning about Gender & Identity in RRRR. Throughout this subject, students have been looking at:

- Analysing the impact of peer and adult actions in maintaining or changing contemporary gender norms
- Developing an awareness of the impact of gender norms on the attitudes and behaviours of those entering adolescence
- Identifying the standards and associated actions that underpin respectful gender relations.

In this session, our Year 5/6 students were asked to identify actions that children and adults can take to contribute to a respectful, friendly and inclusive school in the form of a bubble fish. They were asked how it works as a way to plan for change. The bubble that the fish is swimming towards, is their goal. On the bones of the fish they wrote all the different actions that will help us to move towards their goal. Each bone carries a different action with the extra and important actions put on the tail.

Acknowledgement must be given to the passionate work Mr Upton does with our students, especially in the Respectful Relationship/ SWPBS space. His knowledge and expertise is appreciated.



Book Week 2023

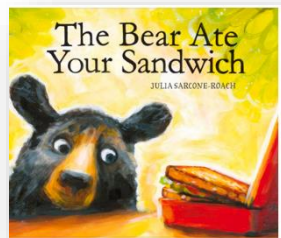
It is always amazing to see the kaleidoscope of colours and the creativity on book parade day, and 2023 was no different. There was so much effort put into costumes and a great celebration of books.



Movelle Masterchef!

Prep

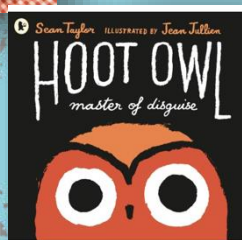
The Prep students celebrated Book Week by listening to a story titled, 'The Bear Ate Your Sandwich,' by Julia Sarcone-Roach. They practised their knife skills by spreading Nutella onto a slice of bread to create a bear sandwich. Students participated in measuring and stirring ingredients together to make banana bread for their dads for Father's Day. Lastly, students learnt the importance of hygienically washing their hands before handling food.



Movelle Masterchef!

Year One & Two

The Year 1/2 students celebrated book week by listening to a story titled, 'Hoot Owl master of disguise,' by Sean Taylor. They practised their knife skills by spreading cream cheese onto a slice of bread and cutting other ingredients to create an owl sandwich. Students worked in small groups to cooperatively follow a simple visual procedure text to make banana bread for their dads for Father's Day. This week, students were introduced to health messages in advertisements and how they impact us in making healthy decisions. We revisited an old but great ad, which was first advertised on television in 1980, which was Sid the seagull in the anti-cancer campaign, 'Slip, Slop, Slap.' Sadly, due to climate change the campaign jingle is now, 'Slip, Slop, Slap, Seek and Slide!' Students learnt to identify the health message which was to teach viewers how to be SunSmart when outdoors.



Year Three & Four

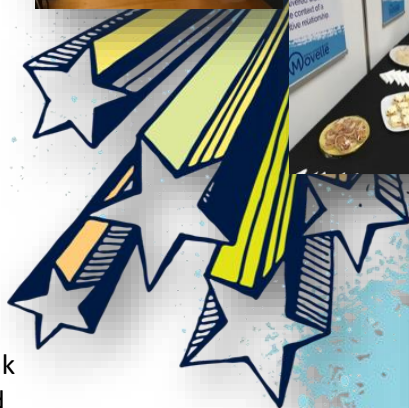
The Year 3/4 students used shopping catalogues to practise sorting processed and ultra-processed foods into a graphic organiser. They were able to differentiate between both types of foods, by knowing that processed foods still retain nutrients such as foods like pasta and bread. Whereas ultra-processed foods are so processed that there are no nutrients left in these foods due to the high amount of sugar, salt or fat content. They were also provided with food images to create whole, processed and ultra-processed flowcharts. Students also followed a procedure text and worked in a cooperative group to make banana bread for their dads for Father's Day.



Movelle Masterchef!

Year Five & Six

A huge thank you to all the parents, guardians and friends who attended and supported their child at the Climate Oasis in Schools program celebration on Monday. We had Tina open the ceremony by saying the acknowledgement of country, followed by Aaron, Amelia and Sophie (who stepped in at the last minute on behalf of Andrew who was absent). These students presented a brief overview of each workshop and talked about what parts they enjoyed the most. After that, students were shown the final master plan by Chiara from Brimbank City Council, which they co-designed with professional landscape architects to create a green and cooling oasis for our school grounds. Ms Wood made an exciting announcement by letting the students know that the school would contribute one hundred thousand dollars and commence works from the master plan next year! Special guests, the Mayor Bruce Lancashire and Councillor Victoria Borg from Brimbank City Council presented all the students with certificates of participation. Then all parents, special guests, teachers and students enjoyed a great spread put together by Melinda (from our front office), Ms Sharon, myself. Our fabulous student bakers made all cupcakes for their cohort and Ms Sharon helped decorate them. A big shout out to Kirk and Palace who also stepped in at the last minute to MC the ceremony. Also, a big thank you to Mr Anthony and Ms Wood for setting up the GP room, ready for the celebration. Finally, a huge congratulations to the Year 5&6 students on your amazingly designed master plan, creating a cool and climate oasis for our school grounds!



What our schoolyard currently looks like



Final Master Plan



PHYSICAL EDUCATION

with Mr Yamabe



On 18th August, selected students from Years 3-6 competed in the Deer Park District Athletics Carnival. They competed in 100m and 200m sprint, 800m, discus, shot put, long jump high jump, triple jump and the 400m relay. Well done to all the students who attended and tried their best. I would like to congratulate Brianna N, Andrew AI, Tina G and Sefo N who have advanced to the Division Athletics Finals in their events. Thank you to Mrs Debbie Nikolic, Mrs Cathy Hebing, Mrs Young and Mr. Upton for their support.

A huge congratulations to Sefo N for coming first in Shot Put at the Keilor Division Athletics Finals. He has now qualified for the Metropolitan Regional Finals! Go Sefo!

Shuichi Yamabe
PE Co-ordinator



PREP

The term has flown by so quickly! It has been a fun term that we have enjoyed together with lots of learning along the way. In English students have been focused on predicting and making connections in reading and conventions and sentence structure in writing. The Preps enjoyed trying their best at writing for their Father's Day cards and creating the cards for dad. Of course, they LOVED the Father's Day stall, and we hope all the dad's and special people loved their presents!

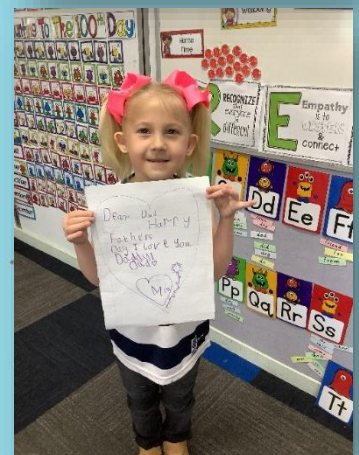
In Numeracy we have focused on addition and are now beginning to learn about data. The preps loved using their apple trees with the dice and challenging each other in our maths lessons.

What a great day we had in celebration of Book Week recently. The Preps looked great for our special day, and they enjoyed reading the books that were up for nomination. We did our own vote for the best book and then found out which book won this year's award.

Our last week of term is a busy one with *R U OK?* Day on the 13th of September and our excursion on the 14th of September to the 'Museum of Play and Art' in Geelong. The Preps have all worked very hard this term! Let's finish the term off with excitement & pride! Well done Preps!



Ms. Pike



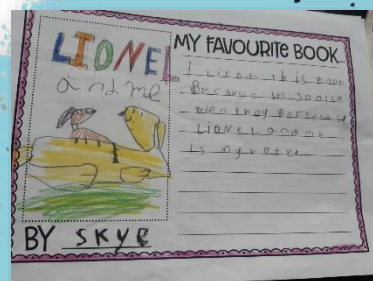
YEAR 1/2

Wow! It's Week 9 already. The Grade 1-2s have been so busy at school that the time has just flown by and we can't believe that it is nearly the end of the term.

In Reading, our focus has been on visualisation. Our students have been using their five senses to visualise and create images in their mind about what they are reading, which helps them to better understand the text. Have a look at the pictures that students visualised and then drew, from the description in the poem 'The Green Giant'.

In Writing, we have been looking at how written texts are organised with a beginning, middle and ending. Students have explored 'Bold Beginnings' – that is, different ways to start their writing to make it more interesting. They have practised a range of strategies, such as starting with an action or a sound, asking a question or using dialogue.

In Mathematics, we have been learning about Fractions. Students were asked to find halves, quarters and eighths of a shape or object, and also of a collection of items, such as groups of fruit or animals. It would be great if students could continue to practise talking about fractions at home too!



YEAR 1/2

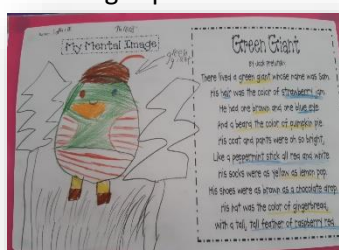
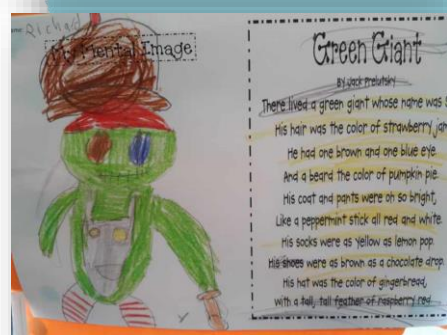
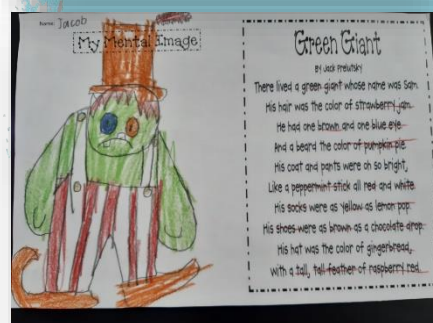
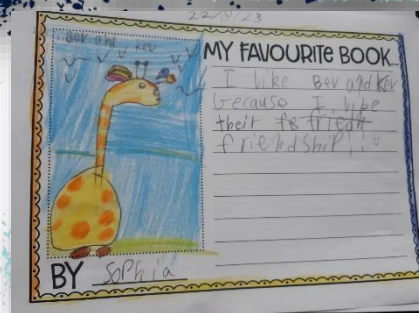
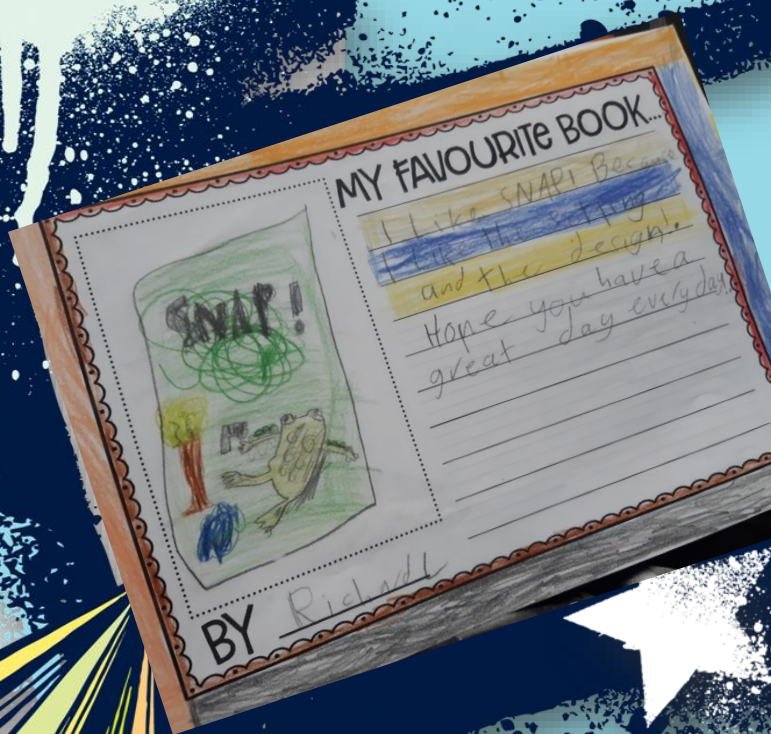
In Geography and Science, we have continued our investigations into the features of places, with a focus on identifying how a landscape changes from day to night, from season to season, and over a period of time from the past to the present. Students are currently designing landscape day and night scenes for a video game, featuring natural and constructed features.

We are also exploring the natural and built features of parks and considering ways that we can help to care for a park. Students have been given the challenge of designing their own perfect playground.

In Wellbeing, we have explored how traditional stereotypes can limit the choices of activities for boys and girls and that it is important to understand that we can all enjoy a variety of things, regardless of whether we are a boy or a girl. For example, both boys and girls can play football or learn to dance; both mums and dads can care for babies and go to work.

Our students were very excited to celebrate Science Week, Book Week, Father's Day and Footy Colours Day during the past few weeks. It was great fun dressing up as scientists, book characters and in our team colours. During Book Week students enjoyed the six books we read from the Early Years category and voted for their favourite book. Ask your child to tell you about their favourite book choice. We have included some of their choices for you to enjoy too.

We are counting down the days until our excursion on Thursday next week, as we are all eagerly looking forward to our visit to MoPA. It will be another exciting experience for our students!



From the 1-2 Team

YEAR 3/4

Wow! We can't believe it's almost school holidays! Term Three seems to have flown by!

Last week in the Year 3/4 classes, we had a jam-packed week of fun reading activities to celebrate Book Week. On the Tuesday, our homework was to bring in our favourite book from home and complete a book review on it. The students loved sharing why they loved their particular book and we had some fan favourites as well! That same afternoon, we had our whole school Book Parade. Despite the torrential rain, we all had so much fun! Mr Upton dressing up as the cookie monster stole the show! He was hilarious!

The following day we hosted our very first 'Book Tasting' event. This was such an exciting way to celebrate reading! We had real tablecloths, tea light candles to relax the mood, place cards, menus and even placemats! We all got the opportunity to 'taste' different book genres at each table. Some examples were: fiction, non-fiction, picture storybooks, books in a series, and graphic novels (which are books that are set out like comics). After 'sampling' a book at each restaurant table, we then had to review it in our little menus, all the while chilling out and listening to café music. The vibe was amazing and more importantly, the students were all so engrossed in their reading tasks, they didn't want the session to end! To celebrate a successful day, students got to eat some fairy bread, have a cup of milo to drink and all took a cupcake and party horn home to celebrate their achievements! So many students said it was "The most fun day ever!"



Hooray!
It's Book Tasting
Day!



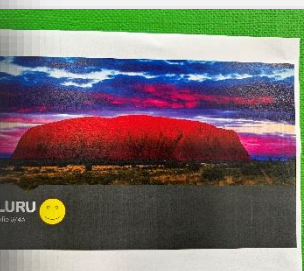
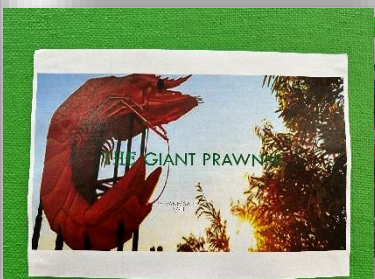
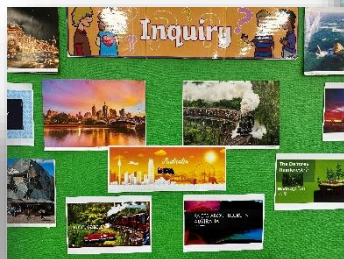
YEAR 3/4

In Geography the students have been learning about the difference between natural and man-made landmarks. They had to choose an Australian landmark to research and then create a PowerPoint presentation with their information and present it to the class. They all did an outstanding job!

After a whirlwind five weeks, we are saying goodbye to Mrs Kosta and thank her for doing an amazing job filling in for Ms Gavran while she's been away! Thankfully Mrs Kosta won't be going too far and we will be having her back as our Art teacher in Term 4! Hooray!

To our students and families, we hope you have a wonderful Spring break and look forward to seeing all of our little munchkins back in Term Four!

From Mrs Kosta, Miss Dwyer and Ms Gavran



YEAR 5/6

Introduction:

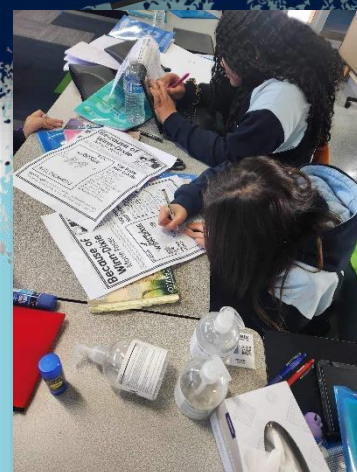
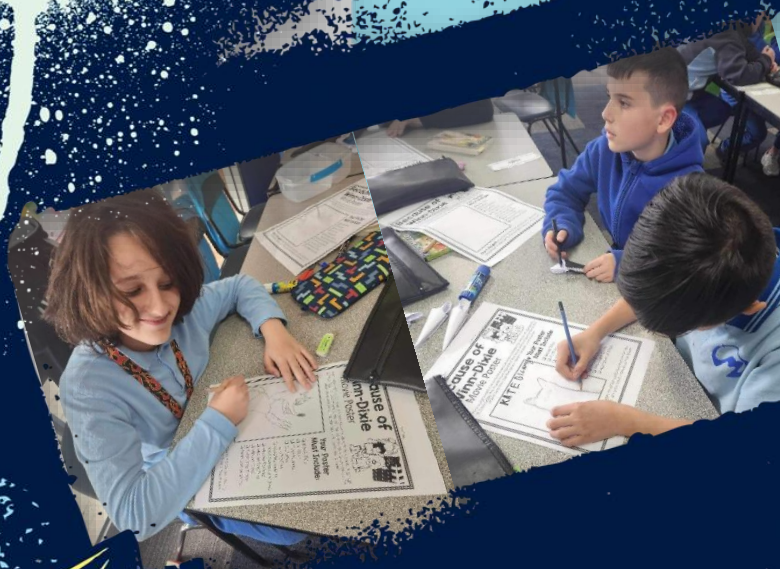
The Year 5/6s have been working hard toward the end of Term Three. They have been focusing on math, reading, writing, economics and events such as the Climate Oasis Ceremony. The Year 5/6 cohort are looking forward to their nice holiday break!

Economics:

This term the Year 5/6 cohort, have been working on their shark tank project. Students were assigned to create their own product whilst showing team work and cooperative skills for their local community. Students have been shown exactly how they would start a business. Next week their group will be presenting their products to the sharks (teacher), good luck 5/6s!

Writing:

The Year 5/6s are currently doing an information report about an animal of their choice, they are learning the structure of an information report and what subheadings they should have in one. Students are having fun whilst learning new skills as well as learning more about animal adaptations.



YEAR 5/6

Climate Oasis Ceremony:

On Monday the 4th of September, the Year 5/6s gathered up with their parents, councilors and the Mayor to announce the final masterplan for the Climate Oasis Project. The Climate Oasis Project started in Term Two and was divided into 5 workshops. In these workshops we were shown how important it is and how can we help the environment. Even professional landscape architects came to help out, the Year 5/6s have been working so hard to help the school.

At the ceremony, students who participated were awarded a certificate and got a handshake from the Mayor, and to top that all off our wonderful staff had baked some food for everyone to enjoy!

Reading:

During the Year 5/6 reading lessons, we have been analysing and critiquing short scenes in the film 'Because of Winn-Dixie'; they have been shown how to find key points and the Year 5/6s have been doing their best to improve continuously.

Math:

Throughout math lessons, student have been learning how to read and convert different types of measurements an such as millimeters, centimetres, metres and kilometres. Students have been also encouraged to learn about perimeter and how to figure out the area of rectangle and triangle.

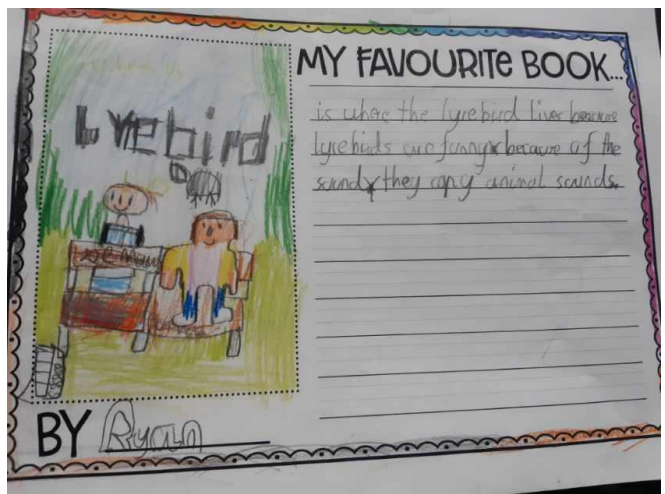
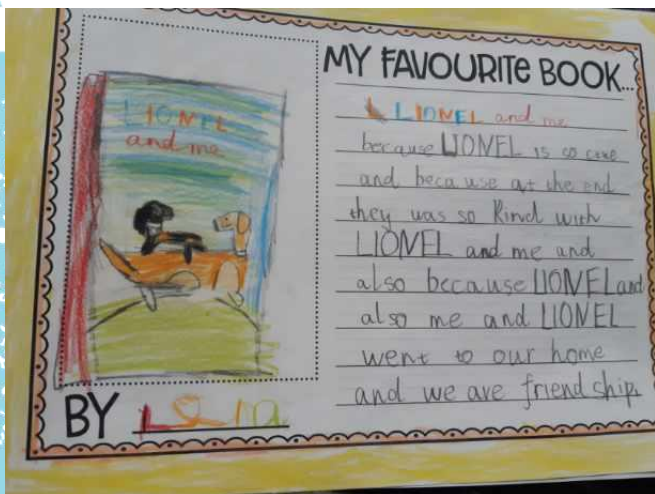
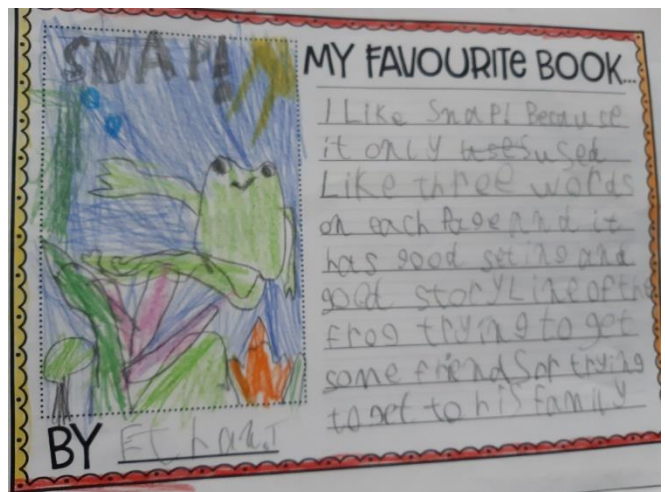
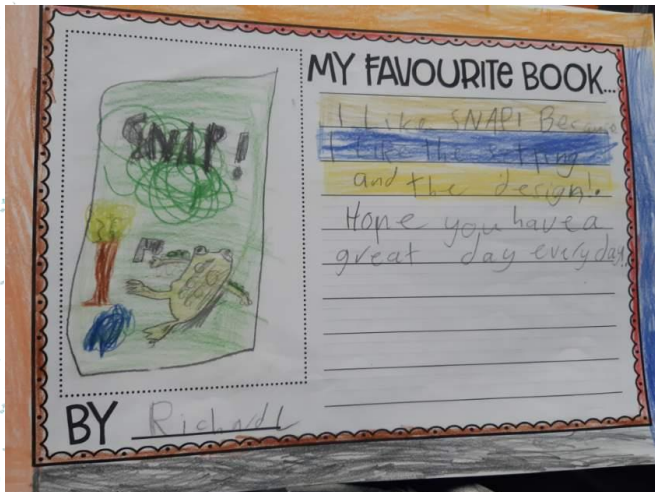
Written by Sophie L and Angela T





Move's STAR Writers

Each newsletter we highlight students' writing from across the school, keep an eye out to see if you spot yours!



**LITTLE
PLAYMAKERS
SPORTS**

GIVE YOUR CHILD THE BEST INTRO TO SPORT

Little Playmakers Sports provides a contemporary and engaging ball sports program catering for children aged 3-7.

We emphasise exploratory play, fundamental skills and game sense opportunities to give your child the best possible chance to develop a lifelong passion for sport!

Term 4 covers: Aussie Rules Football, Basketball, Cricket, Soccer and Tennis.

TERM PROGRAM

New sport every fortnight! Running on Sunday mornings for 45 minutes, from 8 October to 17 December.

\$198 for the term. Single session rates available.

SCHOOL HOLIDAY CLINIC

Wednesday, 20 & 27 September.

\$12 per session.

SELECTED SPORTS

Just attend the Term 4 sessions for the sports your child is interested in! See our website for the timetable.

\$20 per session.



Program designed by renown coach, Mitch Johnstone



Sessions run by experienced primary teachers and sports coaches



Ratios of 1:10 coaches to children



Three age groups, 3-4yo, 4-5yo and 5-7yo.



LOCATION

Indoors at the Avondale Heights Community Precinct Stadium, 69-89 Military Rd, Avondale Heights (opposite the McDonald's)

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SPORTS**



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Achievement Awards

Prep A

Louis L
Jackson T

1/2A

Scarlett O
Sophia N
Angel S

1/2B

Selina H
Johnny L

3/4A

Annabel T
Adam A

3/4B

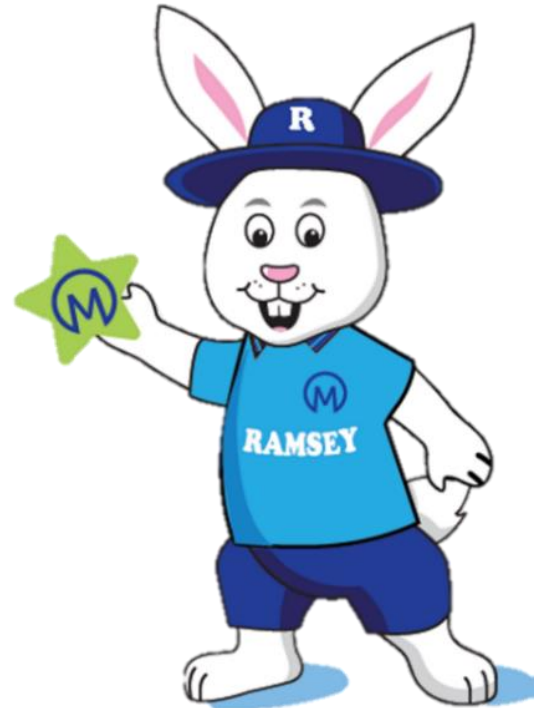
Ekamjot R
Emily Y

5/6A

Hannah T
Sara A
Amitoj S

5/6B

Angela V
Rueben L
Sefo N



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What would you like to see in Ramsey's Movelle News in 2023?

*We would love to hear from you! Please
add your ideas below using the link:*

<https://forms.gle/Z5z9cvAjJZNTiZB16>

