

# Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR LEARNING AND OUR ACHIEVEMENTS.



## MESSAGE FROM THE PRINCIPAL

It's a short term this term however we are excited to fit a lot of events and activities in that are enriching our students' time here at Movelle.

See our [Complaints Policy here](#) for ways in which you can approach concerns in the correct ways.

### Book Week

It is a favourite on our Movelle calendar and this year was no exception. With the theme 'Book An Adventure', our students were engaged in a host of activities, learning and celebrating all things 'books'.

### Prep 2026 Enrolments

Do you have a child that will be starting Prep in 2026 or perhaps you have friends or family who are looking to enrol their child? We encourage you to come and collect an enrolment form from the office.

### Parent Concerns

We are committed to ensuring our students experience a safe, inclusive and engaging school environment at Movelle. If you have a concern as a parent, we are always willing to listen and work with families to act in the best interest of our students.

### Right to disconnect

Recently new legislation came into effect where we must all respect the right of staff to disconnect from work-related communications outside of their working hours. It makes explicit that all employees have the right to refuse to monitor, read, listen to or respond to contact that occurs outside their working hours from their employer or a third party (such as a student or a parent), unless that refusal is unreasonable. Please be mindful that if you as a parent make contact with a staff member outside of normal school hours, they will take the time to respond when they are back at work.

We have three weeks left of Term 3 and we intend to make the most of it!

Kind regards,  
Rachel Taverna  
Acting Principal

### DATES TO REMEMBER

4<sup>th</sup> Sept **Father's Day Stall**

9<sup>th</sup> Sept **RUOK? DAY™**

11<sup>th</sup> Sept **Year 3/4 Werribee Zoo Excursion**



12<sup>th</sup> Sept **Crazy Hair/Hat Day**

17<sup>th</sup> Sept **Footy Day – come dressed in your footy gear and enjoy a special lunch**

18<sup>th</sup> Sept **Talk Like a Pirate Day – come dressed as a pirate**



18<sup>th</sup> Sept **Last Day of Term Three – 3:10pm finish**

19<sup>th</sup> Sept **Curriculum Day – no students at school**

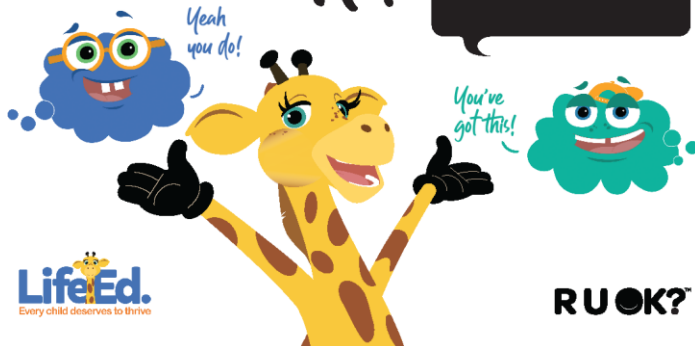
6<sup>th</sup> Oct **First day of Term Four – 8:50am start**



# R U OK? DAY™

You've got what  
it takes to **Ask**

**R U OK?**



**Ask R U OK? Any Day** because life happens **every** day.

Tuesday September 9th  
we are going to have our annual  
R U OK? Day.

This day is our National Day of Action dedicated to reminding everyone that every day is the day to ask, "Are you OK?" and support those struggling with life's ups and downs. The official R U OK? Day is on the 11th of September, however R U OK? Are promoting that we can have this day ANYDAY... So the 9th will be **OUR** day.



On this day, we ask that students dress up wearing some yellow clothing and throughout the day our students will focus on activities to assist with mental health and wellbeing.

More details to come.....

A collage of Father's Day related items: a wrapped gift, a top hat with glasses, a "MY HERO" badge, a striped tie, a mug that says "WE ❤️ DAD", a wristwatch, and a heart-shaped gift box.

**FATHER'S DAY**  
*Stall*

**THURSDAY  
4<sup>TH</sup> SEPTEMBER  
2025**

If your child wishes to purchase from the stall, please bring along money in a ziplock bag

GIFTS AVAILABLE TO BUY  
BETWEEN \$1 - \$6

A collage of various hats and hair styles, including a top hat, a fedora, a cowboy hat, and a wig.

COME CELEBRATE

**CRAZY**  
**Hat/Hair Day!**

**FRIDAY 12<sup>TH</sup> SEPTEMBER 2025**

COME TO SCHOOL WEARING A CRAZY HAT OR STYLE YOUR HAIR AS CRAZY AS YOU DARE!

A collage of football players in various team kits, including a player in a purple kit, a player in a white kit, and a player in a yellow kit.

**FOOTY COLOURS DAY**

COME DRESSED IN YOUR TEAM'S COLOURS OR JERSEY

**WEDNESDAY 17<sup>TH</sup> SEPTEMBER 2025**



Footy Day Special Lunch...order forms to go home soon





primary school 5139

# STUDENT SPOTLIGHT

One of our valued Year 5 students, George, completed in the Australian Jiu Jitsu Championships on Sunday 17<sup>th</sup> August and his hard work and determination paid off when he received a Silver Medal.

Congratulations George, we are all very proud of you!



## 2025 Parent, Caregiver and Guardian Opinion Survey



The 2025 Parent, Caregiver and Guardian Opinion Survey is available to complete online between Monday 18 August and Friday 19 September 2025.

The survey seeks feedback on school climate, community engagement in learning, teaching practices for student engagement and outcomes, and attitudes towards school attendance.

All parents, caregivers and guardians will be invited to take part in the survey by clicking on the link in COMPASS.

The survey will be available in English, Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish and Vietnamese.





# YEAR 6 & PREP

# BUDDIES

At Movelle Primary School, our Buddy Program between the Year 6 and Prep students continues to be a highlight of the year. This special program not only creates fun and memorable experiences for our students, but it also brings our school values of Respect, Resilience, Relationships, and Responsibility to life.

Throughout the program, our Year 6 students act as positive role models, guiding and supporting their Prep buddies in a range of engaging activities. Recently, the students enjoyed working together on an obstacle course and collaborating on a craft activity. With plenty of patience and teamwork, the Year 6 students helped their Prep buddies cut out and create a beautiful water lily, which was then placed on a vibrant tissue paper collage lily pad and water background.

These sessions are filled with smiles, encouragement, and creativity. Our Year 6 leaders take pride in their responsibility, while the Preps gain confidence and joy from their big buddies' support. Together, they are building strong connections and lasting memories.

The Buddy Program is always a wonderful example of our school community working together – and above all, it's lots of fun for everyone involved!





# MOVELLE'S HOME READING CHAMPIONS

Term Three is more than half way through and what amazing achievements we are seeing in our Home Reading program!

Check out our incredible students below that have been reading every night.

25 nights		
Salena P, Selina H		
50 nights	100 nights	150 nights
Ruzain K, Jordan D	Janrosung T, Hoorain J, Lucas L, Kaylah T, Nadia D, Vanessa L, Tom A, Jordan D, Rayden T	Lexi L, Ignacio A, Janrosung T, Aarav K, Sofie T, Catherine H, Victoria L, Irene Y
200 nights	250 nights	300 nights
Louis L, Sophia N, Heidi S, George B, Mickaylee D, Chelsea T, Asra Y		



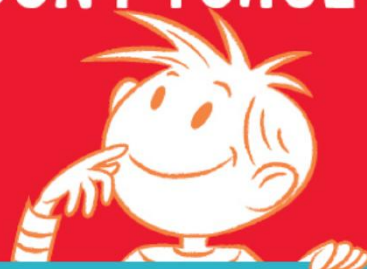
Reading  
eggs



A reminder that your child has a Reading Eggs account they can use at home to practice their reading, phonics and also comprehension. Ask your child to login and practice at home!



DON'T FORGET!



SCHOLASTIC

Book Club

orders are due:

Wednesday 3<sup>rd</sup> Sept

[ORDER HERE](#)



# VISUAL ARTS WITH MRS YOUNG



Book Week has been amazing in the Art Room too! This year we read *The Truck Cat* and students from Prep to Year 6 had a wonderful time designing and creating their very own "truck cats." The results were colourful, imaginative and completely unique. As one Year 2 student said, *"My truck cat can zoom anywhere – even to space!"*

Our Year 1/2 students have also been busy finishing their 3D donut artworks. They have now been glossed to give them a shiny, realistic look and are proudly on display at the office. Be sure to stop by and take a look – they look good enough to eat!

Meanwhile, our Year 5/6 students are making incredible progress on their 3D cake sculptures. They are carefully designing, building and decorating their cakes, and they already look delicious! Next week they'll be adding cream swirls, fruit and other toppings before putting them all together. One Year 6 student shared, *"It feels like we're bakers, but with paint and clay instead of flour and sugar!"*

We can't wait to showcase these amazing creations – they're a true celebration of creativity during Book Week and beyond.

– Mrs Young  
Visual Arts Teacher





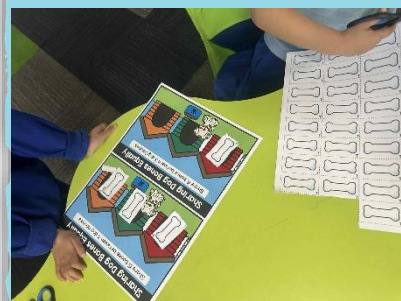
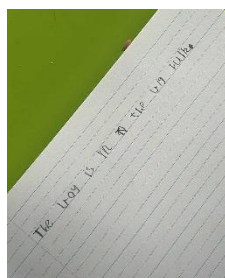
# PREP

This term has been already filled with so much learning, growth and fun! Last week the school celebrated Book Week and participated in *Around the World* activities, visited a yummy crepe truck, joined in a Where's Wally hunt and read a lot of stories, bringing the magic of reading to life. On Friday, they also participated in an amazing book week character parade, the joy on their faces was priceless and I personally want to thank every family for joining in on the fun, with EVERY prep coming in costume!! In literacy we have been continuing to focus on fluency in our writing and reading, their growth in reading sentences now is truly mind blowing! We have been busy writing about fun experiences in prep such as, baking and exploring. We have halfway through our LEM multiples phonics, and they have been so fast to understand and learn the tricky conventions of English.

In Mathematics, we have been learning Sharing and Grouping. We have been learning equal sharing between multiple different groups, using concrete materials and relating sharing to real-world problems such as sharing cookies. The preps have really enjoyed relating this learning to their own lives through what is fair sharing and not. In Geography we have been looking at the importance of place and where they feel they belong, which is so important to learn as it enhancing their sense of self and placement in the world.

The Prep team is forever impressed and proud of the students in prep and their growth as little learners and humans! We are so excited for all the events coming up towards the end of term also, lets continue to make school magic for the kids!

- Miss Taylah and Prep team 😊





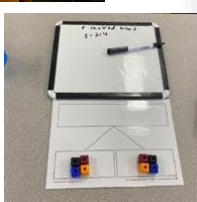
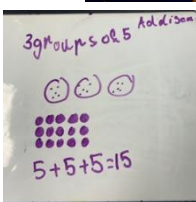
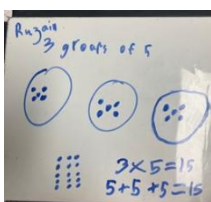
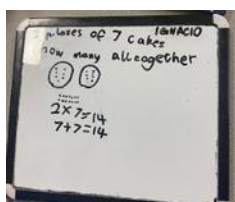
# YEAR 1/2

This term has been busy with many exciting events, including Book Week celebrations and the introduction of new learning topics. As part of the *Book an Adventure* theme, our Year 1/2 students enjoyed an *Around the World* activity, where they discovered facts about different countries, searched for Wally in secret school locations, ate delicious crepes, and read this year's shortlisted books. The celebrations concluded with a colourful book character parade, where both students and teachers dressed up as their favourite characters.

In Mathematics, students have been learning about multiplication and division. They have practised building fluency with times tables through games and timed activities, while also exploring the relationship between multiplication and division using fact families. They have been using concrete materials to model division as equal sharing and multiplication as repeated addition.

In Reading, students have been exploring Nick Bland's picture books, learning how to make connections between texts and the wider world. In Writing, they are publishing their stories by combining illustrations and text to create books for others to read.

- Miss Gavran





# YEAR 3/4

Who can believe we are halfway through Term Three?

Last week was an amazing week celebrating BOOK WEEK! Apart from the fabulous book parade and the visit from the yummy crepe van, the students spent some time reading the shortlisted books for the Children's Book Awards and making predictions for their winner. On Thursday, we had a very special **'Book tasting'** event where we set up our classrooms to look like a café, with tablecloths, menus and tealight candles. Students moved from one table to another whilst reviewing books from different genres, all the while listening to café-style music. The genres included: fiction, non-fiction, picture story books, fairytales, graphic novels as well as books in a series. The students had the opportunity to sit and read at each table and immerse themselves in a book from each genre and then review their books and make recommendations of book choices to their peers. We finished off the day with some 'café – style' food consisting of fairy bread, chocolate and strawberry milk as well as a cupcake. There were lots of smiles and the feedback from the kids was that it was "The best day ever!"

In addition to our big week immersed in reading for Book Week, we have continued with our Film Study on The Lion King in English, with our main focus being **'Inferencing'**. This is where we are learning to use **'clues'**, whether it is from an image, a scene or words in a text, in addition to our **'prior knowledge'** to make an **'inference'**, which is a conclusion that's based on evidence and reasoning.

Students can practise this skill at home with you when reading a book or watching a show. Ask them to make an inference about a character: How is the character feeling? How do you know that?



## GRAPHIC NOVELS

similar to comic books, use sequential art to tell a story

\*can be fiction, non-fiction, history, fantasy, etc



# YEAR 3/4

In Mathematics, students have spent the last couple of weeks on Multiplication and have now moved onto Division. They have been learning how to do short division, with a particular focus on regrouping. They are being taught to use the inverse option to check their answers and are realising that the more they know their multiples and times tables, the easier it is for them to work out a division equation.

Please continue to practise your child's timetables with them at home. They were given a printed and laminated A3 poster for this purpose. They should also be practising simple multiples i.e. counting by 3's for example, 3,6,9,12,15,18, 21 etc. This is something that we are doing in our math lessons to improve their Multiplication recall and it is something that can easily be done at home. Give your child 30 seconds to practice each multiple. 2's, 3's, 4's, 5's, etc up until 12's. The more they practice, the more they will improve.

As mentioned in our previous newsletter, to celebrate our English unit on The Lion King, the Year 3/4 team thought it would be a good idea to make a 'Text to Self' connection by organising a visit to the Werribee Open Range Zoo. This will be such an exciting outing and learning experience for our students. The date for the excursion is **Thursday 11<sup>th</sup> September**. There are a number of students who still need to complete the permission form on Compass. Please do so as soon as possible as the cut-off date is fast approaching.

Please continue to support your child in completing one homework task from the grid every week (in their homework books), as well as doing their reading and spelling practice. As mentioned above, spending 10 minutes doing some multiples practice would also be very beneficial to your child's learning.

3/4 Team

- Mrs Kostadinovic, Mrs Hancock and Mr Kingsley





# YEAR 5/6

In Mathematics, students have been exploring **fractions**. They have been learning how to add and subtract fractions with unlike denominators, simplify their answers, and apply this knowledge to problem-solving tasks.

In Reading, we have continued with our class text *Lion: A Long Way from Home*. Students have been working on their **comprehension skills**, looking closely at Saroo's journey and developing deeper understanding of the events and emotions in the story.

In Writing, our focus has been on **word choice** and how authors use different language features to create impact. Students have practised using **alliteration, personification, similes, and metaphors** in their own writing. Next week, they will be bringing all these techniques together to write their own **narratives for an audience of their peers**.

Week 5 was an exciting time as we celebrated **Book Week**. Students enjoyed a range of fun reading and writing activities, including our "Around the World" adventure, where they travelled to different "countries" around the school. In Thailand, they completed a sandpit scavenger hunt, in New Zealand they designed and built mini rafts, and in Egypt they wrote their names in hieroglyphics. The **Book Parade** was also a huge success, with students dressing up as their favourite book characters and celebrating a love of reading together.

It has been a busy and inspiring fortnight in Grade 5/6, full of learning, creativity and fun!

- Mrs Young and Mr Upton





# Lunch Orders

Lunch orders are available only on...  
**Wednesday, Thursday,  
Friday**



## Achievement Awards

<b>Prep A</b> Mateo D Toilalo N	<b>1/2A</b> Tjay A Jhett M
<b>3/4A</b>	<b>3/4B</b> Rosalina N Selina H
<b>5/6A</b> Catherine H Nhung N Chelsea T	<b>5/6B</b> Vanessa L Declan F Angela D

### Contact Us

39 Gum Rd, Kings Park 3021

[movelle.ps@education.vic.gov.au](mailto:movelle.ps@education.vic.gov.au)

03 9366 8892

[www.movelleps.vic.edu.au](http://www.movelleps.vic.edu.au)



We respectfully acknowledge the Wurundjeri People of the Kulin Nation as the owners of the land on which we live, play and learn at Movelle Primary School, and we extend that respect to all Aboriginal and Torres Strait Islander Peoples.



### Every day counts

SCHOOL SUCCESS STARTS  
WITH ATTENDANCE



As valuable partners in promoting and maintaining  
child safety and wellbeing at  
Movelle Primary  
School

we welcome and encourage your feedback.

If you have any suggestions, comments or questions in relation to our policies, please contact the school on:  
(03) 9366 8802 or [movelle.ps@education.vic.gov.au](mailto:movelle.ps@education.vic.gov.au)