

Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

Dear Parents,

PREP 2024

Enrolments for PREP 2024 are now open and numbers are filling fast. Please let families know that we are also able to take students from outside our zone in 2024, if it suits the needs of the school and all local families are enrolled. If any families are still requiring a tour, please contact the office to arrange a time. We will be commencing our Prep transition program early in Term 4. Transition provides all our enrolled students the opportunity to learn more about Movelle, visit the school and be involved in dedicated session with our current Prep teacher. It is a great chance to meet other students and families as well as familiarise students with the area they will be entering next year.

SWIMMING

Please ensure you make use of the free swimming lessons provided by Movelle in conjunction with King Swim. All students have been given a voucher for at least 3 free lessons

as part of our ongoing support to families and our boutique community.

Any questions please call the office on 9366-8892.

UPCOMING EVENTS

There are a few fun and collaborative events in Term 3 including Footy Colours Day, Science Week, Book Week, R U OKAY? Day, Father's Day Stall, just to mention a few! Keep an eye out on Compass for dates.

NAPLAN

We are pleased to share with you the 2023 NAPLAN (National Assessment Program - Literacy and Numeracy) results for our school. These assessments are an essential part of our commitment to ensuring every student's progress and growth across Australia, and we are delighted

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DATES TO REMEMBER

8th Aug *Year 5/6 Life Education Incursion*

14th Aug *Year 5/6 Melbourne Zoo Excursion*

14th Sept *Year P, 1, 2 MoPA excursion*

15th Sept *Last day of Term Three*

2nd Oct *First day of Term Four*

to see our students' hard work and dedication reflected in their achievements.

How are results reported for 2023?

The NAPLAN standards include 4 proficiency levels for each assessment area at each year level:

Exceeding: the student's result exceeds expectations at the time of testing.

Strong: the student's result meets challenging but reasonable expectations at the time of testing.

Developing: the student's result indicates that they are working towards expectations at the time of testing.

Needs additional support: the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

At Movelle, we are committed to providing a supportive learning environment for every student. If your child's results indicate areas for improvement, rest assured that our teachers and staff are here to help. Looking ahead, NAPLAN results are just one measure of your child's progress. They are a snapshot of their skills at a specific point in time. As a school community, we will continue to work together to nurture and develop your child's talents, ensuring they reach their full potential academically and personally.

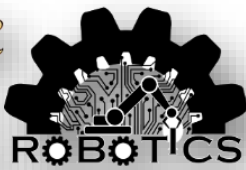
With Regards
Karen Wood

Year Three 2023				
Reading	Writing	Spelling	Numeracy	Grammar & Punctuation
56% of our students demonstrated proficiency at the Strong and Exceeding levels (Top 2 Bands), outperforming the 52% achieved by similar schools.	71% of our students showcased their skills at the Strong and Exceeding proficiency level, outperforming the 67% achieved by similar schools.	54% of our students demonstrated proficiency at the Strong and Exceeding levels, surpassing the 53% achieved by similar schools.	52% of our students displayed their abilities at the Strong and Exceeding levels, outperforming the 47% achieved by similar schools.	50% of our students exhibited proficiency at the Strong and Exceeding levels, exceeding, and outperforming the 38% achieved by similar schools.

Year Five 2023				
Reading	Writing	Spelling	Numeracy	Grammar & Punctuation
54% of our students showcased proficiency at the Strong and Exceeding levels (Top 2 Bands), remaining competitive compared to the 63% achieved by similar schools.	73% of our students showcased their skills at the Strong and Exceeding proficiency level, surpassing the 70% achieved by similar schools.	68% of our students excelled at the Strong and Exceeding levels, outperforming the 66% achieved by similar schools.	64% of our students displayed their abilities at the Strong and Exceeding levels, outperforming the 53% achieved by similar schools.	59% of our students exhibited proficiency at the Strong and Exceeding levels, exceeding the 50% achieved by similar schools.

HOUSE POINTS TALLY

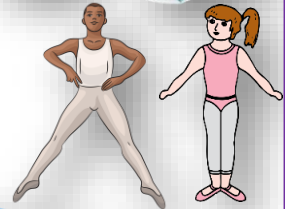
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LUNCHTIME CLUBS



Lunchtime Clubs are back and they have been popular!
With ten different clubs to choose from, our students sure
have a lot of variety at lunch time.





MOVELLE'S HOME READING CHAMPIONS



CONGRATULATIONS to our current reading champions who have reached amazing achievements in their Home Reading since over the last few weeks. Keep up the wonderful work!

25 nights	50 nights	75 nights	100 nights	125 nights	150 nights	175 nights	200 nights
Tjay A Mia M Ethan S Thien N	Jhett M Salena P Erva D Declan M Cindy G Tjay A	Meadow S Rosalina N Melody D Sunny T Jason D Angela D Ruby N Jordyn S Tina A Joel F Ekamjot R Amelia N Ryan D Mason TJ Luzain M Jhett M	Penelope D Johnny L Richard L Maya T Heidi S Sophia N Lina N Mickaylee D Lina N Alanna J Kirk A Jacob J Elena V	Scarlett O Heidi S Pj S Richard L Tom A Asha Y Samiya S Kirk A Sophie L Elena V Jacob J Amelia K Jessica N	Ryan T Pj S Harper N George B Irene Y Kirk A Elena V Jacob J Angela T Samiya S Palace T	Palace T	



TO ENCOURAGE
READING AT HOME...

Anh Do



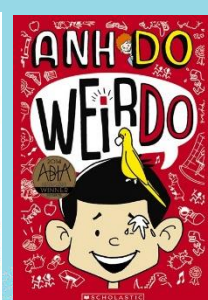
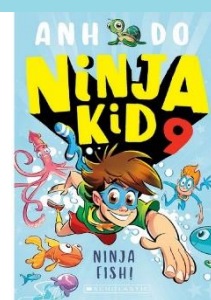
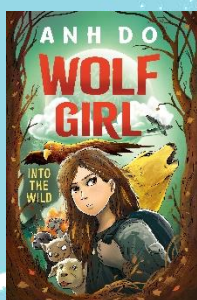
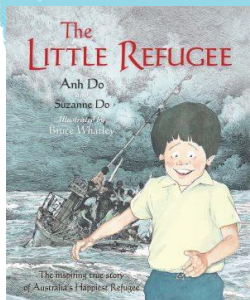
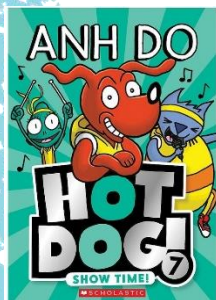
READ EVERY DAY!

Can you believe these are only SOME of Anh Do's books?

He has written many books for children and has had an interesting life.

He left Vietnam as a refugee and studied Business Law at University.

Try borrowing some of his books from the library and see if you like them. Prep – 2 students could try the Hot Dog series and Year 3/4 the Wolf Girl series.



JAPANESE

WITH MR YAMABE

In Japanese classes, the Prep to Year Two students will be learning how to say greetings, count from 1 -10, name different colours as well as naming animals and body parts. They will also be learning about the traditional art of origami and practicing how to make different things out of paper.

The Year 3/4 students will be revising different types of greetings and how to introduce themselves. They will also be learning how to say their birthday month.

The Year 5/6 students will be exploring different types of greetings and introductions and learning how to ask permission and use their manners. They will also be saying their name, age, grade and date of birth. Students will learn the geography of Japan.

It is very exciting to be able to share the Japanese language with students. I look forward to the term ahead.

Shuichi Yamabe
LOTE Co-ordinator



Movelle Masterchef!

Prep

The Prep students have continued to sort foods into the 5 food groups. They have learnt that the foods from the Australian Guide to Healthy Eating model keep us healthy, give us energy to go and help us grow! They have been practising their food preparation skills by spreading and whisking eggs to make sandwich sushi rolls.



Australian Guide to Healthy Eating



Year 1/2

The Year 1/2's have been learning about how to keep healthy at home and at school. They have been drawing and writing about how personal hygiene, a good night's sleep, daily exercise, healthy eating and spending time with their family and friends, can all contribute to feeling healthy on the inside (mentally) and the outside (physically) of their bodies. Students practiced identifying healthy foods by using a Coles catalogue to go shopping. They also practised their food preparation skills by making healthy sandwich sushi rolls. Here the students practised their spreading and whisking skills.



Movelle Masterchef!

Years 3/6

The Years Three to Six students have been investigating the difference between whole and processed foods. Students have learnt that whole foods are easy to identify, as they look the same as they do in nature and a full of nutrients to keep our bodies healthy. They have also explored how processed foods change from paddock to plate by going through a mechanical or chemical process at a factory. Students prepared ingredients to make fried rice. They harvested Pak choy from our school garden and practiced their knife skills by dicing vegetables.



PREP

Prep students have been busy the past few weeks settling back into school for Term 3.

In Numeracy, students have been focused on place value and using different resources to develop their understanding. Students made human tens frames together which was a great tactile way for them to deepen their knowledge of place value.

In English, students have been participating in reading and writing activities with a fluency focus, along with starting a new story book to learn from 'Going on a Bear Hunt'. Students have been practicing their writing skills in the morning and are doing great with their take home readers. Many are working towards achieving their next award with enthusiasm.

Our 'Buddies' program has been coming along with students making connections and relationships with their buddies. They recently created some craft together during buddies, for students to celebrate 100 days of school. The Preps and Year 6s look forward to this time spent together, which is amazing to see.



YEAR 1/2

Welcome back to Term 3 – we hope that all of our students and their families had a lovely break! The Year 1/2 students have settled back into our daily routines, ready to tackle this term's learning! In Reading, students have been using their skills of prediction to think about what a text might be about before reading, and to predict what might happen next in a story during their reading.

In Writing, we have been learning about the conventions of written texts. Students are working towards including appropriate beginning and ending punctuation in their sentences.

In Mathematics, we have been exploring a range of strategies that we can use to solve addition problems. Students have worked with the following strategies: draw a diagram, count on from the larger number, facts to 10, turnaround facts, making 10, number lines, bridging to 10, doubles and near-doubles facts.

In Geography and Science, students have been investigating the weather and seasons. They tracked daily weather conditions for the period of one week, considering aspects such as daily high temperatures, cloud cover, chance of rain, wind speeds and the amount of sun. Students also worked in small groups to create and present their own weather reports.

This week we will be comparing the four seasons calendar to the seasons of an Aboriginal calendar in the area of the Grampians National Park.

In Wellbeing, we have started the topic of 'Help-Seeking'. Students are considering ways that they can help at home and at school, and how they can help their friends. They have created role-plays demonstrating how to help others and also how they can ask for help, when needed. Next week the Prep, 1 and 2 students will be celebrating 100 Days of School. Look out on Compass and for notes sent home, for further details about this fun and exciting day!

From the 1-2 Team



YEAR 3/4

Our marvellous Year 3/4 students have made an exciting start to Term Three.

In Wellbeing, we have been investigating 'help seeking strategies.' We have been analysing if certain situations like losing your mobile phone is a small, medium, or serious problem. Our students have also been identifying who they can turn to when they need help.

In Reading, we have begun our movie study 'The Lion King.' Our students have been identifying the physical and emotional traits of a variety of characters in the movie; recording changes observed in how a character feels and acts from the beginning to the end of the film.

In Writing, we have been focusing on creating Memoirs. Students have been learning to use bold beginnings, mighty middles and exciting endings in their writing. They have been experimenting with a range of adjectives in their writing, using the five senses.

In Mathematics, our students have been focusing on Multiplication and practising times tables. We encourage all students to continue practising their times tables to help them develop fluency and automatic recall. Our students have been solving multiplication problems by using their knowledge of repeated addition, arrays and times tables, and are also using the multiplication vertical algorithms.



YEAR 3/4

In Geography, we have been investigating the natural and human landmarks of Australia. Students will be researching a popular landmark of Australia and will be given the opportunity to publish their work using PowerPoint.

In Science, students are learning to identify the three states of matter – solid, liquid and gas. They enjoyed participating in a science experiment, discussing and hypothesising the different methods to make ice melt, while thinking about which way might be the quickest.

In Digital Technology, students have been using Dash robots. They have discovered the features and capabilities of the robots. Currently, they are using block coding to create digital solutions to problems they have been set.

In Dance, the students have been learning to express themselves through movement, using their bodies to represent animals. Students have been learning about making different shapes using the space around them.



YEAR 5/6

Introduction:

The Year 5/6's have been welcomed to the third term. They have been focusing on buddies for the Year 6's, math, reading, writing and the Year 5's have been surprised with the honour to work with the kinder kids from Movelle Kindergarten and will work with the kinder kids every Wednesday now.

Kinder Program:

Starting from this term, the Year 5's are now working with the kinder kids at Movelle Kindergarten. We visit them every Wednesday while the Year 6's are working with the Preps. Our kinder buddies were very excited to meet their new Year 5 role models. During this time, they got to do fun activities such as reading and playing with the different equipment. Our Year 5's are now building positive relationships with all the kinder friends and this will create lasting friendships for our Year 6 Buddies Program in 2024.

Buddies:

The Year 6's have been warmly welcomed to Term 3 by their young Prep buddies. The Year 6's and Preps have been preparing for 100 days of school! They have been doing art and craft activities such as making 100-day paper crowns, 100 days of school bookmarks and creating a 100-year-old portrait of themselves with Mrs. Kosta and their role model Year 6 buddies. They have also been doing PMP with Mr. Yamabe and the help of the Year 6's.



YEAR 5/6

Math:

During the past 3 weeks, the Year 5/6's have been learning about time and shapes. For our time lessons, we have been focusing on 5-minute intervals, to the minute intervals, 24-hour time (converting from 12-hour time to 24), elapsed time, and some students have been working on reading and interpreting timetables. With shapes we have been revisiting 2-D (dimensional) and investigating the properties of 3-D shapes. We listed shapes on an anchor chart to test our prior knowledge of shapes, also learning what faces (surfaces), edges (when 2 surfaces meet), and vertices (when 2 edges meet) are.

Writing:

During our writing lessons, we've been focusing on our persuasive letters, where we write a letter to Ms. Wood to convince her to change something about the school. The letters include the recipient, authors address, an opening sentence, three reason explanations, examples and a conclusion. Year 5/6s have brainstormed, planned and are now drafting!

Reading:

Over the last few weeks of Term 3 the Year 5/6 cohort have been focusing on comparing and contrasting using a book and movie called Because of Winn-Dixie. We've been looking at the differences between the movie and the book, with one of the things that we compared and contrasted being where Opal (the main character along with Winn-Dixie) and Otis (a man working in a store called Gertrude's Pets) where in the pet store and there was a small monkey, but in the book there was no monkey. Now we are looking at something called 'synthesizing' where we track our thinking on a book we read.

Written by Angela.T, Alia, Savanna, Harmony, Sophie, Kirk, Luzain, Steffy



Achievement Awards

Prep A

Penelope D
Mia M

1/2A

Bryan N
Ryan T
Ervia D

1/2B

Ashton C
Pj S

3/4A

Hadley F
Sophie M
Adrian C

3/4B

Harper N
Angela D

3/4C

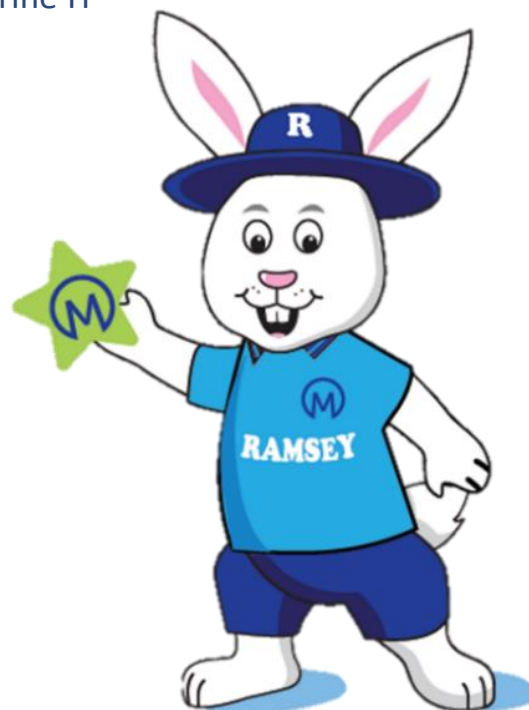
Jet L
Catherine H

5/6A

Emily P
Ben A
Alex S

5/6B

Mason TJ
Adam T
Phuc L



Contact Us

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What would you like to see in Ramsey's Movelle News in 2023?

*We would love to hear from you! Please
add your ideas below using the link:*

<https://forms.gle/Z5z9cvAjJZNTiZB16>

