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25th October 2019 Issue 10

PRINCIPAL'S COMMENTS

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Welcome back! A new term has begun and we have hit the ground running with a range of activities that you will see as you read through the first newsletter of the term. The year has flown by so quickly, it is hard to believe that it is the last term of the year! Term 4 is full of exciting activities happening including camp, graduation and excursions. The grade 6's are commencing their final term at primary school and we wish them an exciting and memory making term at Movelles. We even have Movelles' 40th Birthday party on November 15th that will be an amazing day for our students.

Keep an eye out in the newsletter for all the important dates and upcoming events!

ARE YOU LEAVING US IN 2019?

Work is well underway for planning for the 2019 school year. With this in mind we need to plan class makeups. Next year we will adding another few classes due to our increasing enrolments and results. We are once again going to have 2 small prep classes. To ensure we have enough staff and classes we need to be informed as soon as possible if your child is leaving us at the end of this year. If

you are leaving please inform the ladies at the office as soon as possible.

PREP2020

The first of our five prep transition sessions for 2020 commenced Friday and will continue in the coming weeks. If you know of any families in our area who have not yet enrolled for next year, please encourage them to enrol as soon as possible. We were extremely pleased with how well the students settled.

NEW FAMILIES & NEW STAFF AT MOVELLE

We have several new families joining Movelles this term, we are excited to welcome new students to the school and they have all settled in very well.

MOVELLE COMMUNICATION

Keeping up with what's new at Movelles, looking at photos of the school and action shots from the classroom, Movelles now has Facebook. Feel free to like our page.

<https://www.facebook.com/movellesps5139>

or follow us on Instagram. The links to both social media platforms are on the school website that is being updated.

<http://www.movellesps.vic.edu.au>

DATES TO REMEMBER

4th Nov	Curriculum Day No students at School
5th Nov	Melbourne Cup Public Holiday No Students at School
6th Nov	Prep Geography Walk 2:10pm-3:00pm
8th Nov	Years 1&2 Sleepover Prep Transition Program 9:00am-10:30am
12th Nov	Responsible Pet Ownership Education Program Prep-2's Incursion
15th Nov	Movelles' 40th Birthday
22nd Nov	Prep Transition Program 9:00am-10:30am
24th-27th Nov	Year 3/4 Camp- Anglesea
4th-6th Dec	Year 5/6 Camp - Campaspe Downs
6th Dec	Prep Transition Program 9:00am-10:30am
10th Dec	Prep 2020 Teddy Bear's Picnic 9:00am-10:30am
12th Dec	Year 6 Graduation and End of Year Celebration Luna Park Year 3-5 Funfields Excursion
16th Dec	Year 6 Graduation
19th Dec	Curriculum Day No students at School
20th Dec	Last Day of School Finish at 1:10pm

STAFF PROFILE



Name: Elena Kostadinovic

Position: Arts Teacher

Favourite food: I love chocolate desserts

Lives at my house: I live with my husband Robert, our three daughters Sienna (12 years old), Olivia (9 years old), Isabella (7 years old) and our little puppy Roxy who is a toy cavoodle.

Favourite hobby: I love to read in my spare time- anything from historical fiction (Gone with the Wind), to Dystopian fiction (The Hunger Games) as well as my favourite childhood authors like Paul Jennings (Unreal and all of his other 'Un' books with short funny stories)! Reading is my favourite way to relax!

Why I like working at Movelle: Movelle is like another home for me. I started teaching here right after I graduated from Melbourne University. After teaching in the classroom for five years, I took a little break to have my three beautiful girls and then returned to Movelle as the Visual Arts teacher. I love my job because I get to do all the fun, messy and exciting stuff! The students at Movelle make coming to work a joy for me! There is never a boring day in the art room! This year I have also started teaching performing arts with the whole school! We are having lots of fun doing music, drama, dance and multimedia studies! The Arts are an essential element of education, just like reading, writing and mathematics. The creative skills children develop through the Arts carry them towards new ideas, new experiences and new challenges and expand children's way of exploring, expressing, problem solving and perseverance. It also builds the 4C's of creativity, critical thinking, communication and collaboration- which all improves their learning!

Something I'm looking forward to: I am looking forward to Movelle's 40th Birthday celebration on Friday 15th November and seeing all of our students' artwork displayed beautifully around the school! I am hoping that all of our parents and families will be able to attend this fun day and appreciate all of the hard work that their children have done throughout the year!



Dear Parents and Carers,

This Semester, Movelle will be going paperless for student's end of year reports. All reports will now be released on Compass via the Parent Portal and available to parents and carers to download from the 18th of December.

To ensure that you receive your child's report on the 18th of December, please make sure you have signed up to the Compass Parent Portal app on your mobile device.

If you are having trouble logging on to Compass, please make sure you visit our reception staff during office hours. They will be happy to show you how to sign in and give you a brief 'how to guide' for all the applications in the portal.

Thank-you.



YEAR 3-5 END OF YEAR EXCURSION

FUNFIELDS THEMEPARK, WHITTLESEA
THURSDAY 12TH DECEMBER



\$40 PER STUDENT



PAYMENT AND CONSENT DUE BY
THURSDAY 5TH DECEMBER
CONSENT AND PAYMENT MADE VIA
COMPASS OR AT RECEPTION

YOU'RE INVITED TO MOVELLE'S 40TH BIRTHDAY

FRIDAY 15TH NOVEMBER
2:15pm – 3:30pm

BBQ

GAMES

SPECIALIST SHOWCASE

MUSIC

ANIMAL FARM

CAKE

POPCORN STALL

CLOWNS

JUMPING CASTLE

AND MUCH MORE

ALL MOVELLE FAMILIES &
COMMUNITY MEMBERS WELCOME
TO OUR OPEN AFTERNOON

HATS & KEEPING HEALTHY

Just a reminder, that Term 4, school hats will need to be worn each day at break times and during sport. During the months of October and November, Vic Health encourages students to get active and walk to school. It will be great to see families walking to and from school.



Day for Daniel

Last Friday at Movelle, staff and students wore red for Day for Daniel. Day for Daniel is Australia's largest child safety awareness and education day, and on this day all our students wore red, spent time in their classrooms learning about keeping themselves and other kids safe! Thank you to everyone for their commitment and participation in this day

Melissa Searle



MOVELLE DADS BUSY BEE!

Well done to the terrific group of Movelle primary school dads who recently got together and helped put in new seats for the kids to use in the playground.

The Fathering Project's Dads Group Project Manager, Colin West, was there to meet the dads and chat about their plans for future exciting & fun activities for the kids and the dads.

If you would like to still join our group please contact Melissa Searle for details.

We are currently planning our next Fathering Project Event for 2020, which will involve student participation.. Stay tuned...



You are invited to hear how you and Movelle Primary could benefit from forming a

Fathering Project Dads' Group

Enjoy a fantastic opportunity for dads and father-figures to meet up, chat and be encouraged.

What is a Fathering Project Dads' Group: An opportunity to have fun with your kids and become part of a strong and supportive network of dads connected to your school.

It WILL be an informal yet informative event for dads, father figures and school leaders. It will provide you with information about the important role of dads, what The Fathering Project is and how they can help us in starting a group at Movelle Primary. Please note that this event is not for children.



Annual Prep Breakfast

On the Friday 18th of October the Preps came to school a little earlier than usual for the annual Movelle Prep Pyjama breakfast. The Prep Pyjama breakfast is part of Movelle's camping program. Preps enjoyed a healthy breakfast of toast, cereal and juice. They practiced buttering their own toast, spreading their own vegemite and washing their own dishes. After breakfast preps independently changed into their school uniform and brushed their teeth, ready to start their day of learning.



Proactive Policing Unit Visit

Last Wednesday, Sargent Laura from our local Proactive Policing Unit spoke with our Years 5/6 students on cyber safety.

We feel, as we are sure you are, that the online safety of our students is paramount. Topics which covered were;

- Password security
 - Social Media platforms – age restrictions and being safe online
 - Sharing of content – digital footprint
 - Sharing of images – being used against you later
- Online Gaming – privacy controls
 - Selfies – what information can be learnt about the subject from your photos
 - Cyberbullying
- Getting help – Kids Helpline 1800 55 1800 free resource, always available

If you would like to discuss this further, please contact Melissa Searle

EFFECTIVE LEARNING QUALITY AWARD

ROOM	NAME	REASON
Prep A	Asha Yusuf	For always using her manners in class and being a sensitive classmate who respectfully listens to others.
	Kristian Stojanovski	For his effort in writing. Kristian has been trying really hard to sound out and spell unknown words. Keep up the good work Kristian.
Prep B	Simran Grewal	For her effort in writing. Simran is working hard on extending her writing and is focusing on completing more than 5 sentences. Simran is also focusing on sounding out her words and fixing up any errors she makes. Well done Simran.
	Sophie Mitrovski	For trying hard to include capital letters and full stops in her writing. Sophie has been sounding out her words and practicing her reading. Well done Sophie. Keep it up.
1A	Marlea Mai	For her wonderful efforts with school tasks and for making great achievements in all of her schoolwork.
	Diva Mai	For her great effort with inferring how a character or person is feeling, by looking at the clues in an image.
	Rueben Lay	For trying really hard to do his best work in our reading sessions.
1/2A	Anderson Ly	For knowing how to partition 3 digit numbers using diagrams, M.A.B. and a Place Value chart. Well done!
	Emily Pacovski	For always completing her work to a very high standard and contributing great ideas to group discussions. Well done!
2A	Andrew Anitelea	For being a great new class member and having a positive attitude towards his learning!
	Ioane Sahara Rustiawan	For using capital letters at the beginning of sentences and for proper nouns.
	Hawa Yusuf	For locating 3 digit numbers on a number line.
3/4A	Dakota Hyatt	For putting in effort to all of her subjects, challenging herself and improving her spelling and reading.
	Johnny Nguyen	For always having a positive attitude towards his learning and helping all students in the classroom.
	Beautyshine Thuale	For always being super enthusiastic to read and encourages her peers to do the same.
3/4B	Mannat Grewal	For demonstrating our value of responsibility Mannat has become a responsible learner during writing and has made every effort to complete her work.
	Kevin Nguyen	For putting in the effort to have some of his work completed on time.
	Danny Tae	For reflecting on himself during whole class discussion and making efforts to demonstrate whole body listening.
5A	Nathan Doan	For showing a wonderful effort to make connections with the books he read during independent reading. Great effort Nathan!
	Dipita Chakraborty	For showing great effort to write a very interesting micro-story. She demonstrated that can add a gripping lead and a plot twist to her story. Great effort Dipita!
	Sandy Nguyen	For showing great determination to improve her understanding of translating two dimensional shapes on a Cartesian plane. Great effort Sandy!
56A	Havana Huynh	For her outstanding work with Cartesian planes, great to see your enthusiasm!
	Damien Farrell	For his mature approach with our class text this term. Great to see!
	Max Smith	For improving his weekly home reading efforts. Fantastic Max!
6A	Andrew Nguyen	For a perfect map that was created for his Inquiry. Great effort Andrew.
	Sarisha Lina	For working independently with great effort and application. Great effort Sarisha!

TERM DATES 2019

Term 1	30th January to 5th April Prep students start 31st January
Term 2	23rd April to 28th June
Term 3	15th July to 20th September
Term 4	7th October to 20th December

UNIFORM SHOP -PSW

Unit 2, 51-53 Westwood Drive,
Ravenhall

Open: Mon- Fri 9.00am-5.00pm
Sat 10.00am-1.00pm
9768 0342

Order Online: www.psw.com.au



Don't forget our
SunSmart Policy

Hats to be worn during
Term 1 & 4

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

SCHOLASTIC

PREP ENROLMENTS 2020

Do you have a child
Who will be turning 5 years
of age by 30th April 2020
Please ask at the Movelle Office
for an Enrolment form.

Outside School Hours Care Program



BEFORE SCHOOL CARE PROGRAM

6.45am to 8.45am

AFTER SCHOOL CARE PROGRAM

3.15pm to 6.30pm

Located at:
Resurrection Primary School
Enrolments
www.oshclub.com.au

All enquiries call
Program Contact Number
0408 477 328
Head Office Number
03 8564 9000
(8am-6pm Mon-Fri)

All enquiries and bookings call:
Resurrection Primary School:
9366 7022
Movelle Primary School:
9366 8892

Respectful Relationships

Primary years

We are making Victoria the Education State – a state renowned for its world-leading education system that gives our children the best start to a healthy, happy and prosperous life.

The Victorian Government is investing \$21.8 million to support Respectful Relationships in all Victorian schools, because the best relationships are respectful ones.

ABOUT RESPECTFUL RELATIONSHIPS

Respectful Relationships is a wide ranging initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves.

Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships. The initiative prepares them to face challenges by developing problem-solving skills and building empathy, resilience and confidence.

Family violence has a devastating impact on our community and affects people from all walks of life. The Royal Commission into Family Violence recommended Respectful Relationships be introduced to all schools to change attitudes and prevent the prevalence of family violence in future generations.

In 2016 Respectful Relationships became a core component of the Victorian Curriculum and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is underpinned by evidence that shows schools can play a key role in preventing family violence by helping students develop an understanding of healthy relationships and respect.



RESPECTFUL RELATIONSHIP LEADING AND PARTNER SCHOOLS

In 2017, more than 120 Victorian Schools are receiving funding and intensive professional development training to become Respectful Relationships Leading Schools and over 900 schools are being mentored by the Leading schools to become Respectful Relationships Partner schools.

These schools are being supported to implement a whole school approach to Respectful Relationships. Schools will look at their culture, practices and policies relating to gender and drive meaningful change, building an enhanced culture of respect and equality as schools and as workplaces. Leading and Partner Schools are provided with targeted assistance to support and refer students and families who are affected by family violence.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS TEACHING AND LEARNING MATERIALS

Resilience, Rights & Respectful Relationships teaching and learning materials for Prep-to-Year 12. They are available online for all schools to use. The resources have been developed by world-leading experts from Deakin University and the Melbourne Graduate School of Education. These age-appropriate resources for the curriculum delivery and include lesson plans and activities that help students learn and practice social skills and apply them in a positive way to learning, life and relationships.

WHAT IS TAUGHT IN THE PRIMARY YEARS?

In the primary years, the focus of Respectful Relationships is on treating everyone with respect and dignity. The teaching resources provide tailored learning materials for Prep to year 6, including age appropriate lesson plans and activities that help students learn new skills and build confidence and resilience.

WHAT ARE THE BENEFITS OF CHILDREN LEARNING ABOUT RESPECTFUL RELATIONSHIPS?

We know that a good education is about more than simply getting good marks, it is about supporting children to become contributing members of our communities, with productive and healthy adult lives.

Evidence shows that respectful relationships education:

- helps equip children with the skills to communicate positively and respectfully, build positive relationships and challenge stereotypes that don't support equality
- positively impacts overall academic outcomes, mental health, classroom behaviour and student-teacher relationships (Our Watch, 2016).

HOW CAN RESPECTFUL RELATIONSHIPS HELP ADDRESS FAMILY VIOLENCE?

Family violence is complex and multifaceted but research shows that gender inequality is a key driver (VicHealth, 2007).

More than one in three Australian women aged over 18 has experienced violence since the age of 15 (Australian Bureau of Statistics, 2012). A 2013 VicHealth study found that of Australian young people aged 16-24:

- Almost a quarter believe that partner violence can be excused if the person is so angry they lose control
- Only half knew where to get help if they were faced with a problem about violence against women (VicHealth, 2013).

The evidence supporting Respectful Relationships is overwhelming and comes from respected institutions such as the World Health Organization and The Royal Commission into Family Violence. Helping children develop an understanding of healthy relationships and respect is key to preventing family violence in the future.

The Respectful Relationships Education in Schools (RREiS) trialled across 19 schools, and reaching 1,700 teachers and 4,000 students was found to have had a positive effect on; students' attitudes, knowledge and skills, and school policies, culture and ethos.

MORE INFORMATION:

For more information visit:

education.vic.gov.au/respectfulrelationships

For enquiries email:

respectful.relationships@edumail.vic.gov.au