

Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

Welcome back to Term Four! I hope all our students and families enjoyed a restful break and are feeling refreshed and ready for the exciting term ahead. It's hard to believe we're in the final stretch of the school year; there's so much to look forward to as we celebrate learning and achievements across our school community.

Hats

It has been wonderful to see so many of our students wearing their hats during break times as we move into the warmer months. A friendly reminder that hats are a required part of our SunSmart approach this term; if your child doesn't yet have a school hat, please ensure they bring one to school each day.

Toys

We've also noticed that a number of toys are making their way to school in students' bags each day. Whilst we understand how special these items can be, toys are not required at school. Unfortunately, if a toy is lost or damaged, the school cannot take responsibility, so we encourage families to keep these treasures safely at home.

Book Club

A quick update for our Book Club families: from this point forward, payments can only be made by **credit card**. If you need any support with this process, please don't hesitate to contact the school office—our staff will be happy to assist.

Uniform

There have been some changes with our supplier PSW, please see overpage for details.

Are you leaving in 2026?

If your child is attending a different school in 2026 (except Yr 6 students) please let the office know.

This term is shaping up to be a very busy and exciting one, with lots of wonderful activities planned across all year levels. Please keep an eye on **Compass** for the most up-to-date information and event details.

Thank you for your ongoing support and partnership in your child's learning.

Rachel Taverna
Acting Principal

DATES TO REMEMBER

30 th Oct	<i>Prep – Yr 2 Responsible Pet Incursion</i>
3 rd Nov	<i>Curriculum Day No students at school on this day</i>
4 th Nov	<i>Melbourne Cup Day No students at school on this day</i>
18 th Nov	<i>Prep – 2 Breakfast</i>
21 st Nov	<i>Yr 3/4 Spectacular event</i>
8 th Dec	<i>Whole school Life Saving Victoria incursion</i>
15 th Dec	<i>Year 6 Graduation evening</i>
16 th Dec	<i>Year 6 Luna Park excursion</i>
17 th Dec	<i>Christmas Carols Concert</i>
17 th Dec	<i>Students last day of school School ends 3:10pm</i>

School Uniform Online Ordering FAQ's

- **5% Discount - Off RRP's**
(Discount applies at checkout)
- **Free Shipping - On Orders Over \$100**
- **Customer Service Details**
 - Email - customerservicedesk@psw.com.au
 - Phone - 03 9768 0333
 - Online chat service is also available
- **Online Orders**
 - Orders will be processed at our warehouse within 72hrs
 - Standard shipping is 7-10 Business Days (With Australia Post tracking notifications)
 - Size sample sets will be provided to your school campus, to assist with sizing
- **Returns / Exchanges**
 - Our warehouse address will be provided by our customer service team at the time of enquiry
 - Returns will incur postage charges
 - Size exchanges will be processed free of charge



Visit **PSW.COM.AU**
Or scan the QR code



UniformGroup

PSW



IMPORTANT information regarding our Movelles school uniform

Our uniform supplier, PSW, has made the switch to online only ordering. Which means there is no Movelle uniform in store, you can only order online.

If you're unsure what size uniform you need, there are samples at school that your child can come in and try on.

What uniform does my child need?

Your child needs a polo top that has a Movelle logo and a bomber jacket/windcheater with the Movelle logo.

All other items such as pants, shorts, hat, etc can be purchased at local retailers. If you have any questions or need help, please phone the school office.

Last Day of Trade In Store – Saturday 8th Nov

Launch Date Online – Wednesday 12th Nov

PSW

PSW.COM.AU
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MOVELLE PRIMARY SCHOOL
CURRENT UNIFORM STORYBOARD - OCT 2025

Movelles

SUMMER	 1100115 S/S Polo	 1140330 Rugby Shorts	 1110355 Gabardine Shorts	 1100375 Skort	 1103110 Summer Dress			
WINTER	 1100145 L/S Polo	 1100268 Bomber Jacket	 1100257 Windcheater	 1110400 Elastic Waist Pants	 1100443 Trackpants Double Knee	 1110465 Classic Pant	 1104002 Box Pleat Tunic	 1104001 Box Pleat Skirt
ACCESSORIES	 1140200 Raincoat	 1140380 Arsmock with Print	 1100514 Safety Slouch Hat	 1100507 Legionnaire Hat	 8340394 Scholar Bookbag	 8342220 Trek Junior Backpack	 1110740 Cushion Foot Socks - 3 Pack	 2611000 Turnover Socks - 3 Pack
	 2612000 Knee High Socks - 3 Pack	 2613000 Tights						



A Frightful Disco

Grades 3-6: \$10 entry fee

31

October 2025

ST ALBANS
COMMUNITY
CENTRE

33 Princess St, St Albans

Start At

6:00PM

8:00PM

Hot & Cold Food available for purchase

Doors close at 6:30pm



Brimbank/Melton Bluelight



bluelight_brimbankmelton

MOVELLE'S HOME READING CHAMPIONS

Check out our incredible students below that have been reading every night, some have almost our 300 nights of reading!

25 nights		
Marcus N		
50 nights	100 nights	150 nights
Ibrahim K, Indi F, Gabriel E, Steven N	Axton L, Indi F	Lucas L, Tiffany N, Jackson T, Hoorain J, Amelia D, Lucas L
200 nights	250 nights	300 nights
Sunny T, Victoria L, Jordyn S, Catherine H	Heidi S, Yaseen M, Victoria L, Phuong D, Asra Y, Chelsea T, Harper N, Scarlett O, Louis L, Jayjay O	



Book Club

Book Club is an important part of our school and your purchases allow us to buybooks for our school library.

Book Club is now available as **online purchases ONLY**, no cash can be brought to school to pay for Book Club.

If you need help, please talk to our office staff.



VISUAL ARTS

WITH MRS YOUNG



It's been a wonderfully creative start to the term in the Art Room!

Prep students have been busy weaving colourful wool turtles, carefully wrapping wool around paddle pop sticks to form their shells and adding googly eyes, toes, and noses to bring their creations to life. They also explored contrast and texture through animal silhouette collages, layering coloured paper and newspaper backgrounds to make their animals pop!

Our Year 1/2 artists have been exploring healthy foods through art, creating fruit and vegetable collages using coloured paper and newspaper. They've shown great skill in cutting, arranging, and layering their pieces to create vibrant compositions full of energy and colour.



VISUAL ARTS

WITH MRS YOUNG



Year 3/4 students have completed their fantastic bubble gum self-portraits, combining coloured pencils, watercolour paints, and oil pastels to create playful and expressive works. They are now beginning to design their own Modroc masks, experimenting with shape, symmetry, and bold design ideas.



In Year 5/6, students are producing incredibly detailed dragon eye sketches, using laptops to find inspiration before developing their own imaginative designs. They are adding colour using a medium of their choice — including crayons, oil pastels, watercolour paints, or coloured pencils — and the results are already looking powerful and dynamic!

The Art Room is bursting with creativity, and it's exciting to see every student expressing themselves in such unique and imaginative ways.

Mrs Young



PREP

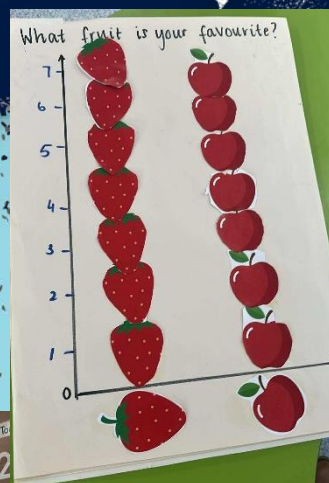
We are almost halfway through Term 4! Our Prep students have been working hard, with great success being seen in our class. We are so proud of everything they have achieved this year.

Preps have been continuing their learning and development in Numeracy by focusing on data and statistics. We have been busy graphing and collecting data on all things we love in Prep. In Literacy the students have been working hard on their writing conventions, learning about the beginning, middle and end of a story. Their reading has truly skyrocketed with fluency and understanding. We are continuing with our LEM multiples, and they are learning super-fast how to blend double letter sounds.

Our Prep students really value and cherish their show and tell time. It has been great to see their speaking and listening skills come so far throughout the year.

Up and coming in Prep we have Prep and Year 1 & 2 breakfast where students will learn how to work together and become independent in morning routines. Keep your eyes posted on Compass! We look forward to spending our last few weeks together before moving on to Year 1 in 2025. Thank you to our Prep families for supporting your child in their home reading which the students are very proud of. Bring on the rest of the term and hitting some massive learning goals together.

- Ms Taylah and the Prep team 🥰



YEAR 1/2

Here we are in Term 4 already! Students have eased back into their learning routines after the school holidays and are engaging enthusiastically in classroom activities.

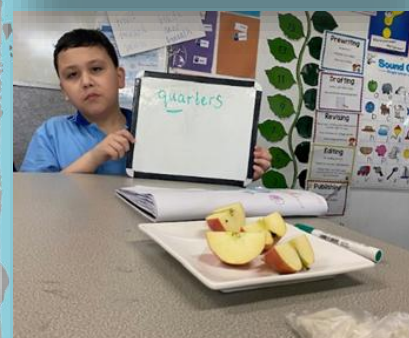
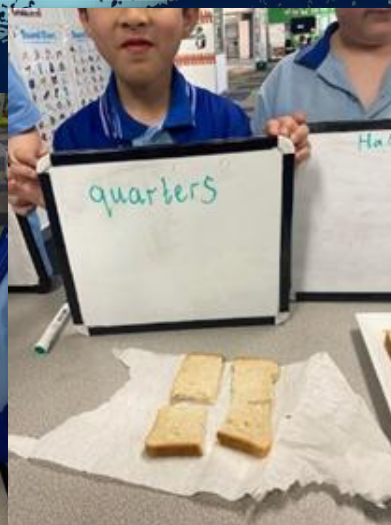
In Writing, the Grade 1/2 students have proudly completed and published their stories. They shared their wonderful creations with their Prep buddies, and everyone enjoyed listening to the imaginative and engaging storylines. A big thank you to all the students for putting so much effort into their final copies — the front covers look amazing! We have now begun exploring the Writing Trait: Voice, where students are learning to make their writing more expressive by adding adjectives and other interesting words.

In Mathematics, students have completed their unit on Location, where they learned to use directional language and grid coordinates to locate objects on maps. We have now begun our unit on Fractions, focusing on identifying and representing halves, quarters, and eighths.

During Reading, students have been working in small groups to develop their reading comprehension and expand their vocabulary.

In Geography, students have been learning about natural and built features, exploring how different spaces are used for various purposes and activities.

Miss Gavran



YEAR 3/4

Welcome to Term 4 everyone! In Grade 3/4, we have hit the ground running and jumped straight into a busy term of learning.

In Reading, the Grade 3/4's have begun a new book study on Roald Dahl's famous novel 'Matilda'. The students each received their brand new copy of the book and are using it as a class text during our literacy sessions. We have continued working on character traits, 'cause and effect' and are also compiling a vocabulary list of unknown words from the book to add to our spelling lists.

In Writing, we have been exploring the Writing Trait: Ideas, where students are learning to 'Narrow Ideas' by funnelling a big idea into a smaller specific topics. They have been using this strategy to start their next writing piece and had the option of doing either a 'Narrative', a 'Persuasive' or an 'Information' piece of writing. (Please refer to ideas pictures).

In Mathematics, students have completed their unit on fractions and are now starting their unit on decimals. We had a lot of 'Aha' moments in our first lesson of decimals as the students realised how closely related fractions are to decimals. For example $\frac{8}{10}$ (eight tenths, is the same as 0.8). (Please refer to fraction picture).



Fraction

Decimal

$$\frac{2}{10}$$

$$0.2$$



FRACTIONS

3

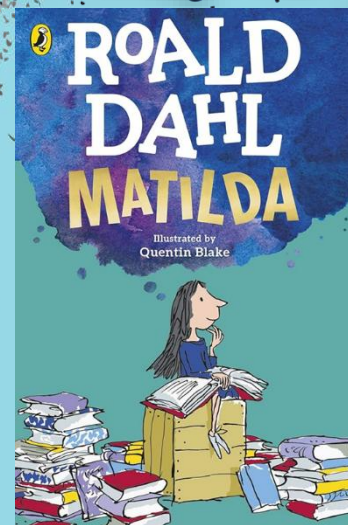
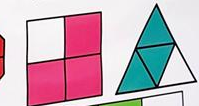
NUMERATOR

The top number of a fraction that shows how many equal parts are shaded

4

DENOMINATOR

The bottom number of a fraction that shows the total number of equal parts



Big Ideas



Small Specific Topic

YEAR 3/4

In Geography, students have completed and presented their Australian Landmark Projects. They had to choose either a natural landmark (i.e. Uluru, Daintree Rainforest etc.) or a man-made landmark (i.e. Sydney Harbour Bridge, Opera House etc.) to research and then create a Power Point presentation to present their project to the class. They all worked so hard on their research and presentations and are so proud of their projects. Our next topic is 'Australia's Neighbours' where we are looking at Google Maps and Atlas's to help us locate Australia's neighbouring countries as well as learning about the Compass Rose and directional words like 'South East', and 'North West'.

In other news, we have something exciting happening later in this term. Stay tuned for more news about this event in the next week via Compass.

Grade 3/4 Team

Name Sunny Date 21/10/23

CHARACTER TRAITS

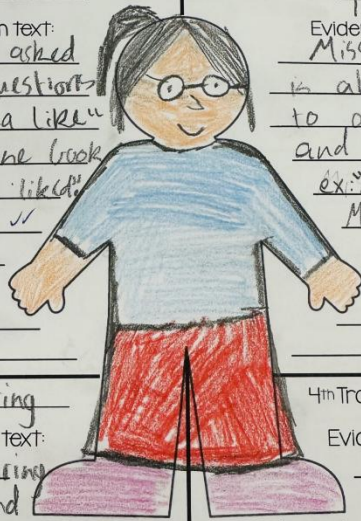
Story: Matilda Character: Miss Honey

1st Trait: Curious Evidence from text: Miss Honey asked lots of questions to Matilda like "tell me one book that you liked!" ✓✓

3rd Trait: polite Evidence from text: Miss honey is always polite to other students and Matilda. ex: "Thank Matilda Miss honey said!" ✓✓

2nd Trait: caring Evidence from text: She is caring to kids and Matilda. where is your evidence? what does she do? ✓

4th Trait: patient Evidence from text: She waits for people to stop then Miss Honey would speak. ✓



Name Alexia Date 21/10/23

CHARACTER TRAITS

Story: Matilda Character: Ms. Honey

1st Trait: Curious ✓ Evidence from text: she keeps asking her questions like "oh you know you like books?" ✓

3rd Trait: Logical Evidence from text: she is logical because she knows the work is hard for some kids so she doesn't make them do it. ✓

2nd Trait: Kind ✓ Evidence from text: she doesn't hit the kids and yell at them ✓

4th Trait: Responsible Evidence from text: she is responsible because she makes the people work do the work like Matilda. ✓



Name English Date 20/10/23

CHARACTER TRAITS

Story: Matilda told Dahl Character: Matilda

1st Trait: Intelligent Evidence from text: when Ms Honey told Matilda a very hard question Matilda said the answer correctly. Mum: 98 ✓

3rd Trait: calm Evidence from text: Ms honey said a very hard times table Matilda said the answer Mum: 98 ✓

2nd Trait: Bravery Evidence from text: when Ms Honey asked who would answer Matilda would answer her hand without a second thought. Mum: 96 ✓

4th Trait: Kind Evidence from text: Matilda is kind because she never raises her voice ✓





YEAR 5/6

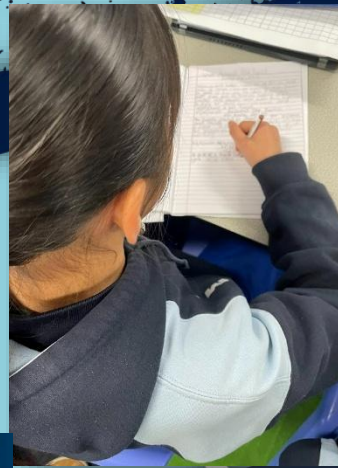
In Reading, our Year 5/6 students have been thoroughly enjoying studying the classic Australian television series *Round the Twist*. This quirky and imaginative show has provided the perfect platform for students to explore key reading and comprehension skills in a fun and engaging way. Throughout the unit, students have compared and contrasted different characters, examined how settings influence the mood of each episode, and analysed how the plot unfolds to keep audiences entertained. They have also identified what the creators have done well to engage viewers through humour, mystery, and unique storytelling techniques. To deepen their understanding, students have been critiquing and analysing episodes, expressing their opinions about the storylines, special effects, and the overall effectiveness of the show in capturing its audience's attention.

In Writing, students have been delving into the wonders of our solar system. Each student selected a planet to research and has been working hard to create a detailed information report. They have investigated topics such as the planet's size, appearance, orbit, and spin, while also including fascinating and lesser-known facts. Through this process, students have learned how to structure an information report with clear subheadings, paragraphs, and technical vocabulary. They have also been developing their digital presentation skills by transforming their research into PowerPoint slides.

Later this week, students will proudly present their completed projects to the class—sharing their discoveries and practising their speaking and listening skills.

In Mathematics, the focus has been on understanding and applying time concepts. Students have been learning to read both analogue and digital clocks to the nearest five minutes, as well as understanding “quarter to” and “quarter past.” They have been exploring elapsed time problems and using their skills to plan practical, real-world scenarios. One of the highlights has been designing a “fun day out” activity, where students use public transport timetables to plan journeys around Melbourne. This task encouraged them to calculate departure and arrival times, work out the duration of travel, and ensure their plans fit within a realistic daily schedule.

It has been a busy and exciting few weeks in the Year 5/6 classrooms! Students have shown excellent curiosity, creativity, and perseverance across all subjects, and it's been wonderful to see their confidence grow as they connect their learning to the world around them.





Moveville's STAR Writers

Each newsletter we highlight students' writing from across the school, keep an eye out to see if you spot yours!



Lunch Orders

Lunch orders are available only on...
**Wednesday, Thursday,
Friday**



Achievement Awards

Prep A Steven N Karina N	1/2A Selena D Amelia D Mia F
3/4A Max I Richard L Sofia N	3/4B Selina H Liam P
5/6A Phuong D Sofie T Rayden T	5/6B Irene Y Victoria L Harper N

Contact Us

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We respectfully acknowledge the Wurundjeri People of the Kulin Nation as the owners of the land on which we live, play and learn at Movelle Primary School, and we extend that respect to all Aboriginal and Torres Strait Islander Peoples.



Every day counts

SCHOOL SUCCESS STARTS
WITH ATTENDANCE



As valuable partners in promoting and maintaining
child safety and wellbeing at
Movelle Primary
School

we welcome and encourage your feedback.

If you have any suggestions, comments or questions in relation to our policies, please contact the school on:
(03) 9366 8802 or movelle.ps@education.vic.gov.au