

# Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY  
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR  
LEARNING AND OUR ACHIEVEMENTS.



## MESSAGE FROM THE PRINCIPAL

Dear Parents/Guardians,

**2024 is fast approaching and only  
5 weeks left of 2023**

Preparations are well and truly in place for the 2024 school year and there is a plethora of things that need to be done before the end of the 2023 school year.

Our school bookends: Prep and Year 6

If you have a child who is to start Prep at Movelle in 2024, we would appreciate you enrolling them ASAP. Please make all enquiries via the school office by calling 9366 8892. **Prep Transition is ready to commence**, so it is important that your child is enrolled ASAP so you don't miss out! Prep transition will see an intensive program and small class sizes to create a quality experience.

Our Year 6 students have already begun preparing for their Graduation and entry into secondary school. It will be a year that these students will never forget, and we hope that they will remember how valued and

cared for they have been throughout their time at Movelle. Details regarding our graduation celebration will be shared shortly with families. 5 weeks left.....let's go!

Attendance plays a key role in setting students up for success in later years. Students who go on to be chronically absent in their later years of schooling, on average, have higher absence rates than their peers in primary school – starting as early as Year Prep. It is never too early or too late to establish positive attendance habits. We have been given guidance from the Department about following up with student attendance concerns and supporting families. We are in the process of reviewing our attendance lists and contacting families where required.

***With regards,  
Karen***

### DATES TO REMEMBER

11<sup>th</sup> Dec ***Movelle Christmas Concert  
2:15pm***

12<sup>th</sup> Dec ***Years Prep-2 Ballarat  
Wildlife Park Excursion***

12<sup>th</sup> Dec ***Years 3-5 Funfields  
Excursion***

12<sup>th</sup> Dec ***Year 6 Orientation Day at  
Secondary School***

13<sup>th</sup> Dec ***Year 6 Graduation Evening***

14<sup>th</sup> Dec ***Year 6 Day Out***

18<sup>th</sup> Dec ***Curriculum Day – no  
students at school***

19<sup>th</sup> Dec ***Curriculum Day – no  
students at school***

20<sup>th</sup> Dec ***Last Day of Term 4  
Students finish at 1:10pm***

31<sup>st</sup> Jan ***Term One 2024 starts for  
Years 1-6 at 8:50am***

1<sup>st</sup> Feb ***Prep students start school***



**SUNSMART®**



**AMAZING EFFORT MOVELLE STUDENTS!**

It is wonderful to see lots of blue sun smart hats out in the school yard at recess and lunch.

A hat is required to take part in all the fun and excursions we have planned for the next few weeks, so make sure you've got one each day.





# STREET ART

Each Wednesday, five selected students from our school were awarded the opportunity to participate in a Brimbank Council run program. This exciting program is run by Lukas Kasper who is a well-known world recognised street artist. This program is such a unique experience, where at the conclusion of Week 5 students will walk away with some fantastic artwork.

This week, Ms Sharon escorted our students to participate in Week One. Week One, saw Lukas teach our students all about graffiti letter art, where they produced 3D alphabet writing. We are very thankful for this opportunity and look forward to Week Two.



To learn more about Luke Kasper and his work, click on the link: <https://www.lukaskasper.com>

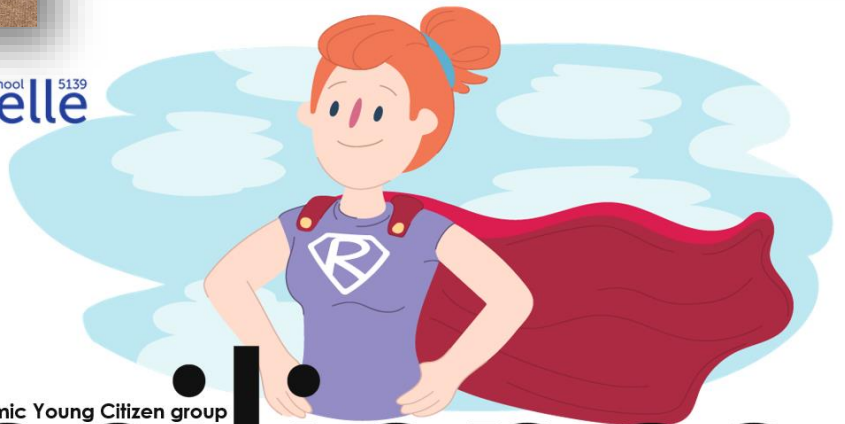


# Dynamic Young Citizens

This week our Grade 5/6 'Dynamic Young Citizens' (Angela, Arella, Palace, Harmony and Kirk) had their final meeting at Sunshine council. Throughout this year these wonderful students have been educating all our students about what is resilience and why it is important. At our last assembly, our 'Dynamic Young Citizens' explained three strategies we can use to help us to be more resilient when challenging times come. Today, they made a pledge at Sunshine council to continue to be role models for our community, and to continue to educate others about how to be resilient. Our Major, Cr Bruce Lancashire awarded each of our 'Dynamic Young Citizens' with a certificate and a yummy lunch for all of their efforts. Arella said, 'While working with 'Dynamic Young Citizens' she learnt by being a member of a team you can fix anything.' Palace discovered with the right mindset you can do anything.



 primary school 5139



By The Dynamic Young Citizen group

# resilience

[CLICK HERE](#)

Click here to view  
their presentation



# MOVELLE'S HOME READING CHAMPIONS



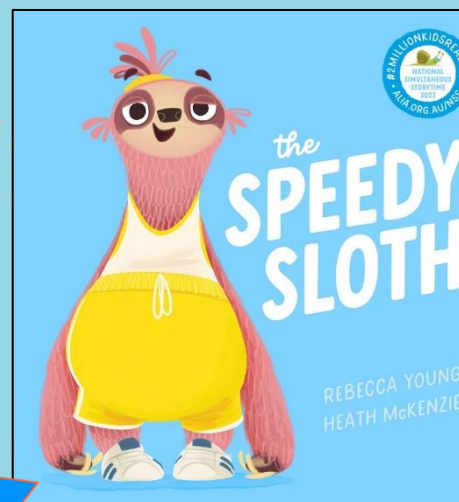
CONGRATULATIONS to our current reading champions who have reached amazing achievements in their Home Reading since over the last few weeks. Keep up the wonderful work!

| 25<br>nights                                                                                       | 50<br>nights                     | 75<br>nights                                                                              | 100<br>nights                                                         | 125<br>nights                                                                                                                       | 150<br>nights                                                                                      |
|----------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Amitoj S                                                                                           | Amitoj S                         | Selina H<br>Ethan S                                                                       | Jet L                                                                 | Kai D<br>Jhett M<br>Jason D<br>Erva D<br>Nathan BP<br>Jacob G<br>Sunny T<br>Angela D<br>Nadia D<br>Joel F<br>Vanessa L<br>Raideen T | Bryan N<br>Lena N<br>Jordyn S<br>Vanessa L<br>Harry T<br>Ryan D<br>Phuong D<br>Chelsea T<br>Asra Y |
| 175<br>nights                                                                                      | 200<br>nights                    | 225<br>nights                                                                             | 250<br>nights                                                         | 275<br>nights                                                                                                                       | 300<br>nights                                                                                      |
| Ignacio A<br>Penelope D<br>Johnny L<br>Richard L<br>Sophia N<br>Mickaylee D<br>Sofie T<br>Phuong D | Scarlett O<br>Tom A<br>Brianna N | Heidi S<br>Tom A<br>Jeremiah M<br>Annabel T<br>Asha Y<br>Samiya S<br>Alex S<br>Nhat-Anh L | Ryan T<br>Harper N<br>Jeremiah M<br>Annabel T<br>Alex S<br>Nhat-Anh L | Irene Y<br>George B<br>Annabel T<br>Nhat-Anh L                                                                                      |                                                                                                    |

## NATIONAL SIMULTANEOUS STORYTIME

Each year in May, the Australian Library and Information Association (ALIA) holds a National Simultaneous Storytime event where a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools and many other places around the country. This year's book was **The Speedy Sloth**, click on the book to watch it being read online.

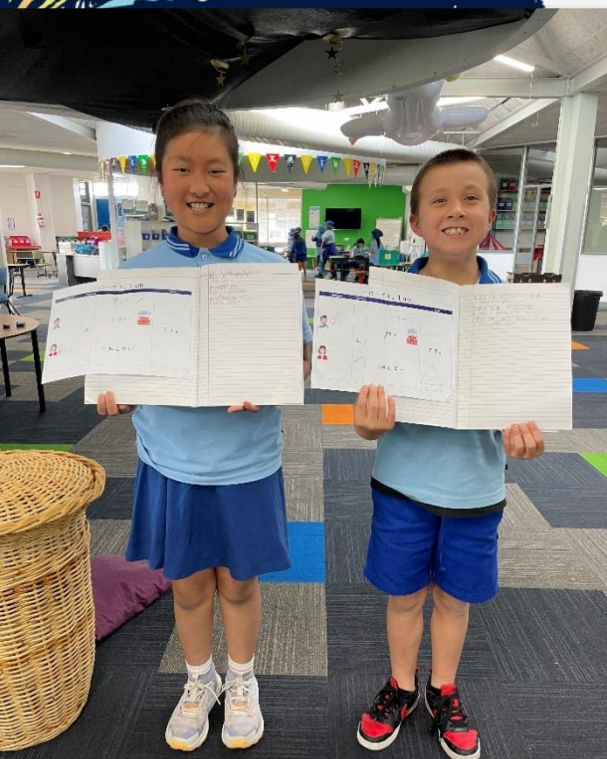
CLICK HERE





# JAPANESE

WITH MR YAMABE



Year Prep, One and Two students have studied family members for the last two weeks in Japanese. Vocabulary learnt was dad, mum, older brother, older sister, younger sister, younger brother and baby.

Year Three to Six students have been working hard to describe themselves, such as 'I am (name). I am ..years old. I am in grade..., etc.'

Year Five and Six students are also learning to say 'I am Australian' in Japanese.

***Shuichi Yamabe***  
***LOTE Co-ordinator***





# VISUAL ARTS WITH MRS KOSTA



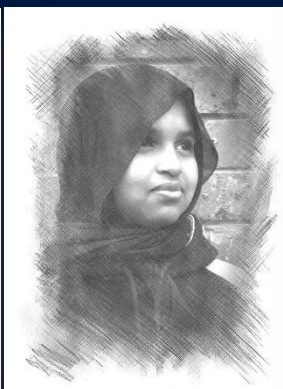
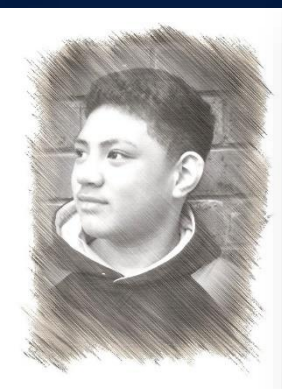
Wow! We can't believe we are already over the half-way mark of Term Four! Time is flying by so quickly!

In Art, Years Five and Six students have made a start on their self-portraits which are already looking terrific! Students in Years Three and Four have learnt the trick of doing 'bubble writing', which will help them when creating headings, projects and even birthday and Christmas cards! Years One and Two have finished off their radial symmetry circles for our school mural and some classes also had the opportunity to do a cartoon self-portrait of themselves!

The Prep students have started their 5 weeks of intensive work on their fine motor skills. Research shows that well-developed fine motor skills in young children are a predictor of academic success. They believe that strong fine motor skills in the early years of life help form connections in the brain, so developing dexterity and hand strength will naturally improve writing and drawing. Unfortunately, advances in technology have led many families away from traditional activities that promote fine motor development. The time that many children spend using computers, iPads and smartphones is

time they are not spending building, drawing and manipulating objects in the world around them. This is why it is important for us to give our students many opportunities to build those skills.

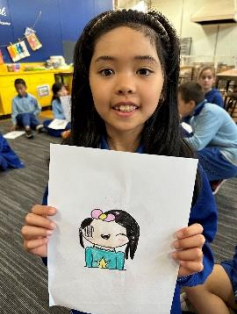
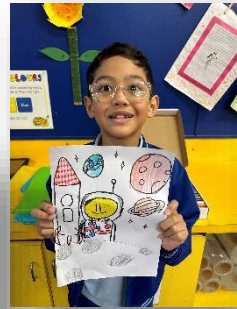
Our Preps loved their first session this week! Enjoy the photos!





# VISUAL ARTS

WITH MRS KOSTA





# Movelle Masterchef!

## HALLOWEEN

All students celebrated Halloween in the Master Chef kitchen last week. First, they viewed a video about the meaning of Halloween, which originated at a Celtic festival in Ireland that marked the beginning of Winter. It was believed that on the last night of October, the spirits of the dead roamed the Earth. People would dress in spooky costumes to chase away the evil spirits, hence why people dress up today.

The Years Prep to Two students made spooky Mummy pizzas in the

Master Chef kitchen. They spread tomato sauce onto a slice of bread evenly. Then students used two olives as the Mummy's eyes and used strips of cheese to resemble the Mummy's bandages. Many of the students tasted olives for the first time and enjoyed making and eating the Mummy pizzas!





# Movelle Masterchef!

## HALLOWEEN

The Years Three to Six students made gruesome severed fingers for Halloween. Students enjoyed watching how biscuit dough was made using an electric mixer. They learnt how to cream butter and separate a yolk from an egg white. Students then moulded their biscuit dough into an index finger and added knuckle lines using a knife. They carefully added a realistic nail which was an almond flake dyed in red food colouring. Then Ms Sharon did an awesome job of baking the fingers and dipping the bottom of the fingers back into red food colouring to give them the severed look. In Ms Sharon's words the severed fingers were 'finger licking good'!!





# PREP

We are half way through Term Four! Our Prep students have been working hard with great successes being seen in our class.

Preps have been continuing their learning and development in Numeracy with subtraction and division; and voice and word choice in Literacy. In Science we are learning about chemical science and Preps are excited to be making honey joys next week for science. Yum Yum!

Our Preps really value and cherish their show and tell time. It has been great to see their speaking and listening skills come so far throughout the year.

We look forward to spending our last weeks together before moving on to Year One.

Thank you to families for supporting your child with their home reading which the students are very proud of.

Thanks,

**Ms.Pike**



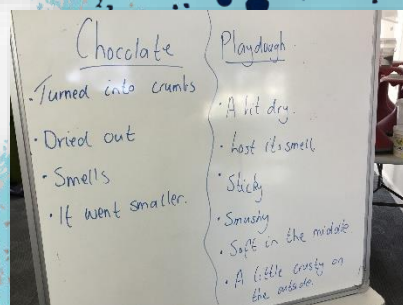


# YEAR 1/2

Well, it has been a busy few weeks for the Year 1/2 students, with lots of hands-on activities to engage them in their learning. We can't believe that it is already 3 weeks since our last newsletter – the time is just flying by so quickly.

In Reading, we have been learning about the text structure of 'Problem and Solution' with a focus on narratives and real-life situations. Students were asked to identify the problem and solution in stories read and viewed, and in scenarios that can occur in everyday life. They offered suggestions as to how problems could be solved, discovering that there is often more than one way to solve a problem. In Writing, we concluded our focus on the organisation of written texts. Students learnt about a variety of ways that authors write an 'Excellent Ending' to conclude stories, such as finishing with humour, a surprise, a thought, a question, a feeling, or a lesson or moral. We have continued to encourage students to use paragraphs in their writing.

In Mathematics, we introduced our new Measurement topic 'Units of Measure' where students investigated how to estimate and measure the length, mass and capacity of items in the classroom and playground. In this unit of work, students used informal units, such as paper clips, craft sticks, Unifix blocks, MAB, sand and water to measure items, and used vocabulary such as long/short, longer/shorter, heavy/light, heavier/lighter, full/half-full/empty to describe and record their findings.







## YEAR 1/2

In Geography, we discussed how spaces with natural water features such as oceans, rivers, lakes and wetlands are used by people. We explored a range of built features that have been constructed, such as ports, ferry terminals, car ferries, boat ramps, marinas, jetties and boardwalks, to allow for different activities to take place there. Students shared their personal experiences of how they have participated in activities at natural water features.

In Chemical Science, we conducted experiments to investigate the effects of heating and cooling on different materials. Once again, we considered how this can change the shape of a material. Our experiments involved heating chocolate and playdough in an oven, and cooling oil, juice, milk and water in a freezer. Students observed these materials both before and after they were heated and cooled, to predict and record the results.

In Wellbeing, we have continued discussing the topic of Positive Gender Relations, where students have shared their thoughts on the importance of demonstrating respectful and gender-friendly behaviours in the classroom and playground. The term 'violence' was introduced and the different forms that this can take, such as physical, verbal, exclusion and gender-based violence. Students considered the hurtful impact that these types of violence can have on people.

The students are excitedly looking forward to our upcoming end-of-year excursion to the Ballarat Wildlife Park on Tuesday December 12<sup>th</sup>. You can find the details on Compass. We ask that parents/carers please provide the payment and consent for this excursion as soon as possible so that we can confirm our booking numbers with the venue and bus company.

Another exciting event that is coming up is our Movelle Christmas Concert on Monday December 11<sup>th</sup>, to which parents will be invited. Our Year 1/2 classes are already enthusiastically practising the songs that they will perform at the concert. Further details about this event will be provided on Compass so keep an eye out in the coming weeks, to find out about times and what our students will be asked to wear on the day. We hope to see you all there!

*From the 1-2 Team*



# YEAR 3/4

The past few weeks have been very busy for our wonderful Year 3/4 students as they have been involved in lots of fun learning activities.

In Reading, we are continuing our book study of Matilda. Our students have been identifying the plot, character traits, themes and the author's message. We are discovering more about the characters in the book and have had a few surprises along the way.

In Writing, the students have been working on creating fables (a short story with animals as characters), whilst incorporating some very valuable morals intended for the audience.

In Science, students have continued to participate in our heat experiments, learning about friction and heat energy. They have predicted and recorded how food colouring moves in hot and cold water. They have also predicted and tested the types of things that would create large amounts or small amounts of heat such as the rubbing of hands, sanding wood with sandpaper, and rubbing a table with a cloth.





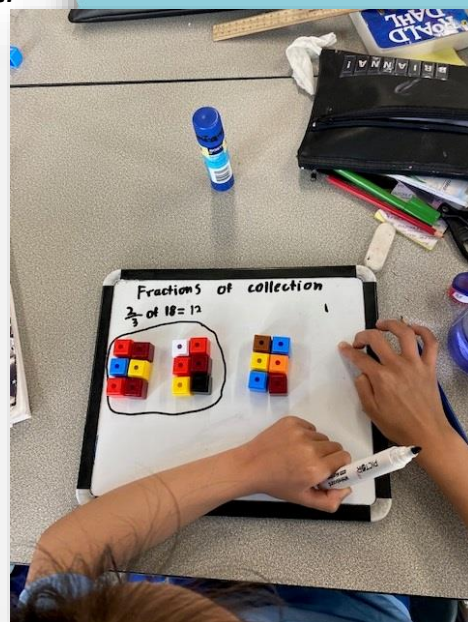
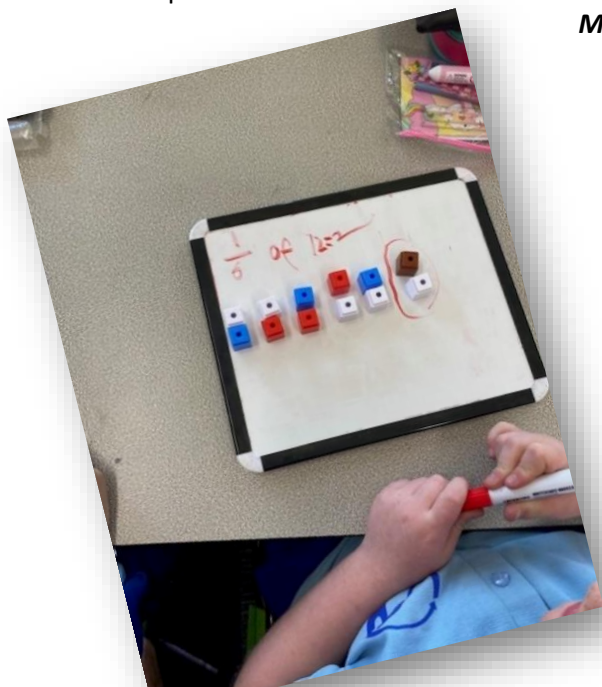
# YEAR 3/4

In Mathematics, the students have been learning about fractions of collections, plotting fractions on a number line and converting mixed numbers into improper fractions. They are learning to recognise how the place value system can be extended to tenths and hundredths.

In Geography, the students are learning to identify the reasons why people decide to live in a particular place. They have been using Google Earth to search for specific places and explore how far away they are from facilities and big cities. They compared and discussed the similarities and differences between rural life and city life.

In Wellbeing, students are learning to identify actions that they can take to build respectful gender-friendly relationships in different parts of their lives. They have been defining and learning about the types of violence: physical, verbal and psychological. They have been involved in role playing scenarios linked to Respect.

*Miss Gavran and Miss Dwyer*



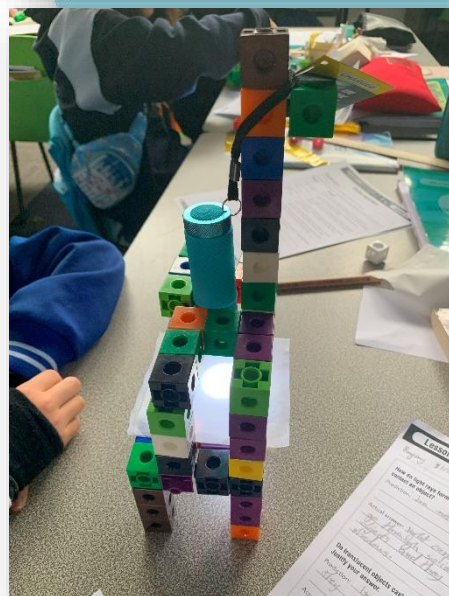
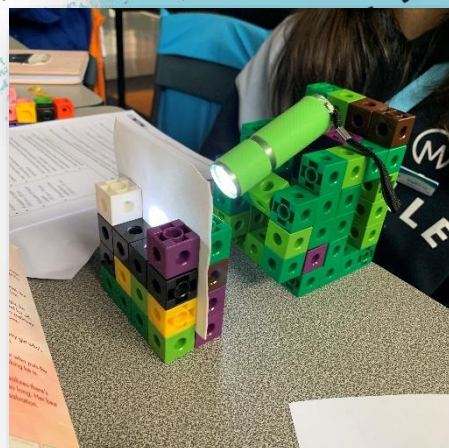


# YEAR 5/6

It's Week Six of Term Four, can you believe it? It has been a super busy term with lots of activities happening in Year 5/6. It really is the business end of the term with lots of assessment tasks being completed and end of semester reports due.

In Wellbeing, our students have been learning how to build positive gender relationships. We have created a definition of violence which includes physical, verbal, psychological and sexual forms. Our students have identified the emotional effects that violence can have for victims, observers, perpetrators, and those closely connected to them.

In English, we have been learning how to write explanation texts. The children have been identifying and then practicing the use of causal conjunctions and time conjunctions. Students are currently researching information for their own explanation text. They have been using online and classroom books, videos and websites to collect their information. We have also been discovering how to compare two visual texts by analysing the characters, setting, plot and moral of each text to see what is similar and what is different.



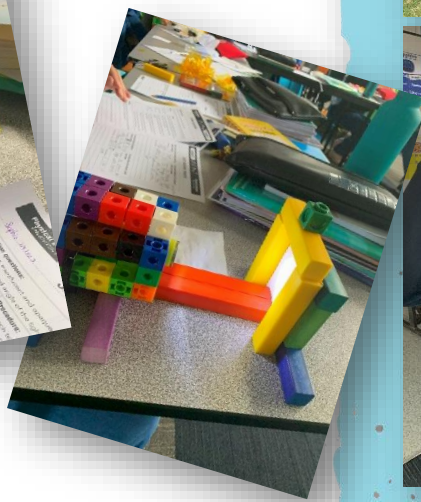
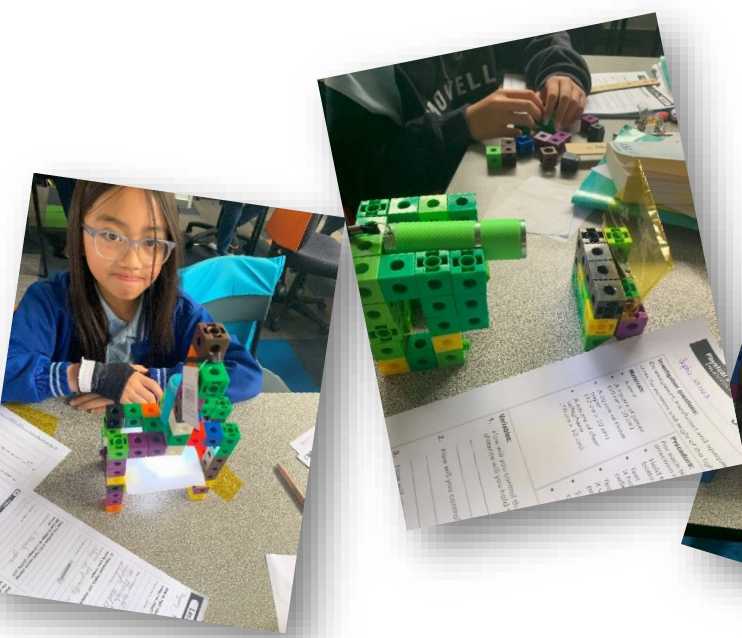


# YEAR 5/6

In Mathematics, our students have been focusing on decimals numbers. Our students have been comparing decimal numbers and continuing decimal number patterns. Next we will be adding, subtracting, multiplying and dividing decimal numbers.

In Science, we are learning to understand how shadows form and why they are not always the same size or shape. Our students have conducted light experiments demonstrating how transparent, translucent, and opaque objects cast different shadows. They have also compared their predictions based on the results of their experiments.

In Geography, we are learning why large amounts of people choose to live in certain parts of Australia. Our students have interpreted data from maps to identify and compare the relationship between climate and population size.







# Moveville's STAR Writers

Each newsletter we highlight students' writing from across the school, keep an eye out to see if you spot yours!

## Awesome 1-2A Authors

This Term the Year 1/2 students have been doing weekly Rocket Writing, where they are given a writing prompt and then asked to write a response within a 30-40 minute time limit – requiring them to take off like a rocket with their ideas! This activity develops students' writing skills in various ways and over time, increasing their writing stamina.

### Writing Prompt:

Imagine if a character found an object that made something amazing happen.

| Characters                                                                          | Imagine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Objects                                                                              |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   | <h2>Imagine</h2> <p>Imagine if a character found an object that made something amazing happen.</p> <p>Write a narrative (story) about the adventure.</p> <p>You can use the characters and objects on this page OR you can make up your own.</p> <p>Think about:</p> <ul style="list-style-type: none"><li>• the characters and where they are</li><li>• the complication or the problem to be solved</li><li>• how the story will end.</li></ul> <p>Remember to:</p> <ul style="list-style-type: none"><li>• plan your story before you start</li><li>• choose your words carefully</li><li>• write in sentences</li><li>• pay attention to your spelling, punctuation and paragraphs</li><li>• check and edit your writing.</li></ul> |   |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |

### The Time Traveller (by Ethan T.)

I was casually walking back from school until I stumbled upon a watch ... a watch that can travel through time.

And I went back to when the war happened and tried to stop it before anything bad happened. But they all aimed their guns at me so I teleported to the present day right before they fired.

Then I went to 2020 to stop COVID but he ignored me and ate the bat anyways.

So I teleported back disappointed. So after I had a little fun!

After that, I told my parents but they didn't believe me. So I sold it for \$1B and had a massive shopping spree.

### Imagine! (by Jacob)

First there was a boy in a boat in a mystery cave.

There were lots of toads in the cave.

In the cave, the boy looked in the water and then the boy fell into the water.

The boy was drowning in the water.

But then the king toad jumped in the water and saved the boy! And they fixed the boat.





# Movelle's STAR Writers

Each newsletter we highlight students' writing from across the school, keep an eye out to see if you spot yours!

## Imagine! (by Scarlett)

One day a little girl named Ella was going to get some medicine for her mum because her mum was sick.

But she found some shoes. They were red and sparkly. She absolutely loved them! She took them home.

Her mum was sad and a little mad. She said "Ella, why did you get shoes? You were supposed to get medicine."

"Mum, I think they are magic."

"What?" said her mum. "That is impossible!"

Then she was wearing them.

## Imagine! (by Skye)

It was 8am on a Saturday and Mila was walking across a field and she saw something shine. She looked in the bushes and found a genie lamp. So she rubbed it and a genie popped out. The genie said "I will grant you 1 wish."

Just then someone noisy came. "I wish ...."

Brmmmmmm!!! "I wish..."

Meooooooooooooow!!! "I wish that you would be quiet!"

And in an instant he was silent!

"Oh no! I've wasted my wish! Genie, is there any way that you can get back a wasted wish?"

"Yes," the genie said.

"How?" she said, relieved.

"Well you have to go to the genie king for that."

"Where is he?"

"Over the rainbow. Here's some magic dust that allows you to go over the rainbow."

"Thank you! Thank you!"

So she took the dust and set off. She kept on walking, when she saw a beautiful rainbow. "This is it!" she said.

So she used the dust and the rainbow came to her. She climbed on and she slid down and the king gave the wish to the girl.

And she wished "I wish I had infinite wishes!" And with that she kept the lamp forever!

By: Tom Au

## The Tortoise and my best friend Hare

I was slow, really slow, but I don't mind because I have a best friend named Hare. He does not mind waiting for me even if it takes a day or two!

"I'm here!" I yelled to my friend.

"You're just on time!" The hare replied. So the Hare and I started heading towards the start line and had gathered our friends.

"READY, STEADY, GO!" The crowd yelled. We both fled, well at least my friend did.

As I was moving slowly, I saw my best friend sleeping on the floor but the finish line was right in front of me.

"Wake up!" I yelled

But the finish line was in front of me! Yay! He was faking to sleep, so he let me win!

Hare shouted, "WELL DONE."

This is a memory I will always remember.





# Achievement Awards

## Prep A

Mia M  
Amelia D  
Gabriel E

## 1/2A

Nathan BP  
Quinton B  
Ethan T

## 1/2B

Jenny T  
Kaylah T  
Rosalina N

## 3/4A

Yaseen M  
Asra Y

## 3/4B

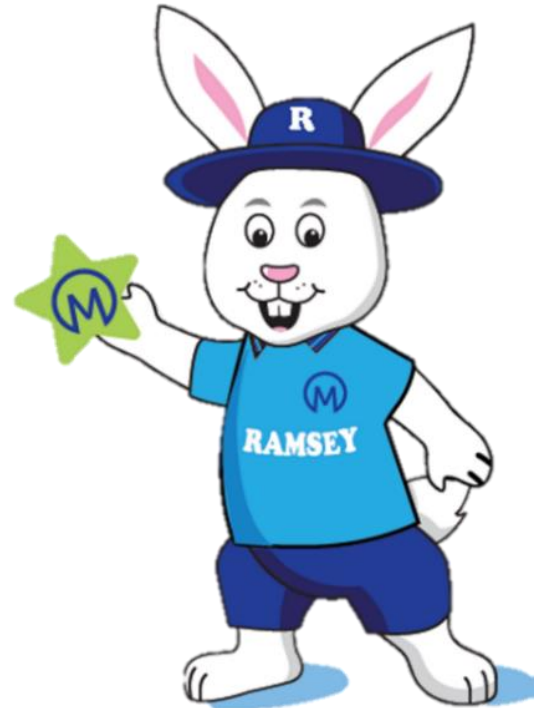
Brianna N  
Vanessa L

## 5/6A

Raymond Y  
Sophie L  
Jacob J

## 5/6B

Andrew AI  
Michelle V



## Contact Us

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03 9366 8892

[www.movelleps.vic.edu.au](http://www.movelleps.vic.edu.au)



## What would you like to see in Ramsey's Movelles News in 2023?

We would love to hear from you! Please  
add your ideas below using the link:

<https://forms.gle/Z5z9cvAjJZNTiZB16>





# HOUSE POINTS TALLY

| Sapphire | Topaz | Emerald | Ruby |
|----------|-------|---------|------|
| 549      | 659   | 758     | 643  |



**Movelle  
Primary School**

**TUESDAY**

**3:15 - 4:15**

**The Gym Building**

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork

Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to [chessmates.com.au/schools](http://chessmates.com.au/schools)



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OR BOOK AN IN PERSON FREE  
ASSESSMENT TODAY!

CALL US TODAY: 1800 668 177

# DANCE CLASS

MOVELLE PRIMARY SCHOOL

**THURSDAY**  
**3:15 - 4:15**  
**THE GYM BUILDING**

WEEKLY DANCE CLASSES HELP IMPROVE:

- FLEXIBILITY
- BALANCE
- TEAMWORK
- SOCIAL SKILLS
- COORDINATION
- STRENGTH
- CONFIDENCE
- CREATIVITY

SCAN TO ENROL





# Reusable Goods Drop-off Day



Are you planning a Spring clean at your house?

Declutter your home and make a difference to someone else's life by donating your unwanted household goods. Items in good condition will be donated to local charities, West Welcome Wagon and Helping Hands Mission.

The items below will be accepted at Brimbank's *Reusable Goods Drop Off Day* on **Saturday 25 November**.

**Time:** 9am – 2pm

**Venue:** Stadium Drive, Keilor Park

Register to attend via <https://ReuseDay25Nov.eventbrite.com.au>



Small Appliances



Microwaves



Bags of clean clothes



Bags of clean linen



IT Equipment



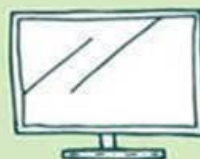
Small Furniture



Bric-a-brac and homewares



Vacuum Cleaners (bagless)



Televisions (newer, none with set top boxes and must be on stands/bases)



Bed Bases - single, double, queen, bunk beds - metal or wooden