

Ramsey's Movelles News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR
LEARNING AND OUR ACHIEVEMENTS.



MESSAGE FROM THE PRINCIPAL

Welcome back

Dear Parents and Guardians,
We hope this first newsletter for 2023 finds you well as we kick off a new school year. We welcome back all our existing students and their families and extend a big welcome to our new Prep students and their families along with our new students and families in Years 1-6. We also welcome back Steve Paris to Movelles and two new faces to our Movelles community Holly Dwyer who is teaching in Year 3/4 and Taylah Bertrand who is working with Year 1/2B.

As we begin the new school year, I want to remind you of our commitment to provide a safe and inclusive learning environment for all students. Our primary goal is to ensure that each student feels valued, respected, and supported throughout the school year.

In the first few weeks, or as we call it our 'Start Up' program at Movelles, our focus will be on setting routines, reviewing expectations, and getting to know our classmates. Our teachers will also be spending time getting to know each student, assessing their current academic needs, and working with them to set individual goals for the year.

To assist with school routines and process:

- School begins at 8.50am and ends at 3.10pm. All students must be off school grounds at 3.20 as there is no supervision after this time.
- Students are expected to be in full school uniform (as pictured in the newsletter), complete their zones, and morning routines and be ready to learn

when the bell rings.

- Lunchtime is from 1.30pm -2.10pm. All students are to eat their lunch in class from 1.30-1.40pm
- Please ensure the office has up to date phone numbers and emergency contacts to ensure safety of all students. If you need to update your details, please do not hesitate to call Melinda or Fiona on 9366 8892 as soon as possible.

I understand that the last few years, and the current climate, has presented some unique and challenging times, however I am confident that with our collaboration and dedication, we will be able to provide the best possible education for our students.

School Council

School Council elections are held in Term One of each school year. Nominations for the School Council of Movelles Primary School will open Monday February 13 and will close at 4.00pm on Monday February 20. We have four elected parent category members up for election. School council meetings are once a month and can be onsite or remotely. If you would like to stand for School Council, or would like to nominate someone, please contact the school office for further information.

Mobile Phone/Smartwatch Policy

Mobile phones and smartwatches are becoming commonplace amongst children. In line with the Department of Education and Training's policy on student use of mobile phones, we have a policy

DATES TO REMEMBER

16th Feb **Year 3/4 Indigenous incursion**

6th Mar **Year 5/6 Biocats excursion**

23rd Mar **Year 3/4 Deer Park Library visit**

29th Mar **Year Prep, 1 & 2 Animal Land Children's Farm excursion**

31st Mar **Year 3/4 Werribee Zoo excursion**

5th Apr **Years 3-6 Athletics Carnival**

6th Apr **Term One concludes. 2:10pm finish.**

MESSAGE FROM THE PRINCIPAL

to protect the personal privacy of students, staff and parents, and to ensure that the use of electronic devices such as mobile phones and smartwatches is not disruptive to the learning environment at school. Students who bring mobile phones and other personal mobile devices to school must have them switched off and bring them to the front office to be securely stored.

Financial assistance

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities such as:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

The applicant must be a parent or carer who is the beneficiary of a health care card.

If you think you may be eligible, please contact the office for an application form.

Parents currently receiving CSEF **only** need to contact the office if circumstances have changed, or you have another student now attending.

I look forward to working with all of you and seeing the great things we will accomplish together this school year.

With regards,
Karen Wood

Annual privacy reminder for our school community

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to read our school's collection notice, found on our website

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages.

What would you like to see in Ramsey's Movelle News in 2023?

We would love to hear from you! Please add your ideas below using the link

<https://forms.gle/Z5z9cvAjZNTiZB16>



MOVELLE KINDERGARTEN

It has been wonderful to see the transformation from carpark to kindergarten over the past months.

With only some final landscaping to be completed, the kindergarten has already welcomed their 3 and 4 year old students and we look forward to forming partnerships once they have settled in.





Uniform in 2023



School uniform is compulsory at Movelle Primary School and it is an expectation that all students wear the school uniform each day.

School uniforms aim to:

- foster a sense of community and belonging
- encourages students to develop pride in their appearance
- support our school's commitment to ensuring that our students feel equal and are dressed safely and appropriately for school activities.
- reduce student competition on the basis of clothing
- enhance the profile and identity of the school and its students within the wider community.

Movelle will have an increased focus on student uniform in 2023.

Please familiarise yourself with the appropriate school uniform and ensure your child has the correct school uniform and a hat for the beginning of 2023.



Uniform is available to purchase from:

PSW: 2/51-53 Westwood Dr, Ravenhall VIC 3023

If you think you will have difficulty providing the correct uniform, please ask to speak with Mrs Taverna at school as we may be able to support you.



Some of the clothing we see is bright and fun, however we need this to stay at home.

Clothing such as that pictured here, is not acceptable to be worn to school.

We ask that students refrain from wearing leggings as pants, and any pants under their school dress.

Book Club

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun.

Children who read at home, or are read to, have a head start on reading success in school.

Our school is participating in Scholastic Book Club again this year.

Up to twice a term, during the school year, we will send home the Book Club catalogue with a different selection of books offered for all ages.

You'll find award-winning books and bestsellers, as well as old and new favourites.

There is no pressure to purchase books, however any books you do buy provides the school with rewards which allow us to purchase more books for the school.

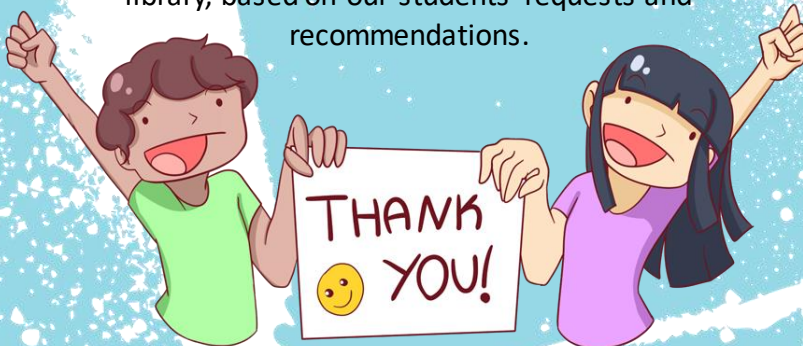


DID YOU KNOW?

Every purchase through Book Club earns the school rewards to purchase books for the school.

In 2022, we earned an amazing
\$471

which went towards purchasing new books for our school library, based on our students' requests and recommendations.



DON'T FORGET!



 SCHOLASTIC

Book Club

orders are due:

Wednesday 15th February



MOVELLE'S HOME READING CHAMPIONS

Our Home Reading program is in full swing this week and it is wonderful to see so many students already reading each night.

Remember to set a routine at home and get your child reading to you every night. Make sure to sign their diary/reading log each day and keep an eye out for some reading rewards coming your way!

You don't need to be an expert reader yourself to help your child; ask them lots of questions and prompt them if there is a word or sound you know they are familiar with. Give them lots of praise and be sure to help them if reading is getting tiring or too difficult. We want our students to love reading each day!

25 nights

50 nights

75 nights

100 nights

125 nights

TIPS TO ENCOURAGE READING AT HOME...

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

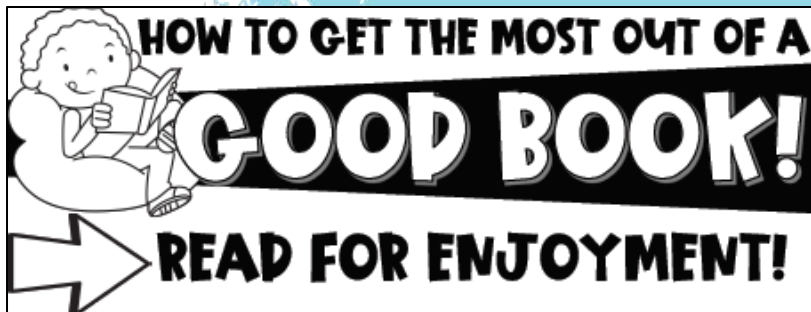
1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

 SCHOLASTIC



Above any other purpose for reading a book together is reading for enjoyment. This alone will help you raise a child who LOVES to read. Take pleasure in spending time with one another, paging through favorite stories, using voices for the characters, admiring the illustrations and bonding over a good book. Read everything and read often...even if that means reading a favorite story over and over and over again!

- 1. Ask Questions.** Before, during, and after reading, ask your child questions! WH- questions are a good place to start: **Who** are the characters? **What** happened? **Where** did the story take place? **Why** did the character do what he/she did? Was there a problem and how was it solved?
- 2. Talk about the pictures.** Illustrations are such a rich source of information for the reader. They work with the text to give the reader clues about the story. Ask your child what they see. Identify characters, colors, and facial expressions. Talk about the setting and the action happening on the page.
- 3. Search and find.** If your child is a preschooler (ages 2-6), use the text and pictures to find letters, words, colors and shapes! For example, search for the letters in your child's name or have them point out the color red. This helps them see these things used in context and make meaning of the world around them.
- 4. I read. You read.** If your child is a reader or learning to read, share the fun! You can alternate pages or even sentences. If they're still learning to read or if the text is too hard for them, read a sentence and let them repeat you. This is a great way to model fluency (reading smoothly without errors).

DIGITAL

TECHNOLOGY

WITH MR YAMABE



The students have settled into our Digital Technology classes well this year and have been busy learning the expectations for using the computers. Students have shown great responsibility and respect in the Digital Technology classroom.

The Year Prep, One and Two students have started to use desktop and laptop computers to explore simple educational games online.

The Year 3-6 students have also been using computers to play 'Kahoot' and 'Blooklet'; learning to navigate internet, how to operate the touch pad, as well as other important skills.

We look forward to learning more throughout the term.



Movelle Masterchef!

Welcome back for 2023 to all our students and families! For our new students and families who have joined our Movelle community this year, a huge welcome to you all! Movelle Master Chef is a specialist program that commenced last year. Students attend Master Chef two hours per week and learn about the five food groups from the Australian Guide to Healthy Eating model, explore food and fibre production from paddock to plate, grow and harvest vegetables to incorporate into simple recipes while learning food preparation skills. Sustainability and Design and Technology are also incorporated into the curriculum.

Students alternate each week with the focus either being on food theory or practical experience in following a simple recipe.

With this semester's focus being about where food comes from, 15 fertilised eggs were delivered to our school in an incubator for our students to learn about the life cycle of a chicken. Students curiously observed 13 little chicks hatch and were saddened about the two eggs that unfortunately did not hatch. They were able to visit each day to experience the chicks' rapid physical growth and were lucky enough to gently handle them. Due to the fun and learning that has taken place through this learning experience, I have heard many children persuade their parents to purchase their own chickens. I am sure there will be many sad little faces when the chicks leave our school on Friday!



PREP

What a wonderful beginning we have had to the school year. All children have settled in to the start of their school journey remarkably well. There has been much laughter and enjoyment in our classroom, and we are thrilled with the way your children have made the transition from Kinder to School. There is always something exciting happening in Prep, so we will keep you updated throughout the year via our Compass app.

So far we have been focusing on socialisation, building relationships and becoming familiar with classroom routines.

We are also getting ready for reading and are kindly asking families to practice the reading homework (Star Words) that has been sent home in your child's homework satchel.

In the classroom for Literacy, we will be providing lots of activities to develop awareness of sounds, as well identifying nouns and verbs, generating simple sentences and describing the concept of a sentence, all orally.

As well as developing their Literacy skills we have been doing lots of counting activities and introducing numbers.

Furthermore during Science, we will be discover the difference between living and non-living things including their needs.

Our Resilience, Rights and Respectful Relationships program will enable the students with a range of activities toward developing their emotional literacy including the vocabulary used to identify emotions and the way in which emotions are shown in body language.

Lastly, the students will develop their knowledge and understanding of their own history and that of their family. This may include stories from different cultures and other parts of the world. It would be great if you could share your own cultural experiences with your child and explain traditions had within this culture.

The Prep team are looking forward toward a productive Term One!



YEAR 1/2

Welcome back to school Year One and Two students.

It has been a wonderful start to the 2023 year with all students settling into their new classes well.

Along with all other year levels, our students have been involved in our Start Up program. The aim of the program is to:

- Establish significant time to get to know our new group of students and allow them time to get to know us as a significant adult in their lives and each other's.
- Allow our students to identify the unique qualities they have that makes them special.
- Recognise that each child and adult brings something to the group and that each should be valued as an individual.
- Develop clear understandings about the 'Ways We Want to be Treated' from both an adult and child's perspective.
- Assist students and staff to make the transition between levels within the school.
- Support staff new to our school or year level in developing an understanding about what we value as a school.
- Help to introduce skills and tools to students using information that is known to them, so they can use these same strategies later with challenging new information and learning.
- Establish a rapport with our students and a knowledge of their abilities and learning styles.

We have a few exciting things coming up for our students including a trip to Animal Land later this term and a Bike Ed excursion in Term Two.

Please keep an eye out on COMPASS for details shortly.

As a school we have also commenced our take home reading. Reading is an important part of our curriculum and an important life skill that is necessary for learning across all subject areas. Reading helps children learn to make sense not only of the world around them but also people, building social-emotional skills and of course, imagination.



YEAR 1/2

Children who value books are more motivated to read on their own and will likely continue to hold that value for the rest of their lives. We are strongly encouraging our students to read every night and track their nights of reading in order to be rewarded and acknowledged for their efforts. As parents/carers we also encourage you to support your child with this.

Term One and Term Four we have our "No hat, No Play" policy in place. All students must wear a SunSmart hat in our Moveille colours to avoid missing out on playing outdoors during recess and lunch.

We are looking forward to watching our students learn and grow over the term.

Mrs Hancock and Mrs Hajal



Practising lining up



Playground expectations

YEAR 3/4

Our marvellous Year 3/4 students have made a very positive start to the school year.

In Wellbeing, we have been learning about the Zones of Regulation and how to de-escalate when we feel we are not in the 'Green Zone.' We have also been finding out strategies for how to give effective feedback.

In English, the students have been getting organised for our reading and writing lessons. We have sent home our home readers and have written a recount of our Summer holiday experiences.

In Mathematics the students have been participating in a variety of place value games and activities.

In Inquiry, we are beginning to investigate about what 'Country' means for our Indigenous peoples. We will be having some local Indigenous members visit us to educate us about the meaning of 'Country.'

This term in Science, we will be learning about living, nonliving and once living things. Students will act as botanists and explore the classification of plant leaves, identifying appropriate questions to assist in developing a classification key.

Important dates

Indigenous incursion 16/2/23

Deer Park Library visit 23/3/23

Werribee Zoo excursion 31/3/23

Athletics carnival 5/4/23



YEAR 5/6

What a fabulous start to 2023 for the Year 5 and 6 students!

Everyone has settled in well and seem to be really enjoying being back at school with their friends and new teachers! Steve Paris is the teacher of Year 5/6A and Michelle Fasoli is the teacher of 5/6B and has a daughter attending Movelle in Year 4 this year.

There are many things to look forward to this term for students and teachers in Year 5/6, with Interschool Sports starting in Week 3. Please remember to pay the \$8 levy for the buses and

give consent for your child to participate on Compass. We will have excursion and incursions to accelerate student understanding and learning throughout the year.

This term in Reading, we will be learning about Poetry and Text Structure, looking at the way authors organise different text types. During our Writing sessions, we will be focussing on Writer's Notebook where students will work on creating writing seeds and expanding these ideas into writing pieces, using correct sentence structure and fluency. In Maths, students will be working on Place Value, reading, writing and representing numbers to 1 000 000 in different ways. Our second unit this term will be Data. Year 6 students will begin the Buddy Program with the Prep students next week which is always fun and exciting for all students involved. It's a great way to build positive relationships for students at Movelle Primary.

Please pop in and see your child's teacher if you have any concerns or just want to have a friendly chat!

From Mr Paris & Ms F





Please ensure your child's lunch order is filled out **before** school so they don't miss out on important class time.



Achievement Awards

Prep A

Amelia D
Penelope D
Kai D

1/2A

Jason D
Ethan T
Ajay HN

1/2B

Jenny T
Pj S
Heidi S

3/4A

Adrian C
Rayden T

3/4B

Amelia N
Harry T

3/4C

Jeremiah M
Vanessa L
Raiden I

5/6A

Angela T
Sophie L
Aaron T

5/6B

Angela V
Jessica N
Sefo N



Contact Us

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Arriving On Time For School



8:50am each morning