

# Ramsey's Movelle News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY  
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR  
LEARNING AND OUR ACHIEVEMENTS.



## MESSAGE FROM THE PRINCIPAL

I hope this newsletter finds you all well as we head into the last few weeks of Term 1. It's been a whirlwind of activity here at Movelle, and I'm thrilled to share some of the highlights with you all.

### Our Fantastic Student Leaders 2024

School Captains are involved in being positive role models, assisting with whole school assemblies, school tours, being an integral part of special commemorations and carrying out a variety of tasks.

The school Captain selection process for Movelle is designed to follow on from work taught in the classroom, aspiring students prepare written applications which are then shortlisted by the Principal. The Assistant Principals worked in consultation with one another and the class teachers to make our school leadership team.

In line with our school values of resilience, responsibility, respect & relationships the following students have been chosen.

### Congratulations to the following students who have been chosen as School Captains and Vice-Captains for 2024.

Palace Tran & Diva Mai - School Captains

Bless Lokodu & Angela Van – Vice Captains

### Congratulations to the following students who have been chosen as House Captains for 2024.

Sophie, Annabel, Hadley, Rueben, Alanna, Nate, Aaron, Nhat-Anh, Samiya, Brianna, Jessica, Makayla, Emily

Our House Captains are a part of our student leadership group at Movelle and will be working on lots of events throughout the year.

### NAPLAN

NAPLAN is an assessment that measures whether students are meeting educational outcomes in literacy and numeracy; including reading, writing, spelling, grammar and numeracy. NAPLAN Assessments begin next week for our Year 3 and Year 5 students. These assessments are online, except for the Year 3 Writing assessment which will be completed on paper. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress.

### Arrival at School

An important part of your child's day is ensuring that they arrive at school for the start time of 8.50am each day. Children who arrive after this time often feel unsettled before the day has even commenced. At this stage I am pleased to say that most of the Movelle students are at school by 8.50 and ready to learn.

### Suns Smart & Hats

Movelle's Sun-Smart Policy states that children must wear hats outside during Terms One & Four. It's been a huge improvement with the number of students wearing hats!! Well done to all.

With regards,  
**Karen Wood**  
Principal

## DATES TO REMEMBER

13<sup>th</sup> Mar - 25<sup>th</sup> Mar **NAPLAN period for Year 3 and 5 students**

18<sup>th</sup> Mar - 20<sup>th</sup> Mar **Year 5/6 Doxa Camp**

22<sup>nd</sup> March **Year 3/4 Excursion to the F1 Grand Prix**

26<sup>th</sup> Mar **Years 3-6 Athletics Carnival**

27<sup>th</sup> Mar **School Fun Run**

28<sup>th</sup> Mar **Term One concludes. 2:10pm finish.**  
**Out Of Uniform Day**

15<sup>th</sup> Apr **First day of Term 2 School begins at 8:50am**



# Movelle Primary School

**TUESDAY**

**3:15 - 4:15**

**The Gym Building**

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to [chessmates.com.au/schools](http://chessmates.com.au/schools)

**INFO@CHESSMATES.COM.AU**  
**1300 CHESS MATES**

## Camps, Sports and Excursions Fund (CSEF)

A reminder to families to please apply for CSEF by **30<sup>th</sup> June 2024**.

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend camps, sports events, excursions and incursions organised by the school.

Families holding a valid means-tested concession card are eligible to apply. Parents or guardians **MUST** hold a current and valid card on the first day of Term One (29 January 2024).

A payment of \$150 for eligible primary school students will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of the student.

**\$150**

## OUT OF UniFORM DAY



**Thursday 28<sup>th</sup> March** will be an  
Out Of Uniform Day

for all students – **Wear a touch of purple**

Students choosing to wear casual clothes on this day are encouraged to bring a gold coin donation that will go towards the Alannah and Madeline Foundation.



**alannah &  
madeline  
foundation**





# Reintroducing the PBIS Rewards Parent App!!

I am sure your child has come home saying they received a 'Ramsey Reward' at school... This is fantastic!!! Did you know that you can also celebrate these rewards instantaneous and on your phone...

Our school uses PBIS Rewards to support our School Wide Positive Behaviour Support Implementation. Using this platform, we intentionally focus on positive reinforcement, which is creating and maintaining a positive school climate for the students and teachers.

## **What is PBIS Rewards?**

PBIS Rewards is a digital platform that allows our staff members to recognise any student, anywhere for meeting behaviour expectations. These behaviour expectations are defined by the school then communicated and taught. So, when your child displays the behaviour that is expected, they are recognised for it. The points earned through that recognition may be used to purchase items from the school's SWPBS store.

## **What is the benefit for you?**

How does that benefit you, the parent? As a parent, you can monitor your child's progress and stay engaged with the PBIS Rewards Parent App! Download it for free on Google Play, the App Store, or Amazon Apps. Adding your child is simple.

Today, you will receive an email or letter with a QR code from our school.

1. Open the PBIS Rewards Parent App and scan this QR code.
2. If you have multiple children using PBIS Rewards at our school, you will be able to add each one separately.
3. Once your child is added to your PBIS Rewards Parent App, you will be able to see how many points they have earned, which teacher rewarded them, and how they're spending their points.

Should you require further information please see your classroom teacher.

**Ms Searle**

# NAPLAN

## National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



Writing



Reading



Conventions of language  
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.

For more information on NAPLAN, visit [nap.edu.au](http://nap.edu.au).



## ITS MOVEELLE'S SCHOOL COLOUR FUN RUN TIME.....

**YES! That's Right!!!**

Our fun run is back! On the Wednesday 27th March we will be holding our annual colour run as we raise awareness for the Bravehearts Foundation and at the same time get some amazing prizes.

Bravehearts is Australia's leading child protection organisation and the only charity in the country dedicated to holistically preventing child sexual assault.

Bravehearts works tirelessly to make Australia the safest place in the world to raise a child through the 3 tier to Prevention. The 3 Tier to Prevention are: Educate, Empower and Protect.

So we have decided to again run a Bravehearts Colour Fun Run on the 27th of March and we hope that everyone can participate, raise money and in return you can get some AMAZING prizes.....

Information has been sent home with your child last week with all the instructions.

So let's do this...

- Sign up online
- Start gathering donations
- Have the most colourful day



# Meet Your TEACHER

## Meet Ms Michelle Young – Teacher of 5/6B

### What do you like about Movelle?

I have been a teacher at Movelle for just over a year now and I LOVE being part of this amazing family.

### What keeps you busy in your spare time?

I live with my husband Paul, two beautiful kids - Mason and Hadley and my staffy named Marley. I love to watch horror films and read novels by Stephen King. He is my all-time favourite author!

### Do you have a favourite quote?

My favourite quote is: It's not about waiting for the storm to pass..... it's about learning to dance in the rain!! To me, it means... take every opportunity you can and make the most of it!



### Meet Ms Hancock – Teacher of 3/4A

## Tell us about your time at Movelle

I have been teaching at Movelle for many years, teaching lots of different students and in fact have even taught some of the parents of our students in the past. This means that I know many of our Movelle families pretty well ... it also means that I sometimes might accidentally call a student by their brother or sister's name.

**What keeps you busy in your spare time?**

In my spare time I love to read, watch movies or catch up with friends and family. I also love to visit new places; a few of my favourite destinations are London, Paris and Barcelona. My favourite cuisine is Thai food, especially Curry Puffs and Massaman Chicken Curry (just not too spicy though)!

**What is your first memory of school.**

Some of my early memories of being a student at school are from when I was in Prep. I recall the teacher playing the piano while we sang along, having a rest time after recess and lunch, with all the students having a pillow to lie down (red for girls and blue for boys), and the smell of play-doh, which still takes me back to that time when I smell it today.



# MOVELLE'S HOME READING CHAMPIONS

A Big congratulations to the students below who have already achieved 25 nights of reading, what a fantastic effort!

25 nights		
Erva D, Lena N, Ignacio A Nathan BP, Sophia N, Heidi S, Ozkan T, Masimo L, Maya T, Kaylah T, Chelsea T, George B, Vanessa L, Axton L, Jason N, Anna T, Harry T Phuong D, Hadley F, Nhat-Anh L, Brianna N, Annabel T, Asha Y, Irene Y, Makayla BP, Adam T, Diva M, Samiya S, Alexander S, Palace T, Aaron T, Angela V		
50 nights	100 nights	150 nights
200 nights	250 nights	300 nights

## TIPS TO ENCOURAGE READING AT HOME...



10 ways to become a better reader...

1. Read

2. READ

3. Read

4. read

5. READ



6. Read

7. Read

8. read

9. Read

10. READ



# PHYSICAL EDUCATION

with Mr Upton

Hello everyone, our magnificent Movelle students have been extremely busy during our P.E lessons.

Our Preps have been practising underarm-throwing and catching skills. When throwing, they have been told to step-swing-throw. When catching they have been instructed to reach for the ball, grab the ball and pull the ball towards their chest, or in other words reach-grab-give.

Our Year 1/2 students have been working on their hopping, jumping, and leaping skills. The instructions they have been given to assist them with leaping are to keep their eyes focused forward throughout the leap, bend their knee on their take-off leg, straighten their legs during flight and to land on one leg at a time.

Our Year 3-6 students are currently learning long jump and high jump skills that will come in handy for our upcoming Athletics Day, which will be happening on Tuesday the 26th of March at the professional Keilor Little Athletics Centre.

- Mr. Upton



# VISUAL ARTS

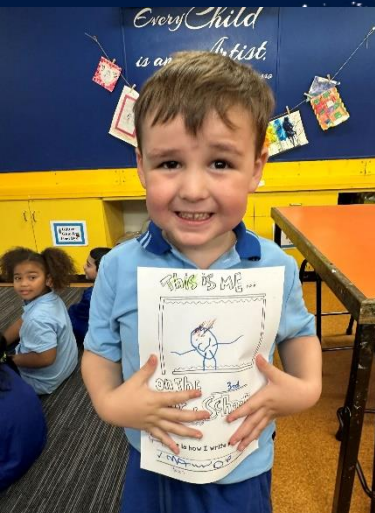
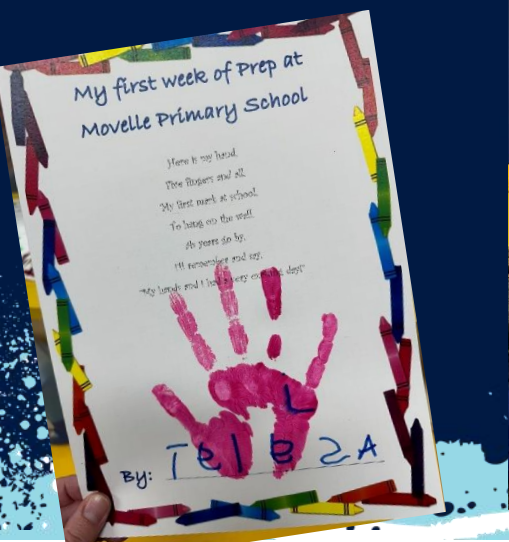
WITH MRS KOSTA



This year's Visual Arts program has begun with a flying start!

The whole school observed the celebration of Lunar New Year, celebrating the Year of the Dragon.

The Preps painted people wearing traditional Vietnamese costumes. They have also been doing lots of activities based around fine motor skills, including drawing a little self-portrait to mark their first week of primary school.



# VISUAL ARTS

WITH MRS KOSTA

The Year 1/2 students created their own dragon facemasks, using warm or cool colours and then had a whole lesson of instruction focussing on their cutting skills. They are now starting their abstract self-portraits which will focus on line, shapes and colours.

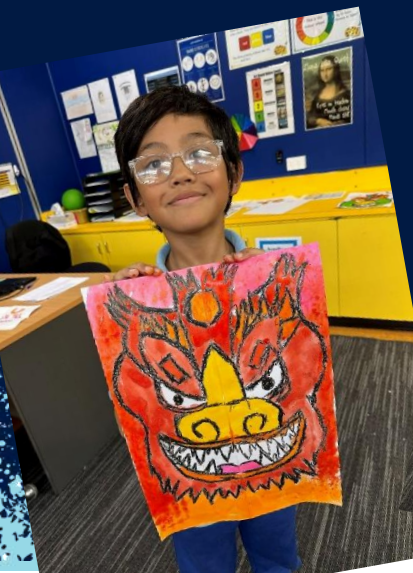


# VISUAL ARTS

WITH MRS KOSTA



Our Year 3/4 students did a step-by-step drawing of one side of a dragon's head and then transferred their image to the other side, focusing on symmetry. They were so impressed with how they 'magically' transferred their image by using the side of the table to create pressure whilst rubbing the two sides together. They had to maintain the symmetrical look when they painted their dragons which was also a challenging task. They did an amazing job and were so proud of their efforts.



# VISUAL ARTS

WITH MRS KOSTA



Our Year 5/6 students also undertook a directed drawing of a dragon and then used the oil pastel resist technique along with salt to give their artwork texture. They have also started some neurographic abstract art which focuses on curves, swoops, different lines and shapes which assist in the meditative process based in mindfulness. In simple terms, this sort of art is meant to help your brain relax. The students have really taken to it and some have even surprised themselves with how well their artwork has turned out. Look out for our next newsletter for some more finished artwork.



# VISUAL ARTS WITH MRS KOSTA



Until then, the new 'Movelles School Art wall' is coming along nicely. Please come in to see your child's artwork!

- Mrs Kosta



# PREP

Can you believe we are more than halfway through our first term of school? Preps are now full time at school and have settled into daily school life fantastically.

The Preps have been allocated their own iPads which they will use at school for Mathletics and Reading Eggs and later on next term for research.

We have been focused on learning numbers 0 to 20. Students are learning to write, represent and identify numbers to 20 through activities that include manipulatives, hands on materials and formal worksheets. The game 'Buzz' has become a favourite of the class.

In Literacy, students have been learning about concepts of print and practicing their writing skills with different activities. Students have started using their Writer's Notebooks and inspiring each other with sharing our work during our gallery walks (students view each other's work & give feedback). Next week students will begin to borrow from the library with our library visits of a Wednesday. Please bring the red bag from orientation or similar for students to use as a library bag on a Wednesday.

It's great to see the students are embracing their take home readers and working towards their first 25 nights of reading. Well done Preps!!!

- Ms. Pike



# YEAR 1/2

We are already halfway through Term One and what a great start to the term it has been! Our maths focus has been on number, counting and place value. The students are learning to partition 3-digit numbers using MAB blocks, diagrams, and place value charts. They have been practising skip counting by 2s, 5s and 10s up to 1000, using different starting numbers. We encourage all students to continue practising their skip counting at home to further develop their counting fluency. In Reading, we have been exploring the different features of a non-fiction and fiction text and learning to use some effective decoding strategies such as 'Lips the Fish' and 'Eagle Eye' to develop reading fluency. The students have been applying these strategies in our daily reading sessions. In Writing, the focus has been on using bold beginnings and mighty middles in recount and story writing.

Our science focus is Biological Science with students beginning to explore the external features and basic needs of living things. They have been learning about the stages of life from babies to adults, while in History, they have been investigating some of the artefacts here at school, teaching them a little about what the artefacts tell them about the past. The Year 1/2 students have also been learning to identify some commonly experienced emotions in body language, through co-operative role plays in our Respectful Relationships program.

Students are reminded to read daily at home and practise their Math skills using the online Mathletics program.

- Miss Gavran



# YEAR 3/4

The past few weeks have been very busy for our wonderful Year 3/4 students as they have been involved in lots of fun learning activities.

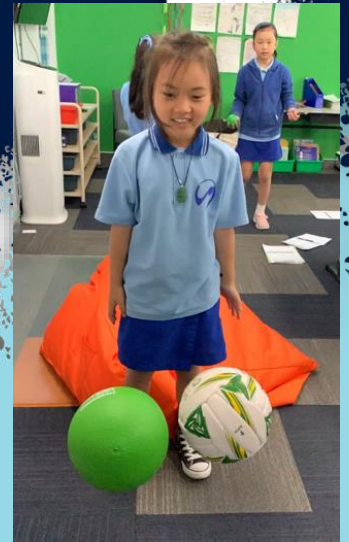
In Inquiry, we investigated the long history of the Aboriginal and Torres Strait Islander Peoples. Students used trundle wheels and a stringline to measure how long Australia's First Peoples have been here and compared this to the relatively short period of time since European people arrived in this country. They also learnt about the significance of a 'Welcome to Country' and 'Acknowledgement of Country'.

In Science, we continued to study different forces including friction, gravity and air-resistance. The students had lots of fun testing out push and pull forces and friction in our 'Tug of War' games, and testing gravity by dropping and rolling balls, and this week they were very excited to construct parachutes to test gravity and air-resistance, whilst safely dropping an egg.

In Reading, students have focused on their inner voice. While reading they have been making predictions, writing down questions they may have about the story, researching unfamiliar vocabulary and making connections.

In Writing, our students have been developing their recount writing, persuasive writing, and narrative writing skills. While practising their narrative writing skills our students have been focused on creating a plan and making sure they have a beginning, middle and end to their stories.

**- Mr Upton, Ms Kosta & Ms Hancock**





# YEAR 5/6

As we conclude the latter half of Term One in Year 5/6, spanning from week 3 to week 6, it's been a period marked by academic growth, community building, and exciting extracurricular activities. With NAPLAN on the horizon, our students have dedicated themselves to diligent preparation, displaying commendable focus and determination.

In the realm of Reading, our exploration of different types of poems and reinforcement of language fundamentals such as nouns, verbs, and adjectives have sparked the creativity of our students. Their ability to craft amazing poems showcases not only their linguistic skills but also their imaginative prowess.

In Numeracy, the topics of place value and negative numbers have provided fertile ground for intellectual challenge and growth. Despite the complexity of these concepts, our students have embraced them with enthusiasm, demonstrating their aptitude for mathematical reasoning and problem-solving.

Beyond the classroom, our students have continued to forge meaningful connections with both their peers and teachers. The camaraderie and support within our classroom community have flourished, fostering an environment conducive to learning and personal development.

Moreover, the past weeks have been infused with excitement as our students actively participated in interschool sports, showcasing their athleticism and teamwork. Additionally, the postponement of the camp led to an enjoyable Movie/Pyjama Day on March 28th, providing a delightful break from routine and a chance for students to unwind and bond further.

As we reflect on the past few weeks, it's evident that our students have embraced challenges, nurtured friendships, and enriched their learning experiences.

- Ms Young & Ms Rani





Please ensure your child's lunch order is filled out **before** school so they don't miss out on important class time.



# Achievement Awards

## Prep A

Anne M  
Zyren D

## 1/2A

Selina H  
Tjay A

## 3/4A

Joel F  
Sofie T  
Tina A

## 3/4B

Gideon T  
Vanessa L  
Harry T

## 5/6A

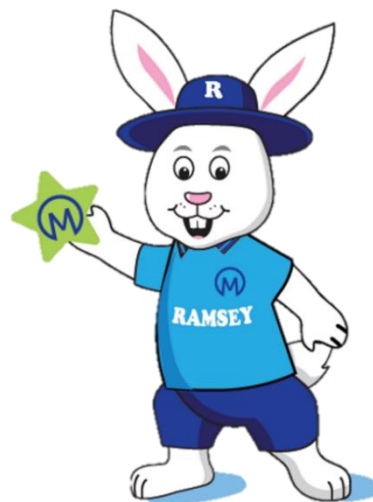
Phuong D  
Alex S  
Hadley F

## 5/6B

TJ B  
Irene Y  
Aaron T

## Teacher Awards

Ms Pike



## Contact Us

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[www.movelleps.vic.edu.au](http://www.movelleps.vic.edu.au)



## Arriving On Time For School



**8:50am each morning**