

# Ramsey's Movelles News

A NEWSLETTER KEEPING OUR MOVELLE COMMUNITY  
UP TO DATE WITH IMPORTANT SCHOOL EVENTS, OUR  
LEARNING AND OUR ACHIEVEMENTS.



## MESSAGE FROM THE PRINCIPAL

Dear Parents,

As we reach the end of another term at Movelles, I want to thank you for your support and positive promotion of Movelles.

A community partnership and support have been vital in creating a nurturing and enriching environment for our students.

Thank you for entrusting us with the education and wellbeing of your children. Your trust has motivated us as we head into the cold winter months. Your participation and attendance in parent-teacher interviews, school events, open classrooms and BBQ's has strengthened our community and enhanced the educational experience for our students.

We appreciate your flexibility, understanding and patience this term with staff shortages. No doubt you have heard in the media about the lack of teachers, Covid and sickness that is rife across most Victorian schools.

I wish you a restful break with your family. We look forward to continuing our partnership in the upcoming term, as we work together to provide the best education for our students.

Thank you once again for being an integral part of the Movelles community. Your support makes a difference. We look forward to seeing you all for the first day of Term Three, Tuesday July 11 at 8.50am

With Regards

**Karen Wood**

### DATES TO REMEMBER

10<sup>th</sup>  
July **Curriculum Day – no  
students at school on this  
day**

11<sup>th</sup>  
July **First day of Term 3  
Students begin school at  
8:50am**

8<sup>th</sup>  
Aug **Year 5/6 Life Education  
Incursion**

14<sup>th</sup>  
Aug **Year 5/6 Melbourne Zoo  
Excursion**



**Have a happy  
& safe holiday!**

# CANTEEN

Our canteen service has been required to change suppliers, in addition to the costs of food rising; therefore an updated canteen menu can be found below.

Update

**Parents can phone the office and pay for lunch orders via credit card if required.**



## CANTEEN MENU

2023

*\*All lunch orders are to be placed in the lunch basket each morning clearly stating Name & Classroom and Orders on the brown paper bag. 10¢ for a bag.*

*\*Allergens may be present in food s served. Soy/milk/nuts/glutens*

### SANDWICHES



Buttered	\$2.10
Vegemite	\$2.30
Honey	\$2.30
Cheese	\$2.80
Tomato	\$2.80
Shaved Ham	\$3.50
Chicken Breast	\$3.50
Salad	\$4.00
<b>Extra</b>	<b>\$0.50</b>

\*Cheese—Lettuce—Tomato—Carrot—Beetroot—Cucumber

\*Toasted sandwiches

### ROLLS

Add an extra 50¢ to the price of the sandwiches.

### WRAPS

Ham Wrap	Full	Half
/ Chicken Wrap	\$7.50	\$4.50

**Options:** Cheese—Lettuce—Tomato

### SALAD BOXES

Ham/ Chicken	\$5.50
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With Mayo or Italian Dressing

### Healthy Food

### HOT FOOD



Mac & Cheese 97% Fat Free	\$4.50
Lasagne 97% Fat Free	\$4.50
Spaghetti 97% Fat Free	\$4.50
Chicken Burger	\$5.50
—Cheese, Lettuce & Mayo	
Hamburger	\$5.50
—Cheese, lettuce, tomato or BBQ sauce	
Hot Chicken Roll—Gravy/ Mayo	\$4.70
Hot Cheese & Ham Roll	\$4.50
Meat Pie	\$4.70
Sausage Roll	\$3.90
Hot Dog in a Roll	\$4.20
Hot Pup (1/2 Hot Dog)	\$2.20
Small Pizza—Hawaiian	\$4.50
Sweet Chilli Tender (1)	\$2.30
Lite Party Pie	\$1.30
Noodles—Beef or Chicken	\$3.20
Chicken Nugget ( Low fat)	\$0.90
Steamed Dim Sim	\$1.30
Corn on the Cob	\$1.30

### SPECIALS

\$5.50

\*Fish Burger -Lettuce, Cheese & Tarte Sauce

\*Sweet Chilli Chicken Roll—Cheese, Lettuce & Sweet Chilli Sauce/ Mayo



### FRESH FRUITS



According to season and demand from \$1.00



### DRINKS



Water 600ml	\$2.00
Big M – Flavoured Milk 250ml	\$2.40
(Chocolate, Strawberry)	
100% Juice	\$2.40

### SNACK & TREATS

Delites	\$1.00	Popcorn	\$1.00
Honey Soy Chips	\$1.50		



### ICE CREAMS & ICYPOLES

Zooper Dooper	\$1.00	Paddle Pop	\$2.20
Callipo	\$1.70	Icy Twist	\$1.70



# DYNAMIC YOUNG CITIZENS

On Monday the 19<sup>th</sup> of June, we (Kirk A, Angela T, Harmony S, Arella G and Palace T) as part of the Dynamic Young Citizens program, attended Brimbank Council in Sunshine. This was our second session, having attended a session in Term One. The program is about young people getting a better understanding of the role of local council, how local council works, and providing opportunities to have a say in their local community, as well as leadership opportunities.

Some of the activities we took part in were learning how to use the 'Report It' and 'Your Say' on the Brimbank website. We learnt how to use these websites so we could report on issues in our local community or provide suggestions on upcoming projects. We were also introduced to the Youth Counsellors, who spoke to us about what they do as a Youth Counsellor and why they became one.

Later, we were introduced to our project. This project would last for the rest of the year. For the project, we had to brainstorm some ideas on how to help our school community. We eventually decided on the issues of peer pressure and social anxiety. This led to our decision to focus on improving resilience. We are going to be working on this project next term. Overall, we had a lot of fun and we learnt many things!

***By Kirk A, Angela T, Harmony S, Arella G and Palace T***



## Soccer Goals



Our new soccer goals have proved popular amongst the Movele students and are a welcome addition to the school.

As a school community we have vowed to look after them to ensure they last us a long time.



# HOUSE POINTS TALLY

Sapphire	Topaz	Emerald	Ruby
549	659	758	643

Congratulations to **Emerald** House on winning the greatest points in our two-week Mathletics House Challenge.

Well done to all the students who achieved points playing Mathletics over the two week period. We had 71% of our students join the House Challenge.

And congratulations to the following students who achieved the most Mathletics points in their class, and a bonus 15 points for their house team:

Prep A	1/2A	1/2B	3/4A	3/4B	3/4C	5/6A	5/6B
Kai D	Ryan T	Sunny T	Annabel T	Harry T	Vanessa L	Jacob J	Samiya S
6210 pts	11744 pts	5770 pts	25844 pts	8824 pts	11032 pts	24420 pts	24342 pts

**Stay tuned for our next House Challenges in Term Three!**



**Chess Mates**

Prep Year 6

**Movelleville Primary School**

**TUESDAY**

**3:15 - 4:15**

**The Gym Building**

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork

Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to [chessmates.com.au/schools](http://chessmates.com.au/schools)

**INFO@CHESSMATES.COM.AU**

**1300 CHESS MATES**



**100 DAYS OF SCHOOL**

is fast approaching...

Stay tuned next term and hear all about how we will be celebrating!

**100**







# MOVELLE'S HOME READING CHAMPIONS



CONGRATULATIONS to our current reading champions who have reached amazing achievements in their Home Reading since over the last few weeks. Keep up the wonderful work!

25 nights	50 nights		75 nights	100 nights	125 nights	200 nights
Vivianna LW Jordan D John T Cindy G Hawa Y	Amelia D Jason D Ozkan T Joel F Catherine H Emily Y Alia J Sahara R Bryan N Lena N	Bless L Angela V Melody D Sofie T Tina A Sumeyra D Anderson L Luzain M Hawa Y Raymond Y	Amelia D Johnny L Max I Sofie T Harry T Asra Y Nhung N Jet L Diva M Zinnia T Emily P Vanessa L Skye S Gideon T Emmanuel Z Yaseen M Arella G Ki D Hawa Y Raymond Y	Scarlett O Pj S Tom A Amelia K Harmony S Samiya S Alexander S Asha Y Jessica N Angela T Massimo L Sophie L Ignacio A Raymond Y	Harper N George B Irene Y Andrew Al Alexander S Ryan T Angela T Jeremiah M	

## Helpful TIPS

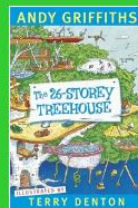
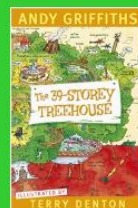
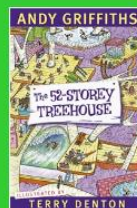
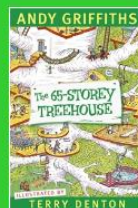
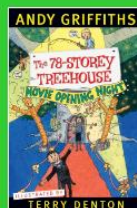
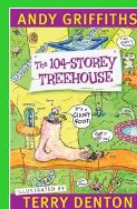
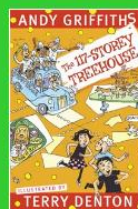
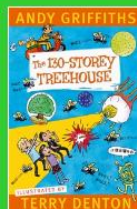
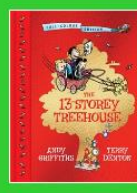
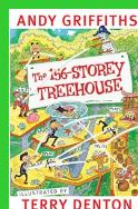
TO ENCOURAGE  
READING AT HOME...

## READ ALoud

Having a novel or chapter book to read aloud to your child each night is not only a lovely way to indicate bed time and slow them down ready for sleep, but they get to hear you read and model to them.

Books such as 'The 13-Storey Treehouse' by Australian Author and Illustrator Andy Griffiths and Terry Denton are entertaining, engaging and have sequels that your child look forward to.

What's better? We have them in our school library to borrow!



# READ EVERY DAY!



# DIGITAL



WITH MR YAMABE



In Digital Technology classes, the Prep students have continued to use desktop and laptop computers to learn how to use the keyboard and mouse. They have started to learn communicating with digital systems such as smart phones, iPads, email, etc.

The Year 1/2 students started using the MS Word program to learn how to type simple documents. They have been typing sentences by copying from their 'Writing Book'. They have also accessed the internet to import some pictures and photos into MS Word.

The Years 3-6 students have been exploring MS PowerPoint. They chose their own topics to create slide shows with some effects such as 'transitions', 'animations' and sounds.

*Shuichi Yamabe*

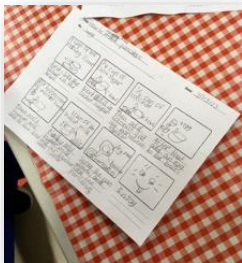




# Movelle Masterchef!

## Years Prep – Two

Years Prep to Two students made pancakes. They followed a simple visual procedure text, while working in cooperative groups. The cooking skills students have focused on have been to use kitchen scissors to cut ingredients, to spread ingredients using a plastic knife and to measure dry ingredients in a simple recipe. These skills can be practised at home if you are cooking with your child over the school holidays.



## Year Three- Fours

The Year 3/4's worked with puff pastry to make vegetable pasties. They also continued to compare egg farming practices. Students produced very informative and entertaining comics to depict the advantages and disadvantages of egg farming in either caged, barn and free-range systems.





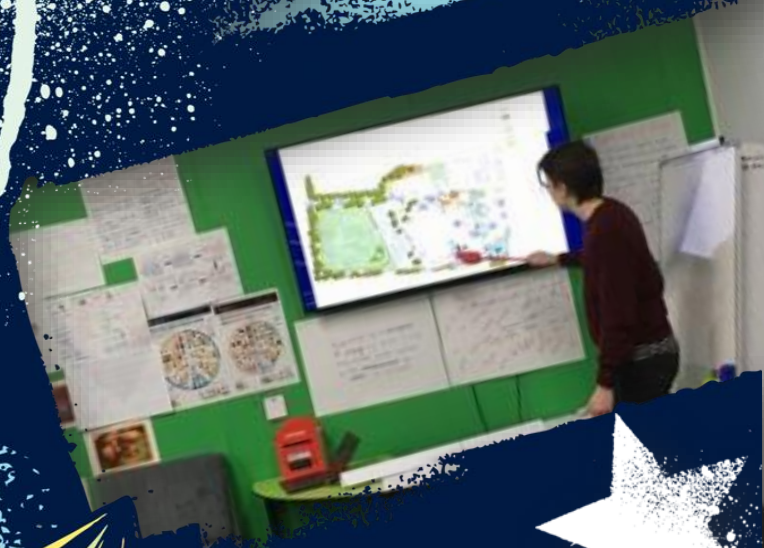
# Movelle Masterchef!

## Year Five-Sixes

A huge congratulations to the Year 5/6's for completing the Climate Oasis in Schools program. What an amazing opportunity it was for our students to co-design a master plan of the school grounds with professional landscape architects! The learning growth of students from the first to the last workshop was so rewarding to witness, they could not have made me more proud of them! Next term, we will have a celebration to reveal the final master plan. Please stay tuned for these dates.

Thank you to all the parents and students who attended Movelle Master Chef Parent-Teacher interviews this week. It was great to see familiar faces and meet new parents of our Movelle community.

Miss Sharon and I would like to wish you all a safe and relaxing school holiday break. We would love to hear about your cooking adventures when you return to school in Term Three and look forward to seeing you then!





# PREP

Well it's that time already, the end of Term Two!  
How quickly time flies when you're having fun and learning.  
The students have been learning about place value in numeracy with different activities to support their understanding of the topic.



In English students have been learning about the story 'Wombat Stew'. They have participated in numerous activities for writing and reading with the story along with their own play of Wombat Stew. The students enjoyed playing the different characters of the story demonstrating their speaking and listening skills.



Our school had a visit from the AFL recently. Students participated in different tasks and skill building activities over a two week period.

We look forward to having a fantastic Term Three and thank all our students and families for a fabulous Term Two. Enjoy the holidays!

**Ms. Pike and Miss. Maddi**





# YEAR 1/2

Well, here we are at the end of another busy term. We are very proud of our Year 1/2 students who have worked hard throughout this term and are now ready for a well-earned holiday break!

In Reading, we have had a focus on making connections to the texts we read and view. Students have shared three different types of connections: text-to-self, text-to-text and text-to-world. Ask your child to explain the different types of connections to you, and to try to make each of these connections when reading with you at home.

In Writing, students learnt how to use conjunctions to join two ideas in a sentence – for example:

I stayed in so I can finish a project. (Ethan T.)

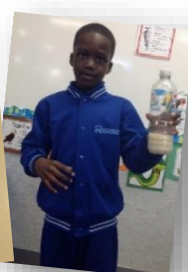
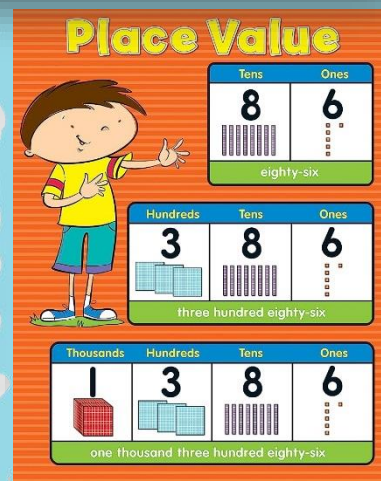
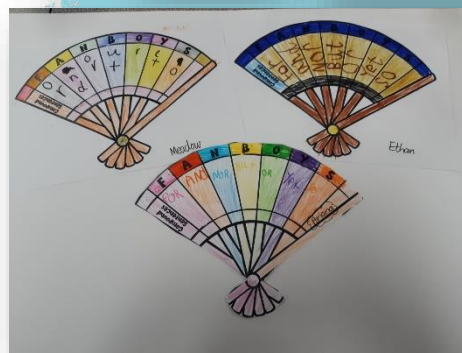
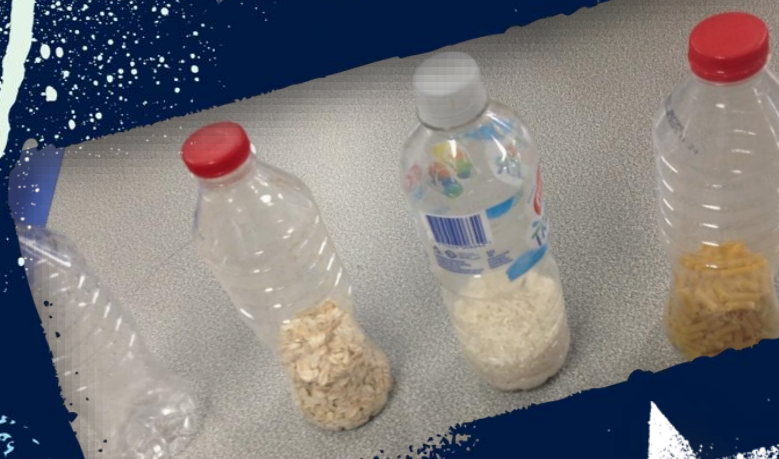
I have to go to bed but I don't want to yet. (Scarlett)

I have some cake or we can have ice-cream. (Nathan)

Please check out the **FANBOYS** fans we made to help remember the following conjunctions:

**For And Nor But Or Yet So.**

In Mathematics, we have been reviewing and extending our Place Value knowledge. Students represented numbers in expanded form (eg.  $456 = 400 + 50 + 6$ ), identified the value of digits in a number (eg. 294 – the 9 is equal to 9 tens or 90), and used MAB to make models of numbers. We have also been investigating how numbers are represented on a numberline.





# YEAR 1/2

In History, students have been looking at artefacts from the past to the present day. They compared how toys from the past and present are similar and different and identified how artefacts such as a camera and telephone looked in the past, and how they look and are used today.

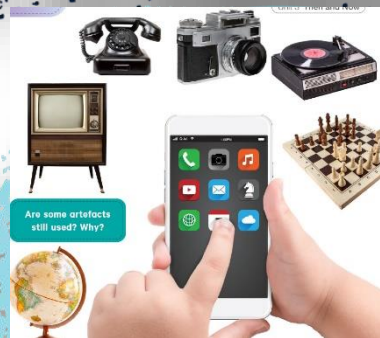
In Science, we conducted further experiments about sound. Students investigated how we can measure sound by shaking bottles containing either nothing, oats, rice or macaroni. They were asked to compare the sounds made by the bottles and then order them from the softest to the loudest sound.

In Wellbeing, students were introduced to the character 'Wibbly' who looks and feels stressed. Students were asked to discuss what stress means and to consider what might have made Wibbly feel stressed. In future sessions, we will explore calming down and cheering up strategies that could be used by Wibbly, and also by the students themselves, when they experience stress.

Finally, all of our students had an awesome time participating in the special events we have had in the past few weeks, with opportunities to develop new skills in our AFL Primary Play sessions, and the chance to have lots of fun whilst celebrating Expect Respect Day and Toy Day.

We hope all of our Year 1/2 students and their families have a wonderful holiday break and a good rest, and that all of our students return safely to school in Term Three ready for another fun-filled term.

*From the 1/2 Team*



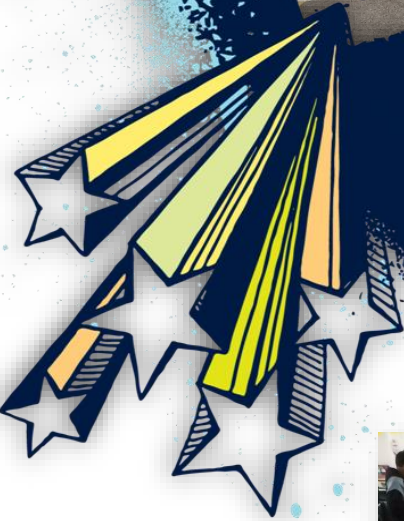




## YEAR 3/4

Wow! Term Two is concluding and it has been a fantastic few weeks in the Year 3/4 cohort.

Our Week 6 adventure to the Scienceworks museum was a success. We were able to consolidate and extend our learning about space and all things science. Students had the opportunity to explore what the museum had to offer, and attend the planetarium viewing of Tilt where we watched a short film that looked at the causes of the seasons.



Perhaps our favourite part of the viewing were the seats that we could lay down on, but we also enjoyed the conclusion of the show when we were introduced to the stars in the night sky and the many constellations that we can view during the night.

Students in Year 3/4 recently presented a history assessment, standing up in front of their classes and sharing some insightful information about a celebration or commemoration they had chosen to study. We were very proud of the confident way students presented.

Reading has seen students working on their reading fluency. We have learned about the importance of expression in our reading, and using punctuation to assist our fluency. Students have had opportunities to read aloud to their class mates and self-assess their reading fluency.





# YEAR 3/4

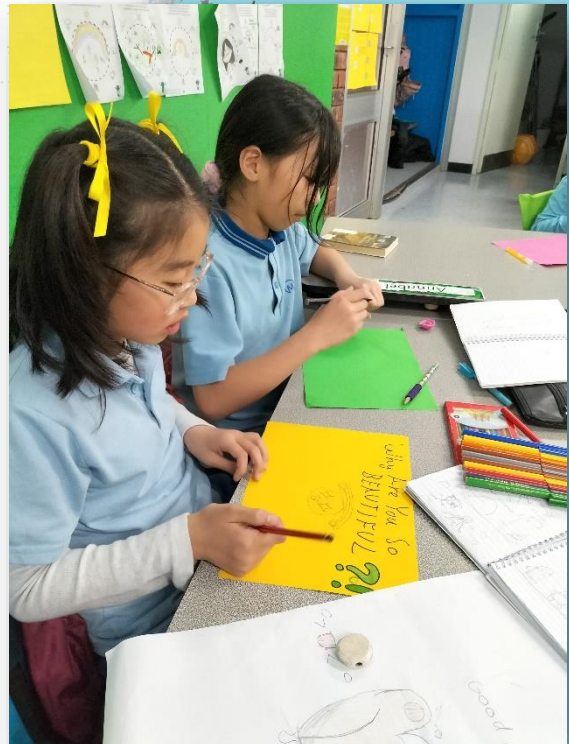
In writing, students concluded their explanation texts on day and night after considerable research and learning both about the topic and the explanation text genre. We saw some huge improvement in text structure, students using subheadings, paragraphs and other text features like diagrams that helped strengthen their writing.

Our Measurement and Geometry unit saw focusing firstly on Time. It has been great to see students using our classroom clocks ⌚ more confidently and we recommend continuing discussions about time at home to further consolidate learning. This week our unit is focusing on Location and Transformation and students have been able to transform shapes and explore symmetry in our school environment.

Next term we are commencing our Maths unit with multiplication and then division. It would be great to see students practising some multiplication facts at home during the holidays in preparation for our unit. It can be lots of fun to create flash cards and test mums and dads, siblings and other family members too! Especially if it is cold outside over the holidays ☁❄

We wish our Year 3/4s a wonderful holiday.

*From the 3/4 teachers*







# YEAR 5/6

## Introduction

Term Two is coming to an end and our Year 5/6 students are very excited to go on break. The past few weeks our Year 5/6 teachers have organised incursions and fun activities to end the term. Our Year 5/6's have been looking at connections in reading, biographies in writing, chance in our math unit, economics in humanities and problem solving in wellbeing. The Year 5/6s had a visit from MiniBoss for a science incursion as they were focusing on states of matter and using teamwork. Also, our Year 6s have been completing activities with their prep buddies every 2<sup>nd</sup> week on a Monday.

**Written by Alia**

## Incursion – MiniBoss

On the 16<sup>th</sup> of June our Year 5/6 students got to have MiniBoss visit for an incursion and they had lots of fun and learnt a lot! During the incursion our Year 5/6s had to work in teams to complete experiments and make our own bath bombs. During the incursion we had 2 instructors named Daniel and James who were very helpful during the day. Throughout the day we made different science experiments and got to share a lot of our thoughts and worked collaboratively as a group for the whole day as well as being respectful. **Written by Alia and Savanna.**





# YEAR 5/6

## AFL

For the past couple of weeks, the Year 5/6's have had an AFL lesson to learn skills such as handball, kicking and games to improve their skills. During these lessons, we had to play games such as poison ball, up the ladder, snatch and a kicking game. All of these games helped us with getting more comfortable with the new skills we had learnt during the day. We had a lot of fun and learnt a lot!

**Written by Alia.**

## Reading

This term our reading unit is about making connections about the book 'Because of Winn-Dixie'. We have looked at making connections with using text to world, text to text and text to self. These phrases help our understanding of the chapter we read that day. We have nearly finished the book and next term we are going to watch the film and do a film study. **Written by Alia.**

## Writing

For writing we have been looking at apostrophes for contractions as well as completing our biographies about certain people from the gold rush time. For our biographies we got to choose from Ned Kelly, Caroline Chisholm, Bungaree, Peter Lalor, Anastasia Butler and Captain Melive. We collected information, filled out fact files and timelines and put all our information into a PowerPoint presentation to share to the class. **Written by Alia.**

## Buddies

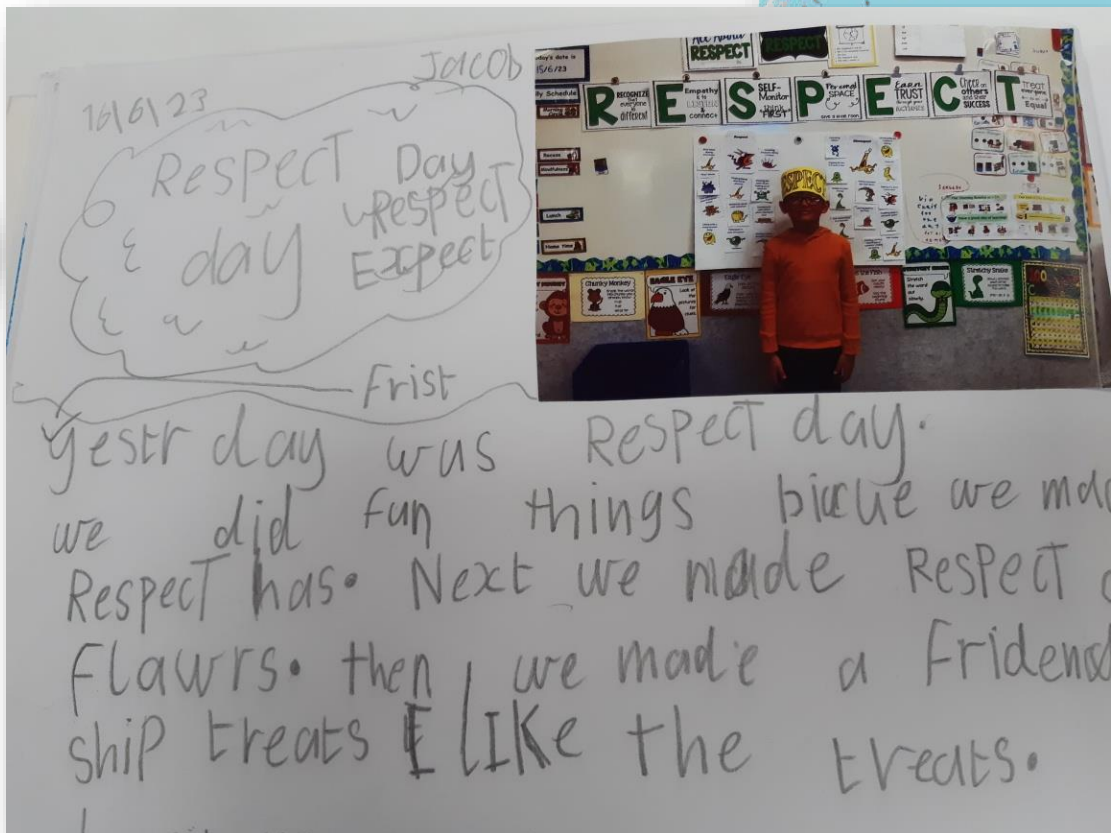
For our Year 6s, they have been completing tasks and activities with their prep buddies! They have gotten a lot closer with their new prep friends while teaching them and being a positive role model towards them to demonstrate our 4 values. They loved being a role model and helping them to create presents and help them with really fun things throughout the school year. We loved helping them and making lessons fun!! **Written by Alia.**





# Moveville's STAR Writers

Each newsletter we highlight students' writing from across the school, keep an eye out to see if you spot yours!





# It's getting COLD

Now the weather is getting colder, it is important your child comes to school in warm uniform.

**No bright coloured jackets, beanies or pants/shirts under uniforms.**



## Achievement Awards

**Prep A**  
Jackson T  
Tjay A  
Vivianna LW

**1/2A**  
Meadow S  
Jacob G  
Skye S

**1/2B**  
Melody D  
Jenny T  
Samuel S

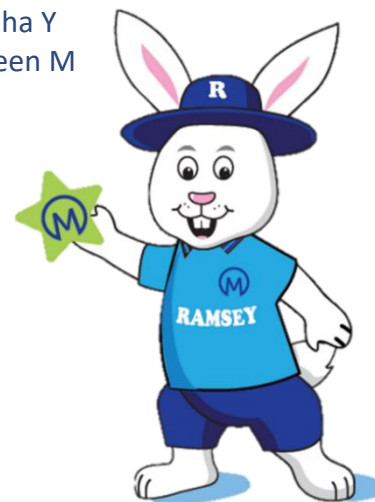
**3/4A**  
Sophie M  
Akile T

**3/4B**  
Tom A  
Ruby N

**3/4C**  
Asha Y  
Yaseen M

**5/6A**  
Arella G  
Tj B  
Luzain M

**5/6B**  
Linh D  
Anderson L



### Contact Us

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### *What would you like to see in Ramsey's Movelle News in 2023?*

*We would love to hear from you! Please add your ideas below using the link:*

<https://forms.gle/Z5z9cvAjJZNTiZB16>

