

MOVELLE WHOLE SCHOOL READING AGREEMENT

We, the teachers of Movelle Primary School,
agree that:



- We will have a learning intention and success criteria for whole group and/or small group instruction.
- During reading there will be whole class instruction, small group instruction, individual conferring and “share time”.
- Individual student goals are to be recorded in reading journals during conferring times.
- Two or three students are to be conferenced each day.
- Teachers will read aloud, or read with students, every day to demonstrate/model a variety of reading skills (i.e. Fluency, Expression, Tone and Word Attack. The Comprehension Strategies – prediction, think aloud, questions/questioning, summarisation, visualisation, text structures & features may also be points of focus).
- The “CAFÉ Menu” will be used to teach reading from Grades 1 – 6 and this will be displayed on each grade’s wall.
- Each student will have a book box containing “Just Right” books.
- Students will engage in Independent Reading, using their just right books every day to practise their reading goals and skills.
- Children will read independently for a time that is decided at Professional Learning Teams (PLTs).
- Each classroom will have a Classroom Library where books are displayed in labelled tubs or boxes according to text types or authors. Books are to be changed each term. Students may borrow these books as take home books.
- In the classroom library, a box to house students’ favourite books will be included.
- ICT (e.g. RAZ kids, listening posts, reading apps etc.) must be included in our reading session.
- At the end of each year, reading journals are to go up with the children, to the next grade.

