

Students' Welfare and Discipline Policy.



Date: 2016

Movelles School Values:

Respect, Responsibility, Resilience, Compassion.

Our vision at Movelles Primary School is to empower our students to become successful life-long learners. We will prepare our students to contend with the complexities of an ever changing world, in which creativity, adaptability, teamwork and connectedness to our community and the world are key features. Our school community will practise the core values of *responsibility, respect, resilience and compassion* for all.

Purpose:

Movelles encourages positive interaction, understanding and acceptance of all members of our school community. We aim to create a school culture that has a zero tolerance to child abuse and places child safety in all school environments as paramount. Our aim is to build a safe, inclusive, positive and supportive school environment enabling the school community to enjoy their academic and social opportunities and further their learning potential. Therefore, the following rights apply to our school community:-

<i>1. To feel and be safe in all school activities.</i>	<i>4. To learn and play in a safe environment.</i>
<i>2. To be treated fairly.</i>	<i>5. To learn and play without interference</i>
<i>3. To be treated with respect</i>	<i>6. To expect property to be safe and cared for.</i>

Goals

Within the school community, this Policy aims to promote:

- **A child safe school**, where the safety of all children is paramount to the wellbeing and learning of students
- Our school values of Respect, Responsibility, Resilience, Learning and Teamwork
- Self- awareness of our behaviours and feelings and how to manage these
- A desire to co-operate with others
- An awareness and tolerance of other ways of thinking and behaving
- A pleasant, co-operative, supportive and stimulating environment
- A belief that mutual respect is important

1 Joseph Dreissen: "How To Improve Student Behaviour In You Classroom And School."

2CASEA program- RCH Psychologists and School Early Action Project

3Better Buddies: Program run in conjunction with Alannah and Madeline Foundation

- Student skills to enable them to make practical decisions and take actions that are personally and socially responsible

Implementation

Our policy is based on ensuring **all children are safe**, fairness and the principles of natural justice.

This policy needs to be read in conjunction with the following 3 documents:

The Student Code of Conduct. General and Administrative Guidelines and The Anti-Bullying Policy.

Our school wide implementation strategies are based on the theories and practices from Joseph Driessen¹ and the CASEA² program.

The successful implementation of this policy requires co-operation of students, parents and teachers working towards common goals and using consistent strategies.

Attention will be drawn to positive behaviour and demonstration of social responsibility.

Consequences and procedures will follow from unacceptable behaviour.

The support structures operating within the school should assist students, parents and teachers to achieve a co-operative working environment. This may include the following programs:

- You can do it.P-2
- Values program 3-6
- CASEA Program²
- Better Buddies³

Support may be sought from the Primary Welfare Officer, Guidance Officer and any other relevant Government and Community based agencies.

Date Implemented:	November 2016
Approved by School Council	
School Council President signature & date	
Date reviewed	
Responsible for Review	Assistant Principal
Review Date	November 2019
References	Victorian Government Schools Policy Advisory Guide

¹ Joseph Dreissen: "How To Improve Student Behaviour In You Classroom And School."

²CASEA program- RCH Psychologists and School Early Action Project

³Better Buddies: Program run in conjunction with Alannah and Madeline Foundation