

Year 3/4 Newsletter

Term Two 2018
(03) 9366-8892



Our Year 3/4 students love to read and use a range of comprehension strategies to help them further understand what they are reading.

Welcome to Term 2 at Movelle!

Welcome back to Term 2! We hope that you had a pleasant and relaxing break and had the opportunity to enjoy some rest and family time.

Arrival Time

Classroom doors open at 8:50am for children to come in and unpack their bags, change their 'Take Home Readers' and begin the morning session. Students are encouraged to independently come into the classroom and unpack their own bag.

As the mornings can be very busy, if you need to speak to your child's teacher concerning an issue, it is best to make an appointment for a suitable time.

Tissues

With the colder weather quickly approaching, if families wouldn't mind, we would be utterly grateful with tissue donations please.

Absences & Sickness

It is essential that children attend school each day, to gain the best possible learning opportunities. Although, the best place for a sick child is at home.

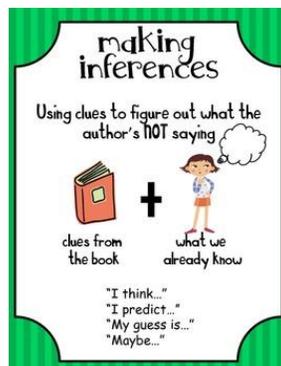
We ask that you please ring the school to inform us that your child is sick and will not be attending. It is also helpful to provide your child's teacher with a note on your child's return to school, explaining their absence.

Take Home Readers

The Year 3/4 students have been doing exceptionally well with their Home Reading Program. Well done to those students who

read every night, write a brief summary of what they had read, and get their diary signed.

Parents and Carers, you can assist your child with their Home Reading Program by ensuring you **sign their diary** after they have read and by continuing to ask your child questions about their reading book to ensure they are understanding what they are reading. As we are currently focusing on inferring within our reading unit, you could further assist your child by encouraging them to use clues from the text and their prior knowledge to make an inference.



Mathletics

Mathletics is an online program that supports children to apply and practice math strategies and skills learnt at school. The students have been given their Mathletics username and passwords. Login details are stuck on the inside front cover of your child's diary. The cost of using Mathletics has been covered by the school fees, so all the children are able to access the program at home, if internet is available.

Dates to remember

- **ANZAC Day Service – Tuesday 24th April**
10:00am
- **ANZAC Day - Wednesday 25th April**
Public Holiday - School is closed.
- **Colour Explosion Fun Run-Thursday 26th April** 2:10pm
- **Cross Country Excursion – Thursday 3rd May**
- **Queen's Birthday – Monday 11th June**
Public Holiday - School is closed.
- **Curriculum Day - Tuesday 12th June**
No students required at school
- **Assembly – Friday 4th May**
- **NAPLAN – 15th /16th /17th May**
- **Glasses for Kids program – Friday 18th May**
- **Assembly – Friday 25th May**
- **May – Mother's Day Stall TBA**
- **Assembly – Friday 15th June**
- **Student Reports go home – at the end of Term 2**
- **Science Works Excursion – 25th June**
- **Parent Teacher Interviews – 26th June**
School finishes at 12.30pm.
- **Last day of Term Term 2 – June 29th**
School Finishes at 2.10pm

Leadership & Communication

Year 3/4 Classroom Teachers:

3/4A – Rhiannon Cassar

3/4B – Jessie Treherne

Sub-School Leaders:

P-2: Marie Graham

3-6: Jessie Treherne

School Welfare Officer:

Carmen Dimech

Assistant Principal:

Rachel Taverna

Principal:

Karen Wood

Your child's classroom teacher is always your first point of contact regarding concerns.

NAPLAN

This Term, the Year 3 students will be participating in The National Assessment Program – Literacy and Numeracy (NAPLAN). NAPLAN is a yearly assessment for students in Years 3, 5, 7 and 9. This year, testing will occur on Tuesday 15th May to Thursday 17th May of this term. The students will participate in four assessments; Mathematics, Writing, Language Conventions and Reading. Students will be participating in a variety of activities in the lead up to NAPLAN in order to prepare them for the arrangement of the testing. If you have any questions or concerns around NAPLAN, please don't hesitate to speak with your child's classroom teacher. Practise tests are available from the following website, if you would like to support your child at home preparing for the assessment

www.qcaa.qld.edu.au/p-10/naplan/test-preparation

Curriculum

Reading:

This term in Reading, the students will be focusing on text structures, comparing and contrasting and visualising. The students have been using comprehension strategies whilst reading, such as creating predictions, inferencing, connecting, summarising, using their prior knowledge and drawing conclusions.

Writing:

In Writing, the students have been focusing on persuasive writing, concentrating on using reasons and persuasive language to persuade the reader into thinking like them. The students will utilise various graphic organisers to assist them in their writing. Later in the term after NAPLAN, we will be commencing Writers Workshop where students get to freely select their own text type and topic.

Mathematics:

Currently this term, the students have been focusing on Data. With this, the students have learnt the various steps needed to collect data and a variety of different ways that data can be represented. The students have been thoroughly enjoying surveying their peers on their own topic of interest. Further into the term, the students will be looking at and expanding their knowledge on Addition and Subtraction, Mass, Volume and Capacity and Fractions.

Inquiry:

For Science this term, the students have been concentrating on Biological Science, in particular Living and Non-Living Things. The students have been participating in a range of activities that have allowed them to further develop their knowledge on how to distinguish the difference between living and non-living things through their features.

Additionally, in Digital Technologies, we have been focusing on cyber safety. The students have been learning the importance of understanding how they leave a digital footprint and making sure they create careful choices about where they go, what they do and what they share online. The students will also be learning about publishing programs, such as Microsoft Words, Microsoft Publisher and Microsoft Excel.

Homework:

The Year 3/4 students have begun receiving weekly homework. The students will receive their homework on Mondays. It is expected the students complete their given homework and bring it back to school by the following Monday.

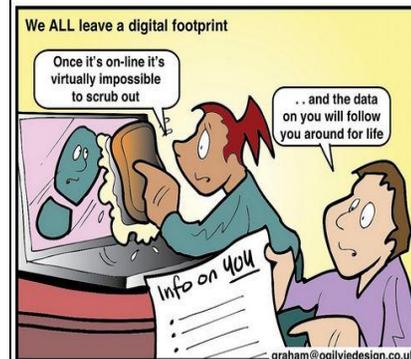
Furthermore, the students will begin their Word Study in Week 4. Word Studies are a spelling program intended to help the students improve on their spelling. Each week, the students will select an appropriate spelling pattern and will be required to complete a range of activities both at home and at school. Spelling tests are held every Friday at school and these will determine if the student is ready to move onto another spelling pattern or if they need to focus on the same spelling pattern for a little longer.

Term 2 Excursion

To further assist the students' Inquiry topic, the Year 3/4 teachers have organised an excursion to Science Works. Additional information and permission slips will follow shortly.

Parent Helpers

If you have an hour or so to spare, you might like to become a classroom helper. Helpers are needed to assist in resource making, listen to children read and oversee hands on activities in English and Maths etc. If you are interested please see your child's teacher. N.B. All classroom helpers are legally required to have a Working with Children Check.



How many days has your child been absent this semester?

0-6	<i>This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</i>
7-10	<i>This attendance rate is below average. A child with this attendance rate could miss over one year of schooling between prep and year 10.</i>
11-20	<i>This is a poor attendance rate. A child with this attendance rate could miss out on up to two years of schooling between prep and year 10.</i>
20+	<i>This is a very poor attendance rate. A child with this attendance rate could miss over two and a half years of schooling between prep and year 10</i>