

# Year 1/2 Newsletter

Term Two 2018  
(03) 9366-8892



## Welcome to Term 2 at Movelle!

The Year 1 & 2 teachers, Mrs Hancock, Ms Cutri and Mr Upton had a fantastic Term 1 and are refreshed and excited for Term 2!

### Arrival Time

Classrooms are open at 8:50am for children to come in and unpack their bags and begin the morning session. Please encourage your child to independently come into the classroom and unpack their own bag.

On arrival, children are required to change their 'Take Home Readers', revise their Magic 200 Words, put their lunch orders in the lunch order box or give any notes or money to their classroom teacher, so, it is very important for children to be at school, ready for learning by 9.00am. **Late arrivals must have a parent sign them in at the front office.**

### Legal Requirement

All parents are mandated by law to go through the Office in regards to any student inquiries re: dropping off lunch, jumper, school bag etc. This includes picking your child up early or dropping your child off late. Parents are asked to refrain from entering the classrooms after dropping their child in the morning. This minimises any disruptions during instructional time in the classroom.

### Absences & Sickness

It is essential that children attend school each day, to gain the best possible learning opportunities. Although, the best place for a sick child is at home.

We ask that you please ring the school to inform us that your child is sick and will not be attending. It is also helpful to provide your

child's teacher with a note on your child's return to school, explaining their absence.

### Clothing

Please ensure **ALL** of your child's clothing, including jackets, beanies & gloves, are clearly labeled. This helps us to return found items of clothing to the rightful owner.

### Homework

This Term, along with students reading their 'take-home' readers and learning to read their M200W, children will take home a 'Homework book.' This book will contain a homework grid and weekly spelling words. Teachers will give homework books out each Monday and these books are to be returned to school each Friday. **Please listen to your child read and then sign their reader log book. Also, students will be required to complete 1 activity from the homework grid and learn their weekly spelling words ready for their spelling test on Fridays.**

### Literacy Planet and Mathletics Websites

Literacy Planet and Mathletics are online programs that support your child to apply and practise literacy and numeracy strategies and skills learnt at school. The Grades 1/2 students have been given their personal passwords that they can use to access the programs. Login details have been pasted on the inside front cover of your child's 'take-home' log book. The cost of using Literacy Planet and Mathletics are included in the school fees, so all the children are able to access the program at home. Please see your child's classroom

## Dates to remember

- **ANZAC Day Service – Tuesday 24<sup>th</sup> April**  
10:00am
- **ANZAC Day - Wednesday 25<sup>th</sup> April**  
Public Holiday - School is closed.
- **Colour Explosion Fun Run-Thursdays 26<sup>th</sup> April** 2:10pm
- **Royal Melbourne Zoo Excursion-Friday 11<sup>th</sup> May**
- **Queen's Birthday – Monday 11<sup>th</sup> June**  
Public Holiday - School is closed.
- **Curriculum Day - Tuesday 12<sup>th</sup> June**  
No students required at school
- **Assembly – Friday 4<sup>th</sup> May**
- **NAPLAN – 15<sup>th</sup> /16<sup>th</sup> /17<sup>th</sup> May**
- **Glasses for Kids program – Friday 18<sup>th</sup> May**
- **Assembly – Friday 25<sup>th</sup> May**
- **May – Mother's Day Stall TBA**
- **Assembly – Friday 15<sup>th</sup> June**
- **Student Reports go home – at the end of Term 2**
- **Parent Teacher Interviews – 26<sup>th</sup> June**  
School finishes at 12.30pm.
- **Last day of Term Term 2 – June 28<sup>th</sup>**  
School Finishes at 2.10pm

## Leadership & Communication

### Year 1/2 Classroom Teachers:

1A – Julie Hancock  
1/2A – Melina Cutri  
2A – Keith Upton

### Sub-School Leaders:

P-2: Marie Graham  
3-6: Jessie Treherne

### School Welfare Officer:

Carmen Dimech

### Assistant Principal:

Rachel Taverna

### Principal:

Karen Wood

*Your child's classroom teacher is always your first point of contact regarding concerns.*

teacher if you have any further questions.

**Curriculum**

**Focus areas in Reading will include:**

- Using decoding strategies- Look at the picture, get your mouth ready, rereading, does it sound right? Does it look right? Does it make sense? And look for chunks (letters and sounds).
- Using expression – An interesting character’s voice and tone in which the text is read.
- Using phrasing- Looking at the punctuation to guide when they need to take a pause/ breath when reading.
- Using fluency – Reading smoothly or just like talking.

**Comprehension strategies -**

- **Questioning** – Encouraging the students to ask questions before, during and after they read.
- **Visualising**- Making a picture or mental image in your head to better understand the text.
- **Compare and Contrast**- Identify what is the same and different between characters, settings, events and information.
- **Cause and Effect**- Inferring and explain the cause and effect within the text.
- **Text Structures and Features**- Identify titles, headings, captions, graphic features.

**Independent Reading-**

Students will continue to participate in daily Independent Reading sessions. They will be involved in further developing their classroom libraries, to ensure that it contains a variety of text types, such as fiction, non-fiction, magazines, etc that appeal to the individual interests of the grade. Each student will have a collection of 5 books to read during independent reading time. Students will further develop their understanding of how to choose a ‘Just Right Book,’ by making sure the books that they have chosen are not too easy or too difficult.

**Writing:**

The styles of writing we will focus on this term are **NARRATIVES, INFORMATION REPORTS AND WRITER’S NOTEBOOK (Creative writing).**

what they need to survive.

- Students will be able to tell and write a story, which is entertaining that includes a beginning, middle and end and has a problem and solution.

**Mathematics:**

**Maths concepts and processes that will be continually addressed during the year:**

- Oral counting by 2’s, 3’s, 5’s, 10’s to 100 and beyond, counting from various starting points, continuing written patterns forwards and backwards.
- Using mental strategies such as nearest 10, doubles/near doubles and ten facts
- Numbers that come before and after numbers to 999.
- Making, naming and recording numbers of 2 and 3 digits.
- Identifying place value i.e. the value given to digits in a number, for example 24 = 2 tens and 4 ones. 43 equals 4 tens and 3 ones. Exploring the value of digits and expanding numbers, for example 24 = 20 + 4.

**Focus areas in Math includes:**

Subtraction, Multiplication, Division and Fractions.

**Science and Inquiry:**

This term our topic is ‘How do we affect the Animal Kingdom?’ Students will be involved in activities, which will compare animal features and characteristics. Also students will investigate animal habitats and what they need to survive. They will also be learning how zoo animals are different today compared to the past. Students will be planning, conducting research and recording their information.

**Term 2 Excursion:**

To further develop students’ understanding of our inquiry topic, the Grade 1/2 ‘s will visit the Royal Melbourne Zoo on Friday 11<sup>th</sup> of May. Money and notes are to be returned Friday 4<sup>th</sup> May.

**ICT:**

This term in ICT students will be using computers to research and record information that they will be covering in Science and Inquiry. Students will be accessing different Microsoft Programs, along with websites such as Mathletics and Literacy Planet. Students will also use iPads to code robots such as Dash and Spark Ball to follow set directions.

**How many days has your child been absent this semester?**

0-6	<i>This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</i>
7-10	<i>This attendance rate is below average. A child with this attendance rate could miss out on up to <b>one year of schooling</b> between prep and year 10.</i>
11-20	<i>This is a poor attendance rate. A child with this attendance rate could miss out on up to <b>two years of schooling</b> between prep and year 10.</i>
20+	<i>This is a very poor attendance rate. A child with this attendance rate could miss out on <b>two and a half years of schooling</b> between prep and year 10</i>

**Good Sleep Hygiene Helps Learning**

*All children benefit from good sleep habits, also known as “sleep hygiene”. Here are some tips to help you establish good sleep habits for your child:*

- **Regular bedtimes i.e. 7.30 – 8.00pm each day**
- **Wake up the same time every day**
- **Avoid caffeine after 3.00pm (caffeine may be found in chocolate, coke, tea and coffee)**
- **Make sure the bedroom is cool, quiet and relatively dark**
- **Have a bedtime routine that is calm and helps children to feel relaxed e.g. dinner, bath, quiet play or read and then into bed**
- **Avoid stimulating activities in the 1 hour before bed, such as computer games and T.V.**

