

Prep Newsletter

Term Two 2018
(03) 9366-8892



Our Prep students working in small groups. They are doing Maths.

Welcome to Term 2 at Movelle!

Well, Term 1 certainly flew by! The children have settled into Prep really well. They are becoming familiar with classroom routines, specialist sessions and school rules and expectations.

Term 2 is an 11 week term. Parents and Guardians will receive a written school report at the end of the term. Parent/Teacher interviews, scheduled for Tuesday the 26th of June, will give you an opportunity to discuss your child's progress with their classroom teacher. Further information regarding Parent/Teacher interviews will be published in the school newsletter, later this term. Of course, if you need to see your child's teacher, an appointment may be arranged.



Arrival Time

Children are to line up in the mornings with their class in front of the Prep area and wait for their teacher. Classrooms are open at 8:50am for children to come in and unpack their bags and begin the morning session. Please encourage your child to independently come into the classroom and unpack their own bag.

On arrival, children are required to change their 'Take Home Readers', revise their Magic 100 Words and alphabet letters and sounds, so, it is very important for children to be at school, ready for learning by 9.00am. English and Maths sessions are often scheduled first thing in the morning, so arriving late to school may mean that your child could miss out on valuable learning.

Take Home Readers

Although teachers make every effort to change books and write the titles in their Reading Diaries, sometimes due to circumstances beyond our control, titles may not be entered. If this occurs, we ask that parents fill in the title of the books. It is also important to keep count of the number of nights your child has read. Award stickers are given to students who reach milestones such as 25, 50, 75 & 100 nights reading etc. N.B. only week nights are counted. Please ensure your child reads every night and learns the Magic 100 Words.

Mathletics

Mathletics is an online program that supports children to apply and practice math strategies and skills learnt at school. The Grade Prep children will be given their personal Mathletics password that they can use to access the program. Login details will be pasted on the inside front cover of your child's diary. The cost of using Mathletics has been covered by the school fees, so all the children are able to access the program

Dates to remember

- **ANZAC Day Service – Tuesday 24th April**
10:00am
- **ANZAC Day - Wednesday 25th April**
Public Holiday - School is closed.
- **Colour Explosion Fun Run-Thursdays 26th April 2:10pm**
- **Queen's Birthday – Monday 11th June**
Public Holiday - School is closed.
- **Curriculum Day - Tuesday 12th June**
No students required at school
- **Assembly – Friday 4th May**
- **Glasses for Kids program – Friday 18th May**
- **Assembly – Friday 25th May**
- **May – Mother's Day Stall TBA**
- **Excursion to the Melbourne Zoo – Friday 11th May**
- **Assembly – Friday 15th June**
- **Student Reports go home – at the end of Term 2**
- **Parent Teacher Interviews – 26th June**
School finishes at 12.30pm.
- **Last day of Term Term 2 – June 28th**
School Finishes at 2.10pm

Leadership & Communication

Prep Classroom Teacher:

Prep A – Mrs Monica Capruciu & Ms Helen Gavran
Prep B – Mrs Marie Graham & Ms Helen Gavran

Sub-School Leaders:

P-2: Marie Graham
3-6: Jessie Treherne

School Welfare Officer:

Carmen Dimech

Assistant Principal:

Rachel Taverna

Principal:

Karen Wood

Your child's classroom teacher is always your first point of contact regarding concerns.

at home.

Legal Requirement

All parents are mandated by law to go through the Office in regards to any student inquiries re: dropping off lunch, jumper, school bag etc. This includes picking your child up early or dropping your child off late. Parents are asked to refrain from entering the Prep area after dropping their child in the morning. This minimises any disruptions during instructional time in the classroom.

Clothing

Please ensure **ALL** of your child's clothing, including jackets, beanies & gloves, are clearly labeled. This helps us to return found items of clothing to the rightful owner.

Absences & Sickness

It is essential that children attend school each day, to gain the best possible learning opportunities. Although, the best place for a sick child is at home.

We ask that you please ring the school to inform us that your child is sick and will not be attending. It is also helpful to provide your child's teacher with a note on your child's return to school, explaining their absence.

Curriculum

Our themes during Term Two are Families Past & Present and Living Things (animals and their needs). Students will be learning simple things about their heritage and culture, similarities and differences between cultures and how families are different today compared to the past. They will also be learning about domestic, farm and zoo animals. The children will compare animal features and characteristics; learn about their habitats and what they need to survive. We will continue to use the Interactive Whiteboard and many "hands on" activities to optimize student engagement and learning. In English, the students will be exposed to a variety of different books e.g. story & factual books. They will consolidate their understanding of letters and words and practice applying this knowledge to help them work out simple words and read simple books. Students will continue looking at the pictures of books to help them read. Students will continue developing confidence in writing.

In Mathematics, children will continue practicing counting backwards and forwards and skip counting. They will be learning strategies to solve simple addition and take away algorithms, and they will be offered opportunities to apply these skills in real life situations. The children are continuing to count the number of days we have been at school, as we approach 100 days of school.

Tips to help your child succeed at school

Breakfast

It is vital that children have breakfast before they come to school. The ability to concentrate and remain focused is compromised if a child is hungry. So please ensure that your child has eaten before coming to school.

Good Sleep Hygiene Helps Learning

All children benefit from good sleep habits, also known as "sleep hygiene". Here are some tips to help you establish good sleep habits for your child:

- **Regular bedtimes i.e. 7.30 – 8.00pm each day**
- **Wake up the same time every day**
- **Avoid caffeine after 3.00pm (caffeine may be found in chocolate, coke, tea and coffee)**
- **Make sure the bedroom is cool, quiet and relatively dark**
- **Have a bedtime routine that is calm and helps children to feel relaxed e.g. dinner, bath, quiet play or read and then into bed**
- **Avoid stimulating activities in the 1 hour before bed, such as computer games and T.V.**



How many days has your child been absent this semester?

0-6	<i>This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</i>
7-10	<i>This attendance rate is below average. A child with this attendance rate could miss over one year of schooling between prep and year 10.</i>
11-20	<i>This is a poor attendance rate. A child with this attendance rate could miss out on up to two years of schooling between prep and year 10.</i>
20+	<i>This is a very poor attendance rate. A child with this attendance rate could miss over two and a half years of schooling between prep and year 10.</i>

SCHOLASTIC
SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better LIFE