

Year 3/4 Newsletter

Term One 2018
(03) 9366-8892



Our Year 3/4 students sharing their inner conversations.

Welcome to Movelles!

Welcome to the first edition of our Year 3/4 Newsletter for 2018. Students should be congratulated on a fantastic start to their school year. All our students are now settling into the routines of school with ease.

The 3/4 classes for 2018 are:

3/4 A – Miss Rhiannon Cassar

3/4 B – Ms Jessie Treherne & Ms Helen Gavran

Arrival Time

Children are to line up in the mornings with their class in front of their room and wait for their teacher. Classrooms are open at 8:50 for children to come in and unpack their bags and begin the morning session. Please encourage your child to independently come into the classroom and unpack their own bag and change their reader.

As the mornings can be very busy, if you need to speak to your child's teacher concerning an issue, it is best to make an appointment at a suitable time.

Please remember that school starts promptly at 9am. The start of the school day is extremely important and we expect that children will arrive on time.

Legal Requirement

All parents are mandated by law to go through the Office in regards to any student inquiries re: dropping off lunch, jumper, school bag etc. This includes picking your child up early or dropping student off late. Parents are asked to refrain from entering the classrooms after dropping their child in the morning. This minimises any disruptions

during instructional time in the classroom.

Lunch Orders & Canteen

If you would like to order a lunch order for your child, please write the order, your child's name and grade on a brown paper bag and enclose the correct money. In Year 3/4, we strongly encourage students to become more independent in their learning and everyday tasks. Writing their own lunch order is a great way to encourage independence at home. At school lunch order should be placed in the room tub. Please do not take lunch orders directly to the canteen. Canteen order lists can be picked up from reception. Please limit the amount of spending money brought to school, \$2 or so is plenty.

Clothing

Please ensure ALL of your child's clothing, including hats, are clearly labeled. This helps us to return found items of clothing to the rightful owner.

Absences & Sickness

It is essential that children attend school each day, to gain the best possible learning opportunities. Although, the best place for a sick child is at home.

We ask that you please call the school to inform them your child will not be attending school. It is also helpful to provide your child's teacher with a note on your child's return to school, explaining their absence.

Dates to remember

Friday 16th February

Whole School Assembly
2.15pm in the GP Room

Tuesday 20th March

School Photo Day

Monday 11th March

Labour Day Public Holiday
– no students required at school

Thursday 28th March

Last day of Term One – finish at 2.10pm

Leadership & Communication

3/4 Classroom Teachers:

3/4 A – Miss Rhiannon Cassar

3/4 B – Ms Jessie Treherne & Ms Helen Gavran

Sub-School Leaders:

P-2: Marie Graham

3-6: Jessie Treherne

School Welfare Officer:

Carmen Dimech

Assistant Principal:

Rachel Taverna

Principal:

Karen Wood

Your child's classroom teacher is always your first point of contact regarding concerns.

MATHLETICS

Students have now been given their Mathletics usernames and passwords and will have access at home if internet is available.

If you are unsure about your child's username and passwords please see their classroom teacher.

Curriculum

Our theme during Term One is 'Healthy, Active and Safe'. Students will be learning about the different strategies we can adopt to make the classroom and the playground more active, safer and healthier. This unit will be project-based, with students creating a proposal of the different strategies they want to adopt in the school and present it to a variety of school staff and students. In English, the students will begin looking at the different comprehension strategies in reading while also focusing on monitoring their inner conversation during reading. They will also be working on narrative writing, beginning with character and setting development. Toward the middle and end of the term students will unpack all the structures and features of a narrative and then go through the writing process of planning, drafting, editing, revising, conferencing and publishing to write their own narrative. In Mathematics, students will focus on place value, including renaming and regrouping numbers with concrete materials. Throughout the term, students will also be practising their multiplication facts, and are encouraged to practice these at home. Your child should first start practising their ten, fives and twos facts. Below are the multiplication fact strategies to support you at home.

MULTIPLICATION	
FACTS	STRATEGY
1	It's Just That Number! $1 \times 5 = 5$
2	Double It! $2 \times 6 = 6 + 6 = 12$
3	Double It and Add a Group! $3 \times 7 = 7 + 7 = 14 \rightarrow 14 + 7 = 21$
4	Double, Double! $4 \times 8 = 8 + 8 = 16 \rightarrow 16 + 16 = 32$
5	Count by 5's That Many Times! $5 \times 7 = 5, 10, 15, 20, 25, 30, 35$
6	Multiply by 5 and Add a Group! $6 \times 6 = 5, 10, 15, 20, 25, 30 \rightarrow 30 + 6 = 36$
7	Multiply by 5 and Add a Double! $7 \times 4 = 5, 10, 15, 20 \rightarrow 20 + 8 = 28$
8	Double, Double, Double! $8 \times 6 = 6 + 6 = 12 \rightarrow 12 + 12 = 24 \rightarrow 24 + 24 = 48$
9	Multiply by 10 and Subtract a Group! $9 \times 6 = 10 \times 6 = 60 \rightarrow 60 - 6 = 54$
10	Count by 10's or Just Add a Zero! $10 \times 4 = 10, 20, 30, 40$
11	Multiply by 10 and Add a Group! $11 \times 6 = 10 \times 6 = 60 \rightarrow 60 + 6 = 66$
12	Multiply by 10 and Add a Double! $12 \times 6 = 10 \times 6 = 60 \rightarrow 60 + 12 = 72$

Home Reading

The Year 3/4's have now started their Home Reading Program; as mentioned in the letter sent home with their first reader, it is a good idea to ask your child about their reading to ensure they are understanding the book, monitoring their inner conversations and analysing the book on a deeper level. Below is a list of questions to support you in asking

your child the right type of questions to develop that deeper thinking and understanding.

- What did you learn from this book?
- What predictions did you make while reading?
- What questions did you have while reading?
- What does this story remind you of?
- Where there any words you didn't know the meaning of?
- How did the author start and end the story? Do you think this was a good way? Why?
- How did the main character change throughout the story?
- What was the problem in the story? How was it resolved?
- Why do you think the main character ____?
- What was the main character feeling throughout the story and why?
- What powerful descriptive words were used throughout the text?
- What was the main idea of this book?
- What was the theme of this book?
- Describe each section of the book (non-fiction).
- Why do you think the author wrote the book in first/third person?

Art News

Dear Parents, Friends and School Community, I hope that you have had a great start to Term 1. We are looking forward to a fun and exciting year in the art room and we have many wonderful and messy activities planned. With this in mind, every student will need to have an art smock to protect their clothes. These can be purchased from Target, Best and Less, Big W and Kmart for around \$10 and will generally last them a few years, so it is a good investment. I look forward to seeing you all soon!

Sincerely,

Mrs Kostadinovic

School Photos

School photos will take place on *Tuesday 20th March*. Payment envelopes will be sent home closer to this date.



How many days has your child been absent this semester?

0-6	<i>This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</i>
7-10	<i>This attendance rate is below average. A child with this attendance rate could miss over one year of schooling between prep and year 10.</i>
11-20	<i>This is a poor attendance rate. A child with this attendance rate could miss out on up to two years of schooling between prep and year 10.</i>
20+	<i>This is a very poor attendance rate. A child with this attendance rate could miss over two and a half years of schooling between prep and year 10.</i>



Sun-Smart Policy

Movelle's Sun-Smart Policy states that children must wear hats outside during Terms One & Four.

During this term the children are required to wear a hat when playing outdoors and during Physical education sessions. We encourage children to bring a drink bottle containing water to hydrate during the day, especially during hot days and for Physical Education sessions.