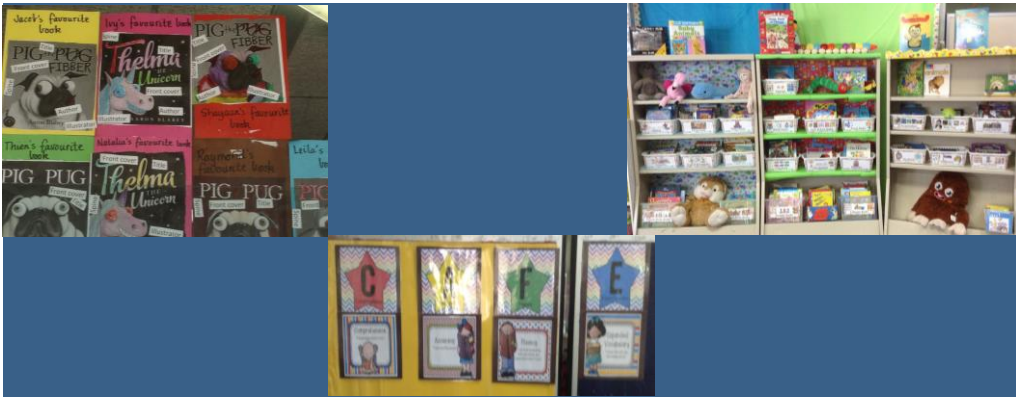


Grades 1 & 2 Newsletter

Term One 2018
(03) 9366-8892



Welcome back to Movelle in 2018!

The Grades 1& 2 teachers, Mrs Hancock, Ms Cutri and Mr Upton are looking forward to an exciting Term 1!

Arrival Time

Classroom doors are open at 8.50am and students are expected to begin their Early Years Literacy Program at 9.00am sharp. Students are encouraged to independently come into the classroom and take out their 'Take-Home' reader ready for the morning session.

As the mornings can be very busy, if you need to speak to your child's teacher concerning an issue, it is best to make an appointment at a suitable time.

Late arrivals

All parents are mandated by law to report to the school office in regards to dropping off students late or picking them up early from their classroom. Other inquiries such as dropping off your child's lunch, jumper, school bag etc, should also go through the school office. Parents are asked to refrain from entering the Grade 1 & 2 area after dropping their child in the morning. This minimises any disruptions during instructional time in the classroom.

Absences & Sickness

It is essential that children attend school each day, to gain the best possible learning opportunities. Although, the best place for a sick child is at home.

We ask that you please call the school to inform the office if your child will not be attending school. It is also helpful to provide your child's teacher with a note on your

child's return to school, explaining their absence.

Homework

Children are expected to read their, 'Take-Home' readers daily. These books should be at an appropriate reading level for your child. We want the children to be able to read the books without a lot of difficulty, but also have books that contain a few words that challenge them. **Please listen to your child read and then sign their reader log book. Also, students should be practising to read and spell the M200W each night.**

As your child reads, discuss the story with them. Perhaps ask questions such as, "Who is the main character of the story?" "What happened at the beginning of the story?" "What do you think will happen now?" It is also beneficial to the child's reading progress if they are encouraged to read other books from the library or from home.

Playground equipment

Children are often seen playing on the junior school playground equipment before and after school. **Playing on the equipment is not permitted at this time** and parents are asked to help teachers to enforce this safety rule.

Hats

In Terms 1 and 4, children must wear hats outside everyday – No Hat, No Play. **Remember to write your child's name clearly on their hats and their jumpers.**

Assemblies

School assemblies are held every third Friday afternoon at 2:15pm in the GP room.

Dates to remember

Friday 16th February

Whole School Assembly
2.15pm in the GP Room

Monday 19th March

Excursion to Hays Paddock Park

Tuesday 20th March

School Photo Day

Monday 11th March

Labour Day Public Holiday
– no students required at school

Thursday 28th March

Last day of Term One – finish at 2.10pm

Leadership & Communication

Grades 1 & 2 Classroom Teachers:

Grade 1 A - Mrs Julie Hancock
Grade 1/2A - Ms Melina Cutri
Grade 2 A - Mr Keith Upton

Sub-School Leaders:

P-2: Marie Graham
3-6: Jessie Treherne

School Welfare Officer:

Carmen Dimech

Assistant Principal:

Rachel Taverna

Principal:

Karen Wood

Your child's classroom teacher is always your first point of contact regarding concerns.

School Photos

School photos will take place on *Tuesday 20th March*. Payment envelopes will be sent home closer to this date.

Mathletics & Literacy Planet Websites

This year, included in your child’s book list fees, are subscriptions for students to access and use Educational websites targeting Literacy and Numeracy skills. Classroom teachers will be giving students their user names and password to the Mathletics and Literacy Planet websites, so students can continue to practise skills, which are being taught in the classroom. Please see your child’s classroom teacher if you have further questions about this.

Learning Program

Reading:

We have been asking students to choose a ‘just right’ book and tell us if they are reading a fiction or non-fiction book.

Focus areas in Reading in Term 1 are to read accurately by:

- Using beginning and ending sounds
- Using the pictures
- Chunking letters and sounds
- Skipping the word and then coming back
- Cross checking, by asking does it sound right and make sense

Use Comprehension strategies such as:

- **Prior Knowledge-** using what the student already knows to help them understand something new
- **Predicting-** guessing what will happen next in the story
- **Connecting-** linking characters, settings or events in texts to similar experiences and/or other texts

Writing:

The styles of writing we will focus on in Term 1 are Recount and Procedural writing. Students should:

- Tell you when, who, where, what and why in their writing about an event they have experienced
- Write a sentence, which makes sense, using capital letters and full stops.
- Sequence events in time order.

Mathematics:

Focus areas in math for Term 1 are:

Place value, Length, Addition, Subtraction, Data, 2D, 3D shapes, and Flip, Slide and Turn of 2D Shapes.

Math concepts and processes that will be continually taught are:

- Oral counting by 2’s, 3’s, 5’s, 10’s to 100 and beyond, counting from various starting points, continuing written patterns forwards and backwards.
- Using mental strategies such as nearest 10, doubles/near doubles and ten facts.
- Numbers that come before and after numbers to 999.
- Making, naming and recording numbers of two and three digits
- Expanding numbers, using place values, i.e. the value given to digits in a number, for example 24 = two tens and four ones or 20 + 4.

Integrated studies Topic

Term 1 – How do we keep ourselves healthy, safe and active?

This term, students will extend their vocabulary to recognise and describe different emotions they can experience, and with whom it is appropriate to share these emotions.

Students will investigate how to keep their bodies and minds healthy, active and safe by;

- identifying healthy foods
- being involved in activities to keep the body and mind active such as exercise and meditation
- keeping themselves safe by describing dangers (poisons, stranger danger, etc) within their environment
- reflecting on their strengths and working on improving skills by setting learning goals.

Term 1 Excursion:

To further develop student understanding about how we keep ourselves healthy, safe and active, the Grades 1 & 2 teachers have organised an excursion to Hays Paddock Park. This involves the students participating in a healthy snack and lunch picnic at the park and playing on the amazing adventure playground equipment. Physical activities such as games and Tai Chi will be conducted. Notes will be sent home and a strict deadline on returning the note will be given. We encourage you to pay before the deadline to ensure you child attends this awesome excursion.



How many days has your child been absent this semester?

0-6	<i>This is within normal range. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.</i>
7-10	<i>This attendance rate is below average. A child with this attendance rate could miss over one year of schooling between prep and year 10.</i>
11-20	<i>This is a poor attendance rate. A child with this attendance rate could miss out on up to two years of schooling between prep and year 10.</i>
20+	<i>This is a very poor attendance rate. A child with this attendance rate could miss over two and a half years of schooling between prep and year 10.</i>



Sun-Smart Policy

Movelle’s Sun-Smart Policy states that children must wear hats outside during Terms One & Four.

During this term the children are required to wear a hat when playing outdoors and during Physical education sessions. We encourage children to bring a drink bottle containing water to hydrate during the day, especially during hot days and for Physical Education sessions.