**PRINCIPAL’S COMMENTS**

Hard to believe but Term 1 will end on Thursday 24th March. School will conclude at 2.30pm. School will recommence on Monday 11th April. It has been a busy Term and it has been pleasing to see the Prep children settle in so well.

Well done to the Grade 3 / 4 children in Mr. Turner’s grade. They made a wonderful impression at the Kinder and are all to be congratulated on their behaviour and attitude. They sang two songs. Waltzing Matilda and I Still Call Australia Home.

Next Thursday we hope to see parents join us for the Junior School Council Fundraiser for the Royal Children’s Hospital. We will have our final assembly for the term and parents are encouraged to join us at 1.45pm in the Gym. Junior School Councillors will be counting the laps walked by all children and chocolate prizes will be awarded to those children who walk the most laps in the Prep /One, 1 /2, 3 /4. and 5/6 areas of the school. We are asking a $2 donation and envelopes will go home next week.

Children are encouraged to wear their favourite superhero costume. If they don’t have a superhero costume they are welcome to come out of uniform on that day.

**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23rd March</td>
<td>Easter Raffle Drawn Over 20 prizes</td>
</tr>
<tr>
<td>24th March</td>
<td>Last Day Term 1 2.30pm Finish</td>
</tr>
<tr>
<td></td>
<td>RCH Superheroes Day Walkathon 11.30am—1.00pm</td>
</tr>
<tr>
<td></td>
<td>$2.00 Donation All Welcome</td>
</tr>
<tr>
<td>11th April</td>
<td>First Day Term 2 9.00am Start</td>
</tr>
<tr>
<td>25th April</td>
<td>Anzac Day Public Holiday No Students at School</td>
</tr>
<tr>
<td>29th April</td>
<td>Interschool Sports Away Cairnlea Park P.S</td>
</tr>
<tr>
<td>5th &amp;6th May</td>
<td>Mothers Day Stall</td>
</tr>
<tr>
<td>6th May</td>
<td>Interschool Sports Away Deer Park West PS</td>
</tr>
</tbody>
</table>

**GOOD FRIDAY APPEAL**

Next Thursday we hope to see parents join us for the Junior School Council Fundraiser for the Royal Children’s Hospital. We will have our final assembly for the term and parents are encouraged to join us at 1.45pm in the Gym.

Junior School Councillors will be counting the laps walked by all children and chocolate prizes will be awarded to those children who walk the most laps in the Prep /One, 1 /2, 3 /4. and 5/6 areas of the school. We are asking a $2 donation and envelopes will go home next week.

Children are encouraged to wear their favourite superhero costume. If they don’t have a superhero costume they are welcome to come out of uniform on that day.

**PRINCIPALS COMMENTS**

were able to spare the time to come and join in the activities. Your children were definitely pleased and proud to see you.

**HARMONY DAY**

Today we have celebrated Harmony Day across the school. It was great to see the children in their national costumes. They looked fantastic. Thank you also to the parents who contributed food for the day and to those who
The Fundraising Committee are holding an **Easter Raffle.**

The raffle will be drawn on: **Wednesday 23rd March**

**For all your donations and support**

There are over 20 prizes.
They are displayed in School Office Foyer

Please return Tickets with money by Tuesday 22nd March

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**Superheroes**

To support the Royal Children's Hospital Good Friday Appeal, Movelle Junior School Council will be holding a Superheroes Walkathon.

This will be held on Thursday 24th March from 11.30-1.00pm.

Parents are welcome to come and join their children and bring lunch for after the event.

Junior School Council are asking for a $2 donation from each person.

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**Back to school asthma**

**Parent Checklist Primary**

Every year there is a well-documented rise in asthma flare-ups and hospitalisations when children return to school after the Christmas break. This checklist will help you to manage your child's asthma at this time. We have included steps to work with the school staff to ensure asthma management of your child's condition is a shared responsibility. This checklist is also useful for parents with children at child care.

1. **With your doctor**
   - **Asthma Action Plan**
     - Most schools require a doctor signed, up-to-date Asthma Action Plan or Care Plan for each student with asthma.
     - Evidence tells us that using an Asthma Action Plan can help to reduce hospitalisations, improve lung function and reduce the number of days off school.
   - **Asthma Australia Care Plan** specifically for schools
   - **CareMonkey.com** electronic sharing of health information

   While with the doctor, why not combine this with,
   - **Annual check up**
     - for your child's asthma, including spirometry or a lung function test and a check on their device technique

2. **With the school**
   - **Talk to school staff**
     - Make time to talk with the class teacher and the school nurse (where applicable) about your child's asthma, their Asthma Plan and their usual triggers, symptoms and medication.
     - Also talk to their sport coaches and supervisors of other school activities.
     - Keep staff up to date with any change to your child's asthma management.
   - **Reliever medication**
     - Check with the school about their medication policy and work with the staff to find the best way to manage your child's asthma medication, including before physical activity (where applicable).
     - **Medication and devices are clearly labelled with their name**
     - **Medication is in date and with sufficient medication remaining**

3. **For you**
   - **Learn more about asthma**
     - Useful resources
     - **Asthma Australia website**
     - **Asthma Assist** your local Asthma Foundation will work with you over time to monitor and improve your child's asthma. 1800 ASTHMA (1800 278462) or register online
     - **Asthma Education e-book** Check out our other e-books while you're there.
     - **Asthma Kids** specifically for primary aged children
     - **Asthma Australia social media** follow us on Facebook Twitter

For information sessions and all other queries – contact your local Asthma Foundation 1800 ASTHMA (1800 278462)
### EXCELLENCE AWARDS
#### LITERACY

<table>
<thead>
<tr>
<th>ROOM</th>
<th>NAME</th>
<th>REASON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1 C</td>
<td>Katie Tran</td>
<td>For using the ‘cat spacer’ to help leave spaces between the words, in her writing.</td>
</tr>
<tr>
<td>Prep/1 H</td>
<td>Dominic Nguyen</td>
<td>For a fantastic effort in our literacy sessions and for always trying hard to listen and follow instructions.</td>
</tr>
<tr>
<td>1/2 C</td>
<td>Julie Le</td>
<td>For writing a recount about her weekend, which included the 5 W’s questions (When? Who? Where? What? Why?).</td>
</tr>
<tr>
<td>1/2 S</td>
<td>Danny Tae</td>
<td>For being able to read all 12 M100W Golden Words.</td>
</tr>
<tr>
<td>3/4 T</td>
<td>Ryan Veljanovski</td>
<td>For his effort in being attentive, and always contributing his bright ideas to discussions. For his effort in improving his handwriting, and writing interesting sentences using the past tense.</td>
</tr>
<tr>
<td>3/4 P</td>
<td>Qasim Zulnorain</td>
<td>On his effort to draft a recount of his CERES excursion.</td>
</tr>
<tr>
<td>5/6 U</td>
<td>Innocent Kento Kalala</td>
<td>For showing increased levels of effort and dedication during writing lessons.</td>
</tr>
<tr>
<td>5/6 TL</td>
<td>Irae Suamasi</td>
<td>For a wonderful effort in editing and revising his narrative.</td>
</tr>
<tr>
<td>5/6 BL</td>
<td>Steven Pha</td>
<td>For his great effort during our spelling investigation work. Well done!</td>
</tr>
</tbody>
</table>

### EXCELLENCE AWARDS
#### MATHEMATICS

<table>
<thead>
<tr>
<th>ROOM</th>
<th>NAME</th>
<th>REASON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1 C</td>
<td>Jaden Truong</td>
<td>For demonstrating great counting skills and matching accurately with one-to-one correspondence!</td>
</tr>
<tr>
<td>Prep/1 H</td>
<td>Mary Debattista</td>
<td>For accurately counting aloud up to number 12!</td>
</tr>
<tr>
<td>1/2 C</td>
<td>Anna Tran and Randy Ichsan</td>
<td>For making models, drawing and writing addition sums using single digit numbers.</td>
</tr>
<tr>
<td>1/2 S</td>
<td>Filip Talevski</td>
<td>For using strategies including doubles and near doubles to help him solve addition problems.</td>
</tr>
<tr>
<td>3/4 T</td>
<td>Joey Truong</td>
<td>For her effort in setting her work out neatly in her grid book. For her effort in developing her understanding of Place Value and setting her work out neatly.</td>
</tr>
<tr>
<td>3/4 P</td>
<td>James Zaathang</td>
<td>On his effort to show his working out while adding using a number line.</td>
</tr>
<tr>
<td>5/6 U</td>
<td>Khoa Dinh</td>
<td>For often asking for clarification of new numeracy facts.</td>
</tr>
<tr>
<td>5/6 TL</td>
<td>Madison Zvezdakoski</td>
<td>For using arrays to find the area of regular and irregular shapes.</td>
</tr>
<tr>
<td>5/6 BL</td>
<td>Anna Nguyen</td>
<td>For demonstrating her research skills during LAF groups. Well done!</td>
</tr>
</tbody>
</table>
**TERM DATES 2016**

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>29 Jan to 24 March</td>
</tr>
<tr>
<td>Term 2</td>
<td>11 April to 24 June</td>
</tr>
<tr>
<td>Term 3</td>
<td>11 July to 16 September</td>
</tr>
<tr>
<td>Term 4</td>
<td>3 October to 20 December</td>
</tr>
</tbody>
</table>

**UNIFORM SHOP**

**PSW**  
Unit 2, 51-53 Westwood Drive,  
Ravenhall  
Open: Mon- Fri 9.00am-5.00pm  
Sat 10.00am-1.00pm  
9363 8458  
Order Online: www.psw.com.au

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**PREP ENROLMENTS 2017**

Do you have a child who will be turning 5 years of age by 30th April 2017  
Please ask at the Movelle Office for an Enrolment form.

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**Outside School Hours Care Program**

**BEFORE SCHOOL CARE PROGRAM**  
6.45am to 8.45am

**AFTER SCHOOL CARE PROGRAM**  
3.15pm to 6.30pm

Located at:  
Resurrection Primary School

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Absence Approval Form

Dear Teacher,

My child.................................................................
Room .................................................................
Was absent on.......................................................  
Due to........................................................................

.................................................................

Signed: ......................................................................

Date: .........................................................................

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