This year Movelle Primary School is due to review its level of progress when compared with our 4 year strategic plan. Our 4 year strategic plan operated from 2011 to 2014 and goals were set in three areas:

1. Student Achievement in Literacy and Numeracy
2. Student Engagement & Wellbeing (which includes absenteeism)
3. Student movement from grade level to grade level

Each area had set goals to try to achieve and we will look at data and evidence to ascertain if we achieved them.

The review will then make some recommendations for future 4 year goals. Over the next couple of weeks, we will send a quick survey for parents/carers to complete to provide us with your opinions on the three areas listed above.

In fact, there will be an opportunity for a parent to be involved in a whole day activity on the Review later in September, this year.

As part of the Review, we also need to update many school policies. We are sending our first policy home that the staff has developed for you to read and make any recommendation to include or exclude. Our School Philosophy statement does have some items that the government insist on, but otherwise please suggest any changes that you think are important. A finalised copy will go to School Council for its input and approval on the 27th May. Please read and edit the philosophy statement and return it to school by next Wednesday the 21st.

One of our school families has been seriously affected by the terrible disease, CANCER.

To help raise money for research into finding a cure for this illness we are going to raffle an Australian Cricket team bat. The bat has been signed by the Australian Team from the 2013 Commonwealth Bank Series, Australia v West Indies. We have an official authorisation certificate with the bat.

This would be a fantastic prize for those who love cricket or who collect sports memorabilia. Tickets are $10 each and all money will go to find a cure for cancer. Tickets are on sale next week from our school office. For more details see attached sheet.

School class photographs will be taken on Thursday 22nd of May. Please make sure your child is in school uniform and at school to be included in the photos.

Families wishing to have a family photo can collect order forms from the office.
COLD WEATHER + WARMER CLOTHES.

Parents please make sure that your child’s uniform has their name on each item. As we have had some extremely cold mornings but warmer days, students are taking their jackets off and losing them, making it very difficult to find. As the weather turns wintery, please make sure your child is wearing warm clothing.

SCHOOL HOURS

Parents are reminded that the school yard is supervised from 8:45am until the start of school. We strongly recommend that students do not come to school earlier than that time and certainly not before 8:30am.

There is a Before School Care service that operates out of Resurrection PS from 7am, where the children are fully supervised. Parents/carers can enrol into the before school care program by contacting Judy Leckie on 0411 035 111.

Bill Hunt
Principal

PARENT INFORMATION SESSION

A parent information session will be held for those parents & guardians who would like to become classroom helpers or who simply just want to know how to help their child with reading at home. All parents & guardians are welcome.

When: Wednesday the 21st of May
Time: 10.00am
Where: Performing Arts Room (in the gym)

We hope to see you there!
Marie Graham
Literacy Coach

Dear Parents/Guardians

The ART ROOM needs
6 large cans (about 800gms)
30 medium cans (about 400gms)
Please save them and send them to school
Thanking you
Fay Pourliakas

On behalf of the teachers and especially the children of Movelle Primary School, I would like to once again, say a very big ‘Thank You Very Much’ to the Zvezdakoski Family (Lucas 5/6C & Madison 2/3S) for their generous donation of high quality books. These books will be added to our reading programs. Although the children like working on their laptops and ipads, I am assured that the excitement and anticipation of reading a new book is still something the children enjoy. I know these books will be well received.

From
Mrs Graham
Literacy Coach

Movelle School Values: Learning, Respect,
### EXCELLENCE AWARDS LITERACY

<table>
<thead>
<tr>
<th>ROOM</th>
<th>NAME</th>
<th>REASON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 T</td>
<td>Faith Lim</td>
<td>For writing a fantastic Aboriginal Dreamtime story.</td>
</tr>
<tr>
<td>2/3S</td>
<td>Madison Zvezdakoski</td>
<td>For working hard to expand her vocabulary.</td>
</tr>
<tr>
<td>5/6 U</td>
<td>Alyssa Phan</td>
<td>For writing a well structured persuasive letter.</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Wilson Lie</td>
<td>For a very good persuasive text.</td>
</tr>
<tr>
<td>5/6 C</td>
<td>Jimmy Nguyen</td>
<td>For using convincing language to improve his arguments in a persuasive letter.</td>
</tr>
</tbody>
</table>

Remember when you believed in anything and everything?

Researchers from the University of Western Australia are investigating children’s ability to detect and avoid potentially harmful social interactions, such as being easily fooled or tricked into doing something. We are looking to see how this develops in children, and when children outgrow this vulnerability.

We are looking for parents of Kindergarten – Year 6 children across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 $50 gift certificates to Coles/Myers. To participate go to: http://tinyurl.com/childsvq

Or for more information please contact Rebecca Seward at (08) 6488 4652

### EXCELLENCE AWARDS MATHEMATICS

<table>
<thead>
<tr>
<th>ROOM</th>
<th>NAME</th>
<th>REASON:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 T</td>
<td>James Zaathang</td>
<td>For showing his good understanding of division , ‘shared between”.</td>
</tr>
<tr>
<td>2/3S</td>
<td>Peter La</td>
<td>Asking great questions during sharing time in class.</td>
</tr>
<tr>
<td>5/6 U</td>
<td>Alex Lai</td>
<td>For brilliant work during our fraction lessons.</td>
</tr>
<tr>
<td>5/6 B</td>
<td>Sarina Lu</td>
<td>Being very organised during Numeracy.</td>
</tr>
<tr>
<td>5/6 C</td>
<td>Sirgandor Blah</td>
<td>Improving her automatic recall of multiplication tables.</td>
</tr>
</tbody>
</table>

Host Families Needed For New Exchange Students In 2014

There are girls and boys aged between 15 and 18 from exciting countries like Italy, Belgium, Germany, Holland, Switzerland, Brazil, Norway, Argentina, Finland and Austria hoping to come here to study for 3, 5 or 10 months from July this year and stay with a volunteer family that is willing to host and welcome them. If you feel you could do this for them for the length of their stay or even some of it, please contact Klaus Schumann on (03) 97584279 and let me know of your interest.

Yours sincerely,

Klaus Schumann, WEP Community Coordinator
Why Can’t I Skip My 20 Minutes of Reading Tonight?

Not every student loves reading, there’s no argument on that. We’ve talked about a lot of resources for learning to read and making reading fun and easy for students, but we haven’t really talked about where that reading fits in to the larger picture of a students’ education. A student who reads 20 minutes per day will read 1,800,000 words by the end of the sixth grade, compared with a student who reads one minute per day, who will read only 8,000 words. The student who reads one minute per day will only read .004% of what the 20 minute reader will read. Think about how much more information the 20 minute reader will have absorbed over time!

I think this lesson is important for adults, too. When you’re not in school anymore and have “real life” responsibilities like working and taking care of a house, spouse, and children, things like reading can fall by the wayside. Even if you’re reading for a short while before bed, think of all that you could learn and absorb in that short time! Even if you’re reading romance novels instead of Classic Literature – that’s ok! Reading is reading! Get lost in a great book, and you’ll remember why we are encouraging your children to do the same!

**Why Can’t I Skip My 20 Minutes of Reading Tonight?**

<table>
<thead>
<tr>
<th>Student “A”</th>
<th>Student “B”</th>
<th>Student “C”</th>
</tr>
</thead>
<tbody>
<tr>
<td>reads <strong>20 minutes</strong> each day</td>
<td>reads <strong>5 minutes</strong> each day</td>
<td>reads <strong>1 minute</strong> each day</td>
</tr>
<tr>
<td>3600 minutes in a school year</td>
<td>900 minutes in a school year</td>
<td>180 minutes in a school year</td>
</tr>
</tbody>
</table>

**1,800,000 words**

**282,000 words**

**8,000 words**

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days. Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?  

(Nagy & Herman, 1987)