

MOVELLE WHOLE SCHOOL SPEAKING & LISTENING AGREEMENT

We, the teachers of Movelle Primary School, agree that:

- We will track student growth in speaking and listening by administering speaking and listening assessments according to our Movelle Assessment Schedule.
- Speaking and listening results to be entered on the Movelle Data Proforma – beginning, mid and end of year.
- Each term our PLC will decide on a particular speaking and listening goal that is aligned with the speaking and listening essential learnings outlined in the Victorian Curriculum.
- Class and individual student goals will be developed and aligned according to whole school foci and these will be made visible.
- Teachers are exemplary models of speaking and listening and we speak in a formal manner, appropriate to our students, by using 2 & 3 tier vocabulary, speak in complete sentences and actively listen to our students.
- We will further develop interactive classrooms with less teacher talk and increased student talk through diverse partner work, small group work and turn & talk.
- Teachers will use open questions and conversation cues:

CUES FOR RICH CONVERSATIONS			
1. Can you put that in a sentence?	5. What makes you think that?	9. Can you put all those ideas together?	13. Tell us about your idea?
2. Keep going. Tell us more about that.	6. I'm wondering about something.....	10. Can you put all those ideas together in one sentence?	14. You all have so many ideas. Turn and talk for 30 seconds.
3. How do you know that?	7. I'm wondering why	11. Did you hear what he/she said? Can you repeat what he/she said?	15. You're working too hard; let's let someone else do some of the work. (for students who use all the 'air space')
4. Can you think of a word for that?	8. Who can add on to that idea?	12. Do you have a different idea?	16. Do you agree or disagree? What makes you think that?

- We will have Learning Intentions and Success Criteria for whole group and/small group instruction on Speaking and Listening at least once a week. These will be aligned with PLC foci for speaking and listening.
- We will continue the good practices already developed at Movelle Primary School through the implementation of the following activities:

Specific Learning Activities			
<ul style="list-style-type: none"> • Author's chair • Collective creation • Think-pair – share • Fishbowl • Peer/Teacher conference • Poetry slam • Inside/outside circle • Four corners • Podcast • Radio show 	<ul style="list-style-type: none"> • Note-taking together • Save the last word • Storytelling • Readers' theatre • Talking sticks • Timed discussions • Literature circles • Socratic circles • Focused passage discussion • Choral montage • Fold the line 	<ul style="list-style-type: none"> • Jigsaw • Panel discussion • Turn and talk • Interviews • Blend games • Listening posts • Singing/rhyme time • Reflections • Expression – character voices • Repeat or paraphrasing – Learning Intention & Success Criteria • Picture chats 	<ul style="list-style-type: none"> • Toastmasters • Book clubs/Literature Circles/Reciprocal Reading/Guided Reading • Chat shows • Language experience • Share time/show & tell • Conversations cues • EAL games • Sentence starters

- We will use anchor charts to support the rules for Speaking and Listening in classrooms e.g. listening to others, taking turns to speak, conversation cues and question prompts.