PARENT INFORMATION
The Grade 1/2 teachers, Ms.Sommeling and Ms.Cutri are looking forward to an exciting first term!

Absentees/late arrivals
A note or phone call explaining your child’s absence is required. Late arrivals can disturb the entire grade as the teacher must stop and explain the learning activity to the individual student. Children, who are late, often miss the most important part of the lesson.
Classroom doors are open at 8.50am. Children may start to come in and take out their take home readers ready for the morning session. Please remember that our Early Years Literacy Program begins at 9.00am and children are expected to begin work at 9.00am.

Homework
Children are expected to read their Take-Home Books daily. These books should be at an appropriate reading level for the child. We want the children to be able to read the books without a lot of difficulty, but also have books that contain a few words that challenge the children and may need to be sounded out. Please listen to your child read then sign their diary everyday.

As your child reads, discuss the story with them. Perhaps ask questions such as: “Who is the main character of the story?” “What happened at the beginning of the story?” “What do you think will happen now?” It is also beneficial to the child’s reading progress if they are encouraged to read other books from the library or from home.

Children will also be required to complete homework in their homework books, which are to be handed in to the classroom teacher each Friday. Teachers will hand the homework books back to the students on Monday, giving children the week to complete the learning activities. Teachers will appreciate parents’ help in ensuring that children complete homework tasks by the due date set by the teacher. If homework cannot be completed then a note explaining the reason is greatly

Literacy Program
The Literacy Program runs from 9.00am to 11.00am. The program is split into a reading and a writing hour. The sessions generally begin with a whole class teaching focus and then the children split into their small ability based groups to begin a range of reading and writing learning activities. The sessions conclude with a shared time, which is a whole class discussion of the learning that took place.

Maths Program
The Maths Program usually operates between 11.30 – 12.30am. The children have been given an initial Mathematics test to provide Teachers with information on the child’s skills and needs. The children have been placed in ability-based groups for each topic and will work with other children who have similar needs.

The Maths session generally begins with a whole class teaching focus and then the children split into their small ability based groups to work on Maths tasks. This enables the teacher to work with particular groups and rove around the class to observe the children’s work. The session usually concludes with a whole class reflection about the learning that took place.

Integrated Studies Topic
Term 1 – All About Me.
This term the children will investigate themselves as individuals, their families, their backgrounds and most importantly, gain an awareness of how families and life has changed over time.

If parents or grandparents have some great stories to tell about their childhood and would like to share their unique life experiences with the grade 1/2 students, please talk your child’s classroom teacher as soon as possible.
Playground Equipment
Children are often seen playing on the junior school playground equipment before and after school. **Playing on the equipment if not permitted at these times** and parents are asked to help teachers to enforce this safety rule.

Assemblies
Whole school assemblies are held every second Monday afternoon and begin at 2.45pm.
**All parents, grandparents and carers are welcome to attend.**

Hats
In Terms 1 and 2, children must wear their hats outside every day – No hat, no play. **Remember to write their name clearly on their hats and also jumpers.** Feel free to use our permanent markers.

Tissue Boxes
We ask that parents supply their child with a **tissue box** that can be used by all the children in their classroom. We also remind parents to ensure their child has a **library bag** (they may use a sturdy plastic bag), and an **art smock**.

Ms. Sommeling’s Specialist Timetable-
**Physical Education**: Tuesday & Wednesday

**Performing Arts**: Thursday

**Library**: Wednesday

**Art**: Thursday

**Computers**: Tuesday & Friday

Ms. Cutri’s Specialist Timetable-
**Physical Education**: Thursday

**Performing Arts**: Thursday

**Library**: Tuesday

**Art**: Wednesday

**Computers**: Tuesday & Friday

Movelle School Garden:
As an initiative for students to become responsible towards the environment, staff at Movelle are currently working on improving the gardens around the school grounds.

**We are currently seeking any parents, grandparents or family friends, who have a keen interest in gardening and could volunteer their precious time to maintain our future floral and vegetable gardens.**

If this description sounds like you or someone you know who has a green thumb, we would love to hear from you. Please contact your child’s classroom teacher or submit your expressions of interest at the office. Thank you for your support.